



***Major Courses for Curriculum and Instruction Ed.D. Program**

ACED 9400 Adult Learning Strategies

Design, development, and implementation of adult learning programs. Particular emphasis will be placed on curriculum models, goals, organization, methodology, career development, and evaluation for adult learners and learning programs.

CIED 9100 Curriculum and Instructional Systems

Study of concepts, theories, and trends for curriculum, instructional systems, and the change process. Includes a current review of related literature and reflective analysis of practice.

LEAD 9030 Leadership Problems: Interdisciplinary Analysis

The focus of this course is on the application of interdisciplinary analysis and leadership skills to the resolution of educational problems and issues.

EDUC 8030 Developing and Leading a Community of Diverse Learners

Prerequisite: EDUC 8010. Examination of the impact of cultural, multicultural, diversity, and exceptionality issues on adults' and children's relationships, communication, and educational practices in American schools. Appropriate verbal and nonverbal techniques are addressed.

EDUC 8040 Strategic Planning for School Reform

Prerequisite: EDUC 8010. Study of major theories and practices in the development and evaluation of school-based programs, including curricular, co-curricular, and staff development initiatives for the improvement of student learning.

RSCH 9800 Educational Survey, Needs Assessment, and Program Evaluation

Prerequisite: RSCH 9820, RSCH 9840, RSCH 9860. Provided is a simulation and field practice in developing and implementing evaluations of educational personnel and programs and educational surveys and needs assessments.

RSCH 9820 Qualitative Research Methods in Education

Study and application of qualitative research methodology in educational settings.

RSCH 9840 Quantitative Research Methods in Education

Study and application of quantitative research methodology in educational settings.

RSCH 9860 Advanced Mixed Methodologies

Prerequisite: RSCH 9820, RSCH 9840. Examined will be the application of advanced qualitative and quantitative research methodologies in educational settings.

RSCH 9870 Dissertation Topic Conceptualization

Prerequisite: RSCH 9800, RSCH 9820, RSCH 9840, RSCH 9860. Research seminar for the development of the doctoral dissertation topic.

CIED 9999 Dissertation in Curriculum and Instruction

Development and defense of the dissertation prospectus and the dissertation. May be repeated.

* An advisor will be assigned to each student based on the area of specialization. Within the program of study a minimum of 3 hours must be taken from courses offered outside the College of Education. The advisor and the student will jointly complete an approved program of study to be followed.