QEP SUBCOMMITTEE MEETING
Student Learning Outcomes & Assessment
April 28, 2009

Members present: James LaPlant (Chair), Kristina Cragg (Chair of Assessment), Mike Savoie, Deborah Davis, Tom Manning

Members absent: Kim Tanner, Karen Jacobson

1. James provided handouts of student learning outcomes (SLO) from other colleges’ QEPs so that the subcommittees could get an idea of what they’re looking for. An important point was brought up that the subcommittee needs to be sensitive to the SLOs being all inclusive. The traditional model follows the Arts & Sciences but that wouldn’t fit every program. The student learning outcomes should be specific enough to measure but also broad enough for all departments across the university to connect with. After much discussion, a rough idea of what the student learning outcomes should cover was put together:
   a. inquiry based (focus on rigorous and discipline-specific inquiry skills)
   b. experiential learning (could incorporate service learning, fieldwork, study abroad, internships, etc)
   c. independent research with instructor supervision
   d. review of professional quality

2. Kristina mentioned that the QEPs that we see on college websites are what’s been submitted to SACS and they don’t include the SACS responses. Since the QEP at the University of Houston had good ideas, James said he’d check with them over the summer to see what the SACS response was.

3. James will bring up at Friday’s QEP meeting that the name of our QEP may need to be changed. The word ‘research’ carries preconceptions that may put people off of wanting to work with the OUR office if they’re not in Arts & Sciences. Two alternate ideas were:
   a. ‘Engagement in Community’; and,
   b. ‘Professional Development of Students’

4. The subcommittees will continue to refine the SLOs and provide a one-page report by June. Kristina provided a handout from Houston that had the SLOs laid out in a table. It was easy to read and adaptable to our needs.

5. Kristina stated that Dr. Levy and Dr. Schloss will need to be invited to review what the QEP Phase II committee has accomplished before the SACS VP gets here in June or July.

6. The meeting was adjourned at 2:15 p.m.