QEP Minutes
Assessment Subcommittee and
Desired Student Learning Outcomes, Actions to Be Implemented, & Timeline Subcommittee
June 16, 2009

Members present: James LaPlant (chair), Kristina Cragg (chair), Karen Jacobson, Deborah Davis, Mike Savoie, Jane Kinney, Kimberly Tanner, Tom Manning

1. After a minor change, the committee approved unanimously the minutes from May 13, 2009.

2. The subcommittees met to discuss and flesh out the four Student Learning Outcomes that were chosen during their first meeting. After much discussion, the following revised SLOs were drafted:

   1) Students will develop discipline-based inquiry skills.
   2) Students will apply knowledge from the classroom to resolve a specific question or problem.
   3) Students will articulate the results of discipline-based inquiry through written, performance, and/or oral presentation.

During the upcoming week, the Assessment Subcommittee will work on creating measurable benchmarks for the outcomes.

3. Next, the committee discussed the Interdisciplinary Perspective and the Research Ethics. The Assessments subcommittee will work on deciding if they fit under SLO 1 or 2, or if they are needed at all.

4. A short discussion ensued about the articulation of the university goals and how they fit in with the student learning outcomes. J. LaPlant asked K. Cragg for a possible flow chart that would track the data pertaining to the goals. This data would be used in the 5-Year Report.

5. As the subcommittees ran out of time, it was decided to continue the remaining points on the agenda at the meeting scheduled for next week. Curricular and Extracurricular Activities, Timeline, and Assessment Issues will be discussed, as well as the work done by the Assessment subcommittee on the SLOs. Next week’s meeting is on Tuesday, June 23 at 1 p.m. in the Dean’s Conference Room.

6. The meeting adjourned at 2:15.