



FACULTY SENATE Est. 1991

Chairperson
Ronald M. Zaccari

Vice Chairperson
Louis Levy

Executive Secretary
Christine James

Parliamentarian
Richard Haptonstall

Agenda March 20, 2008

The Faculty Senate will meet Thursday, March 20, 2008 in the MAGNOLIA ROOM at 3:30 p.m.

Items in **bold print** are items that require action by the Faculty Senate. Other items are for information only.

Special Request: At the request of the University President and Executive Secretary of the Senate, any actions from the Senate sent to the Executive Secretary for approval after the Senate votes should be accompanied by a written document with the rationale and purpose of the decision. The Executive Committee requests that these documents be submitted as email Word .doc or .docx attachments.

1. Call to Order by Dr. Ron Zaccari

For the benefit of record keeping, senators and visitors will please identify themselves when speaking to an issue during the meeting. Please use the microphones to assist with accurate recording. All senators must sign the roster in order to be counted present.

2. Approval of the **minutes of the February 21, 2008 meeting of the Faculty Senate.**

<http://www.valdosta.edu/facsen/meeting/minutes/documents/Feb212008minutes.pdf>

<http://www.valdosta.edu/facsen/meeting/minutes/index.shtml>

3. New business

- a. Report from the Academic Committee – Louis Levy llevy@valdosta.edu
Academic Committee Minutes, Attachment A, pp 4-18.
- b. Report from the Committee on Committees – Jay Rickman bjrickma@valdosta.edu
 1. **Election of next Executive Secretary.**
- c. Report from the Institutional Planning Committee – Fred Ware/James LaPlant/Vesta Whisler fware@valdosta.edu jlaplant@valdosta.edu vrwhisler@valdosta.edu
- d. Report from the Faculty Affairs Committee – Jane Whitehead jwhitehe@valdosta.edu
Faculty Affairs Committee Minutes, Attachment B, pp 19-20.
- e. Report from the Faculty Grievance Committee – Stephen Lahr jslahr@valdosta.edu
- f. Report from the Senate Executive Secretary – Christine James

1. **Educational Policies Committee, two recommendations, Lynn Minor Chair lcminor@valdosta.edu Academic Suspension and Dismissal Policy, Attachment C, pp 21. Admission of Transfer Students, Attachment D, pp, 22.**

2. Request for new moderators of the faculty email list (faculty@valdosta.edu colloquially known as VSUFAC.) Remanded to Technology Committee, Attachment E pp 23-24. The emphasis is primarily the need for timely approval of messages to avoid backlog, and to avoid unnecessary messages being sent to list.

3. **Item from University Council, Preamble to the Environmental Policy, Attachment F pp 25-26. Approval vote and signature page to be returned to University Council.**

4. Item from University Council, Smoking Policy, to be added when received or photocopied for the Senate. Not received in updated form as of March 12, 2008; Laverne Lewis Gaskins is reviewing via Christy Coons Yates (whether the 30 feet language under consideration is state law). Approval vote and signature page to be returned to University Council when appropriate.

5. Item from Fred Ware, regarding Achievement Notes reporting of faculty achievements, Attachment G pp 27. This item is being addressed by the University Communications staff, including Thressea Boyd, Jennifer Tanner, and Kate Heine. thboyd@valdosta.edu

6. The Executive Committee reviews the By Laws of the Faculty Senate each year; please review them and share any comments, changes or concerns: <http://www.valdosta.edu/vsu/facsen/bylaws/bylaws2005.pdf>

7. **Committee Chairs: Please begin to schedule meetings to prepare the Yearly Reports of the Faculty Senate Standing Committees.** If you would like to review what your committee's report looked like last year, please refer to the attachments in the Minutes of the Faculty Senate meeting from May 22, 2007:

<http://www.valdosta.edu/facsen/meeting/minutes/documents/Minutes17May2007.pdf>

Committee reports should be sent to Christine James chjames@valdosta.edu in Word .doc or .docx format before the Executive Committee meeting prior to the Faculty Senate meeting, and the Committee chair should be prepared to make a brief oral summary report for the Senate. Written reports are due by the scheduled deadline for committee reports in the May meeting cycle: **April 17, 2008.**

The order of Standing Committee reports followed last year was:

(1) Academic Scheduling and Procedures – Ashok Kumar

This committee was reviewed and renewed in Spring 06, and will be reviewed again Spring 09. Annual report to be given in May 08.

(2) Academic Honors and Scholarships – Nanci Scheetz

- This committee was reviewed and renewed in Spring 06, and will be reviewed again Spring 09. Annual report to be given in May 08.
- (3) Athletics – Sonya Sanderson
This committee was reviewed and renewed in Spring 06, and will be reviewed again in Spring 09. Annual report to be given in May 08.
- (4) Educational Policies – Lynn Minor
This committee was reviewed and renewed in Spring 06, and will be reviewed again Spring 09. Yearly report to be given in May 08.
- (5) Environmental Issues – Brad Bergstrom/Richard Carter
This committee was reviewed and renewed in Spring 06, and will be reviewed again Spring 09. Yearly report to be given in May 08.
- (6) Faculty Development and Research – Karin Murray
This committee was reviewed and renewed in Spring 06, and will be reviewed again Spring 09. Yearly report to be given in May 08.
- (7) Library Affairs – Lars Leader
This committee was reviewed and renewed in Spring 06, and will be reviewed again Spring 09. Yearly report to be given in May 08.
- (8) Minority and Diversity Issues – Babacar Mboup
This committee was reviewed and renewed in Spring 06, and will be reviewed again Spring 09. Yearly report to be given in May 08.
- (9) Student Activities – Heather Brasell
This committee was reviewed and revised with help from Kurt Keppler in the academic year 2006-2007. It was renewed in May 2007. Yearly report to be given in May 08.
- (10) Student Services – Blaine Browne
This committee was reviewed and renewed in Spring 06, and will be reviewed again Spring 09. Yearly report to be given in May 08.
- (11) Technology – Bob Williams
This committee was reviewed and renewed in Spring 06, and will be reviewed again Spring 09. Yearly report to be given in May 08.

4. Old Business

5. Discussion

6. Adjournment

ATTACHMENT A:

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
November 12, 2007

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, November 12, 2007. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Mr. Eric Nielsen, Dr. Marvin Smith, Dr. Bruce Caster, Dr. Yahya Mat Som, Mr. Alan Bernstein, Dr. William Faux, Mr. Eric Nielsen (proxy for Mr. Mike Savoie), Dr. Kathe Lowney (proxy for Dr. Frank Flaherty), Dr. Kathe Lowney, Dr. Bruce Caster (proxy for Dr. Ray Elson), Dr. Bill Buchanan, Dr. Yahya Mat Som (proxy for Ms. Iris Ellis), Dr. Deborah Weaver, Mr. Cliff Landis, and Dr. Diane Holliman.

Members Absent: Dr. Selen Lauterbach, Mr. Mike Savoie, Dr. Frank Flaherty, Dr. Ray Elson, Dr. James Ernest, Ms. Iris Ellis, and Dr. James Humphrey.

Visitors Present: Dr. Karla Hull, Dr. Erin Huskey, Dr. Ellen Wiley, Dr. Mike Griffin, Dr. Phil Gunter, Dr. Reynaldo L. Martinez, Jr., Dr. Paul Riggs, Dr. Brian Adler, Dr. Mike Meachem, Ms. Marsha Walden, Dr. Barbara Stanley, Dr. Christine James, Dr. Jane Kinney, Dr. Leon Pate, and Mr. Lee Bradley.

The Minutes of the October 8, 2007, Academic Committee meeting were approved. (pages 1-4)

A. Miscellaneous

1. Revised course and curriculum proposal forms – were presented for discussion and suggestions for updates to the form should be submitted to Dr. Jane Kinney or Dr. Sherri Gravett. (pages 5-12).

B. College of the Arts

1. Change of effective date for DANCE 2700, 3000, 3100, 3200, 3600, 3700, 4020, and 4700 were approved to be changed to Spring Semester 2008. (page 13).

C. College of Nursing

1. Revised core area D.2.B requirements for the BSN was approved effective Fall Semester 2008. (pages 14-15). Pending the BOR – General Education Committee approval

D. Division of Social Work

1. Revised letter of intent for the Doctor of Social Work was approved (pages 16-29).
2. Waiver of Admission requirements for the MSW program was approved (page 29A).

E. College of Arts and Sciences

1. Revised degree requirements for the BS in Environmental Geosciences – Geography Track was approved effective Fall Semester 2008. (pages 30-31).
2. Revised degree requirements for the BS in Environmental Geosciences – Geology Track was approved effective Fall Semester 2008. (pages 32-33).
3. Revised course description, and credit hours, Geography (GEOG) 4860, “Senior Thesis I”, (SENIOR THESIS I – 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Fall Semester 2008. (pages 34-35).
4. Revised course description, and credit hours, Geology (GEOL) 4860, “Senior Thesis I”, (SENIOR THESIS I – 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Fall Semester 2008. (pages 36-37).
5. Revised course description, Geography (GEOG) 4861, “Senior Thesis II”, (SENIOR THESIS II – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2008 with the last sentence of the description deleted. (pages 38-39).
6. Revised course description, Geology (GEOL) 4861, “Senior Thesis II”, (SENIOR THESIS II – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2008 with the last sentence of the description deleted. (pages 40-41).
7. New course, Geography (GEOG) 4862, “Thesis Presentation”, (THESIS PRESENTATION – 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Fall Semester 2008. (pages 42-45).
8. New course, Geology (GEOL) 4862, “Thesis Presentation”, (THESIS PRESENTATION – 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Fall Semester 2008. (pages 46-49).
9. Revised course description, English (ENGL) 2120, “World Literature II: The Age of Discovery”, (WRLD LIT II:THE AGE OF DISCVRY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 50-51).
10. Revised course description, English (ENGL) 2120H, “Honors World Literature II: The Age of Discovery”, (HON WRLD LIT II:THE AGE OF DISCVRY – 3 credit hours, 3 lecture

hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 52-53).

11. Revised requirements for the minor in History was approved effective Fall Semester 2008. (pages 54-55).
12. Revised requirements for Core Area F for the BA in History was approved effective Fall Semester 2008. (pages 56-57).
13. Revised requirements for Core Area F for the BGS in General Studies – Track Two was approved effective Fall Semester 2008. (pages 58-59).
14. Deactivation of REL 3370 was noted effective Spring Semester 2008. (pages 60-61).

F. College of Education

1. Revised degree requirements for the EDD in Adult and Career Education was approved effective Fall Semester 2008. (pages 62-63).
2. Revised degree requirements for the EDD in Curriculum and Instruction was approved effective Fall Semester 2008. (pages 64-65).
3. Revised name for the EDD in Educational Leadership to Leadership was approved effective Fall Semester 2008. (pages 66-67). Pending BOR approval.
4. Revised degree requirements for the EDD in Leadership was approved effective Fall Semester 2008. (pages 68-69).
5. Revised credit hours, Education Leadership (LEAD) 9010, “Instructional Leadership for School Administrators”, (INST LEADERSHIP SCHL ADMIN – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 70-71).
6. Revised credit hours, Education Leadership (LEAD) 9020, “Planning for Instructional Leaders”, (PLN FOR INST LEADERS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 72-73).
7. Revised credit hours, Education Leadership (LEAD) 9030, “Leadership Problems:

Interdisciplinary Analysis”, (LDRSHP PRB INTRDSCPLNRYANALYS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 74-75).

8. Revised requirement and name for the Instructional Supervision Endorsement – change to Teacher Leadership Endorsement was approved effective Fall Semester 2008. (pages 76-77).
9. Revised prerequisite, Instructional Technology (ITED) 7203, “Administering School Media Centers”, (ADMINISTERING SCH MEDIA CTRS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 78-79).
10. New endorsement – Online Teaching Endorsement was approved effective Fall Semester 2008. (pages 80-81). Pending PSC approval.
11. New course, Curriculum and Instruction (CIED) 7601, “Course Management Systems for E-Learning”, (COURSE MGT SYSTEMS E-LEARNING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2008. (pages 82-91).
12. New course, Curriculum and Instruction (CIED) 7602, “Resources and Strategies for E-Learning”, (RESOURCES STRATEGY E-LEARNING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2008. (pages 92-100).
13. New course, Curriculum and Instruction (CIED) 7603, “Design and Delivery of Instruction for E-Learning”, (DESIGN DELIVERY E-LEARNING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 101-108).
14. Revised degree requirements for the MED in Educational Leadership was approved effective Fall Semester 2008. (pages 109-110).
15. New course, Education Leadership (LEAD) 7020, “Developing Leadership Capacity in Schools and Communities”, (DEV/LDRSHIP/CAP IN SCH/COMM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 111-119).
16. New course, Education Leadership (LEAD) 7310, “Leadership for Community and Public Relations”, (LDRSHP COMM/PUBLIC RELATIONS – 3 credit hours, 3 lecture hours, 0 lab

hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 120-131).

17. New course, Education Leadership (LEAD) 7110, “Inquiry Based Approaches to Curriculum Development, Revision, and Instructional Improvement”, (CURR DEV/INSTR IMPROVEMENT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 132-140).
18. New course, Education Leadership (LEAD) 7120, “Instructional Leadership and Supervisory Practices for Improved Teaching and Learning”, (SUPERVISORY PRAC FOR ED LDRS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 141-149).
19. Revised course number, Education Leadership (LEAD) 7130, “Technology Leadership for School Improvement”, (LEADERSHIP TECHNOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 150-151). Deactivation of LEAD 7600.
20. New course, Education Leadership (LEAD) 7230, “School and System Fiscal Management and Budgeting”, (FISCAL/FAC MGMT & BUDGETING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 152-162).
21. New course, Education Leadership (LEAD) 7420, “Ethical and Legal Issues for Leadership”, (ETHICAL/LEGAL ISS FOR LDRSHIP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 163-172).
22. New course, Education Leadership (LEAD) 7220, “Human Resource Leadership for School Improvement”, (HUMAN RES LDRSHIP FOR SCH IMP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with the description changed to read ...supervision; and administration... . (pages 173-182).
23. New course, Education Leadership (LEAD) 7920/7930, “Leadership Field Experiences I & II”, (LDRSHIP FIELD EXPERIENCES I/II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with graded satisfactorily or unsatisfactorily added to the course description. (pages 183-189).
24. Revised degree requirements for the EDS in Educational Leadership – Track – Building and System Level was approved effective Fall Semester 2008. (pages 190-191).

25. New course, Education Leadership (LEAD) 8140, “Leadership for Creating an effective Learning Environment”, (LEAD EFFECTIVE LRNG ENVIRONMNT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with the description changed to read ...to candidate’s demonstration... . (pages 192-202).
26. New course, Education Leadership (LEAD) 8030, “School Culture, Change and Organizational Dynamics”, (CULTURE/CHANGE ORG DYNAMICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with the description changed to read ...create high-performing... . (pages 203-210).
27. Revised prerequisite, Research (RSCH) 8000, “Advanced Research Methodology”, (ADV RESEARCH METHODOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2008. (pages 211-212).
28. New course, Education Leadership (LEAD) 8510, “Building Leadership for the 21st Century”, (BUILDING LDRSHIP FOR 21ST CENT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with the description changed to read ...building-level... . (pages 213-227).
29. New course, Education Leadership (LEAD) 8520, “Executive Leadership for the 21st Century”, (EXEC LDRSHIP FOR 21ST CENT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with the description changed to read ...systems. Includes preparation for becoming and executive leader; planning and decision making; financial issues; employment processes;... . (pages 228-240).
30. New course, Education Leadership (LEAD) 8620, “Leading a Professional Learning Community”, (LEADING PROF LRNG COMM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with candidates’ changed to candidate’s in the description . (pages 241-251).
31. Revised title and course description, Education Leadership (LEAD) 8410, “Ethical and Legal Issues for Special Populations”, (LEGAL ISSUES/SPEC POPULATIONS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with the description changed to read ...law, administrative regulations pertaining to special populations, and supervised... . (pages 252-261).
32. New course, Education Leadership (LEAD) 8630, “Coaching and Mentoring for High-Performing Schools”, (COACHING AND MENTORING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with a hyphen added between high and performing in the title and description . (pages 262-269).

33. New course, Education Leadership (LEAD) 8230, “Financing and Managing Educational Facilities”, (FINANCING/MANAGING ED FACILIT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 270-279).
34. New course, Education Leadership (LEAD) 8240, “Managing Resources for School Improvement”, (RESOURCE MGMT SCH IMPROVEMENT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with a hyphen added between “performance” and “based” in the description . (pages 280-291).
35. Revised course number, Education Leadership (LEAD) 8710, “Directed Study in Educational Leadership”, (DIRECTED STUDY IN EDUC LDRSHP – 1-3 credit hours, 1-3 lecture hours, 0 lab hours, and 1-3 contact hours), was approved effective Fall Semester 2008. (pages 292-293). Deactivation of LEAD 8850.
36. New course, Education Leadership (LEAD) 8920/8920/8940, “Advanced Leadership Field Based Experiences I, II, & III”, (ADV LDRSHIP FIELD EXP I/II/III – 6 credit hours, 6 lecture hours, 0 lab hours, and 6 contact hours), was approved effective Fall Semester 2008 with “Graded Satisfactorily or Unsatisfactorily” added to the coursed description. (pages 294-304).
37. Renaming of the MED in Special Education – General Curriculum to Master of Arts in Teaching (MAT) in Special Education – General Curriculum, and the MED in Special Education – Adapted Curriculum to MAT in Special Education – Adapted Curriculum was approved effective Fall Semester 2008. (pages 305-307). Pending BOR approval.
38. Revised prefix for SPEC 6010, 5140, 6040, 6000, 6020, 6030, 6100, 6110 to SEGC numbers remain the same and SPEC 6010, 5140, 5190, 5500, 5510, 5520, 5530, 5540, 5550, 6100, 6110 to SEAC numbers remain the same and SEEC 5050 to SEAC numbers remain the same was approved effective Spring Semester 2008. (pages 308-310).
39. Deactivation of the MED in Special Education – Mild Disabilities, BSED in Special Education – Mild Disabilities, MED in Special Education – Mental Retardation, BSED in Special Education – Mental Retardation, and MED in Special Education – Early Childhood Special Education (for students who have completed a BSED in Special Education – Mild Disabilities or Mental Retardation) – Deactivation of SPEC 5040, 5050, 5120, 5350, 5360, 5450, 5460, and 7630 was approved effective Fall Semester 2008. (pages 310-313)
40. Deactivation of the EDS in Special Education was approved effective Spring Semester 2008. (pages 314-315)

41. Revised course prefix, Deaf Education (DEAF) 5290, “Audiological Considerations for Teachers”, (AUDIOLOGICAL CONS TCHRS – 4 credit hours, 4 lecture hours, 0 lab hours, and 4 contact hours), was approved effective Fall Semester 2008. (pages 316-317). Deactivation of SPEC 5290.
42. Revised course prefix, Deaf Education (DEAF) 5310, “Methods of Teaching Reading and Writing to Deaf Students”, (METH TEACH READ, WRITE DEAF – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 318-319). Deactivation of SPEC 5310.
43. Revised course prefix, Deaf Education (DEAF) 5370, “Teaching Thinking Skills”, (TEACHING THINKING SKILLS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 320-321). Deactivation of SPEC 5370.
44. Revised course prefix, Deaf Education (DEAF) 5380, “Curriculum Development Instruction for Deaf Students”, (CURR DEV INSTRUCTION FOR DEAF – 4 credit hours, 4 lecture hours, 0 lab hours, and 4 contact hours), was approved effective Fall Semester 2008. (pages 322-323). Deactivation of SPEC 5380.
45. Revised course prefix, Deaf Education (DEAF) 5450, “Auditory/Oral Methods for Teachers of the Deaf”, (AUDITORY ORAL METH FOR TEACHER – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 324-325). Deactivation of COMD 5450.
46. Revised course prefix, American Sign Language Studies (ASLS) 2110, “American Sign Language I”, (AMERICAN SIGN LANGUAGE I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 326-327). Deactivation of SPEC 2110.
47. Revised course prefix, American Sign Language Studies (ASLS) 2120, “American Sign Language II”, (AMERICAN SIGN LANGUAGE II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 328-329). Deactivation of SPEC 2120.
48. Revised course prefix, American Sign Language Studies (ASLS) 3140, “Linguistics of American Sign Language”, (LINGUISTICS AMER SIGN LANG – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 330-331). Deactivation of SPEC 3140.

49. Revised course prefix, American Sign Language Studies (ASLS) 3170, “American Sign Language III”, (AMERICAN SIGN LANGUAGE III – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2008. (pages 332-333). Deactivation of SPEC 3170.
50. Revised course prefix, American Sign Language Studies (ASLS) 3180, “American Sign Language IV”, (AMERICAN SIGN LANGUAGE IV – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2008. (pages 334-335). Deactivation of SPEC 3180.
51. Revised course prefix, Deaf Education (DEAF) 3110, “Orientation to Deafness”, (ORIENTATION TO DEAFNESS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 336-337). Deactivation of SPEC 3110.
52. Revised course prefix, Deaf Education (DEAF) 3120, “Learning, Cognition, and Social Development in Deaf Children, (LEARNING COG & SOC DEV DEAF – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 338-339). Deactivation of SPEC 3120.
53. Revised course prefix, Deaf Education (DEAF) 3130, “Overview of Language Learning in Deaf Children”, (LANGUAGE LRNG IN DEAF CHILDREN – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 340-341). Deactivation of SPEC 3130.
54. Revised course prefix, Deaf Education (DEAF) 4050, “Manual Communication”, (MANUAL COMMUNICATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 342-343). Deactivation of SPEC 4050.
55. Revised degree requirements for the BAS in Technical Studies was approved effective Fall Semester 2008. (pages 344-345).
56. Revised degree requirements and option name for the MED in Adult and Career Education – Training and Development Option to Workforce Education & Development Option was approved effective Fall Semester 2008. (pages 346-347).
57. Revised degree requirements and option name for the MED in Adult and Career Education – Technical, Trade, and Industrial Education Option to Career and Technical Education Option was approved effective Fall Semester 2008. (pages 348-349).

58. New option for the MED in Adult and Career Education – Business Education & Information Technology Option was approved effective Fall Semester 2008. (pages 350-351).
59. Revised course description, Adult and Career Education (ACED) 7620, “Evaluation of Adult & Career Education Programs”, (EVAL ADULT/CAREER ED PROGRAMS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with the description changed to read ...evaluation to improve the adult and career education settings. Emphasis is placed... . (pages 352-353).
60. Revised course description, Adult and Career Education (ACED) 7990, “Evaluation and Analysis of Research in Business Education”, (EVAL/ANALYSIS RSRCH BUS EDUC – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with the description changed to read – Development and enhancement of students’ ... - also Adult and Career Education was changed to lower case. (pages 354-355).
61. Revised course description, Adult and Career Education (ACED) 7530, “Supervision of Adult and Career Education Programs”, (SUPERVISION ADULT/CAREER EDUC – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 356-357).
62. Revised course number, title, and description, Adult and Career Education (ACED) 7510, “Communication in Adult and Career Education”, (COMM IN ADULT & CAREER ED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 358-359). Deactivation of ACED 8310.
63. Revised course description, Adult and Career Education (ACED) 7220, “Improvement of Instruction in Computer Technology”, (IMPROVEMENT INSTR CPTR TECH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 360-361).
64. Revised course description, Adult and Career Education (ACED) 7230, “Improvement of Instruction in Accounting and Basic Business Subjects”, (IMPRVMNT INSTR ACC/BS BUS SUB – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with the “/” in the description changed to “and”. (pages 362-363).
65. New course, Adult and Career Education (ACED) 7420, “Creating and Delivering Online Instruction”, (CREATE/DELIVER ONLINE INSTR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with the description

changed to read – Procedures, best practices, and learning theories related to using the Internet to deliver instruction. The course includes preparation (pages 364-370).

66. New course, Adult and Career Education (ACED) 7810, “Computer Programming for Educators”, (COMP PROG FOR EDUCATORS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with the second and last sentence of description deleted. (pages 371-377).
67. New course, Adult and Career Education (ACED) 7820, “Diverse Learners in Adult and Career Education”, (DIV LEARNERS IN ACED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with the description changed to read – A study of learning needs... , ..products, and assessments. Emphasis is placed on... . (pages 378-383).
68. Revised course description, Adult and Career Education (ACED) 7020, “History and Philosophy of Adult and Career Education”, (HIS AND PHIL ADULT/CAREER ED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 384-385).
69. Revised course title and description, Adult and Career Education (ACED) 7100, “Current Practices in Workforce Education and Development”, (CURRENT PRACTS IN WKF ED & DEV – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 386-387).
70. Revised course title, Adult and Career Education (ACED) 7030, “Contemporary Curricular Approaches in Adult and Career Education”, (CONTEMP CURR APPROACH IN ACED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 388-389).
71. New course, Adult and Career Education (ACED) 7710, “Managing the Classroom and Laboratory Learning Environment”, (MANAGING CLASS LAB LRN ENVIRON – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 390-395).
72. Revised Core Area F and Senior College Curriculum for the BSED in Middle Grades Education was approved effective Fall Semester 2008. (pages 396-397).
73. New course, Reading Education (READ) 4570, “Integrating Reading Assessment and Instruction in the Classroom”, (RDG ASSESSMENT & INSTRUCTION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008

with the description changed to read ... ways of recording, and analyzing, using... . (pages 398-406).

74. New course, Reading Education (READ) 4560, “Reading Theory and Current Issues”, (RDG THEORY & CURRENT ISSUES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with the description changed to read ...theories, and current... . (pages 407-412).
75. Renaming the MED in Middle Grades or Secondary Education – Alternative Certification Track and the Fifth-Year Certification Track to Master of Arts in Teaching (MAT) in Middle Grades or Secondary Education – Alternative Certification Track and the Fifth-Year Certification Track was approved effective Fall Semester 2008. (pages 413-414).
76. Renaming of EDS in Early Childhood, Middle Grades, and Secondary Education to EDS in Teaching and Learning was approved effective Fall Semester 2008. (pages 415-416).
77. Admission requirements for the MED in Accomplished Teaching was approved effective Spring Semester 2008. (pages 417-418).
78. New track for the MED in Middle Grades Education – online collaborative with North Georgia College & State University was approved effective Spring Semester 2008. (pages 419-420).
79. New course, Middle Grades Math Science (MGMS) 7200, “Conceptualizing Middle Level Learning & Diversity in Context”, (MID LEVEL LEARN & DIVERSITY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2008 with the description changed to read ...issues, and generate... . (pages 421-427).
80. New course, Middle Grades Math Science (MGMS) 7240, “Instructional Leadership & Assessment”, (INSTRUCT LEADERSHIP & ASSESSMENT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2008 with the description changed to read – Advanced knowledge... . (pages 428-434).
81. New course, Middle Grades Math Science (MGMS) 7300, “Collaboration & Professionalism”, (COLLABORATION & PROFESSIONALISM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2008 with the description changed to – Collaborative skills... . (pages 435-441).
82. New course, Middle Grades Math Science (MGMS) 7400, “Physical Science for Middle

Grades”, (PHYSICAL SCIENCE FOR MG – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2008 with the description changed to read ...solving, including... . (pages 442-447).

83. New course, Middle Grades Math Science (MGMS) 7401, “Chemistry, Earth Science and Astronomy for Middle Grades”, (CHEM, EARTH SCI & ASTR FOR MG – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2008 with the description changed to read ...earth science, and astronomy, including a study of physical chemistry, earth processes, and... . (pages 448-453).
84. New course, Middle Grades Math Science (MGMS) 7402, “Life Science & Natural History for Middle Grades”, (LIFE SCI & NAT HIST FOR MG – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2008 with the description changed to read ...trees, and evolution and natural selection, including... . (pages 454-458).
85. New course, Middle Grades Math Science (MGMS) 7000, “Professional Development Seminar I”, (PROF DEVELOP SEMINAR I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2008. (pages 459-460).
86. New course, Middle Grades Math Science (MGMS) 7100, “Research Methodology in Education”, (RESEARCH METHODOLOGY IN EDUC – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2008. (pages 461-462).
87. New course, Middle Grades Math Science (MGMS) 7650, “Teaching Practicum”, (TEACHING PRACTICUM – 2-3 credit hours, 2-3 lecture hours, 0 lab hours, and 2-3 contact hours), was approved effective Fall Semester 2008. (pages 463-464).
88. Revised course description MATH 5190 – WITHDRAWN (pages 465-466).
89. Revised course description MATH 5180 – WITHDRAWN (pages 467-468).
90. Revised course description MATH 6161 – WITHDRAWN (pages 469-470).
91. Revised Core Area F requirements for the BS in Sports Medicine/Athletic Training was approved Fall Semester 2008. (pages 471-472).

92. Deactivation of KSPE 3910 was noted effective Spring Semester 2008. (pages 473-474).
93. Revised course description, Kinesiology and Physical Education (KSPE) 1010, “Physical Fitness”, (PHYSICAL FITNESS – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2008 with the description changed to read ...interpretation, and (pages 475-476).
94. Revised course description, Kinesiology and Physical Education (KSPE) 1270, “Volleyball”, (VOLLEYBALL – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2008. (pages 477-478).
95. Revised course description, Kinesiology and Physical Education (KSPE) 2010, “Fitness and Team Activities”, (FITNESS AND TEAM ACTIVITIES – 3 credit hours, 1 lecture hour, 4 lab hours, and 5 contact hours), was approved effective Fall Semester 2008. (pages 479-480).
96. Revised course description, Kinesiology and Physical Education (KSPE) 2020, “Lifetime Activities”, (LIFE ACTIVITIES – 3 credit hours, 1 lecture hour, 4 lab hours, and 5 contact hours), was approved effective Fall Semester 2008. (pages 481-482).
97. Revised course number and description, Kinesiology and Physical Education (KSPE) 3101, “Foundations and Technology in Health and Physical Education”, (FDNS & TECHNOL IN HTH & PE – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2008. (pages 483-484). Deactivation of KSPE 2101.
98. Revised course description, Kinesiology and Physical Education (KSPE) 3420, “Exercise Physiology”, (EXERCISE PHYSIOLOGY – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2008. (pages 485-486).
99. Revised course description, Kinesiology and Physical Education (KSPE) 3450, “Comprehensive Health Education”, (COMPREHENSIVE HEALTH EDUCATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with the description changed to read ..setting, across elementary, middle, and secondary levels. Topics... . (pages 487-488).
100. Revised course description, Kinesiology and Physical Education (KSPE) 3911, “Diversity in Sport and Physical Education”, (DIVERSITY SPORT PHYS ED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with description changed to read ... populations. The course provides an overview... . (pages 489-490).

101. Revised course description, Kinesiology and Physical Education (KSPE) 4220, “Management and Physical Education Programs”, (MANGMNT PHYSICAL EDUC PROG – 3 credit hours, 3 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with description changed to read ...diversity, and socio-economics in sports are examined. . (pages 491-492).
102. Revised course description, Kinesiology and Physical Education (KSPE) 4710, “Middle Grades and Secondary Education Methods and Content”, (MD GRD/SEC PHY EDUC MTHD/CONT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008 with the description changed to read ...be met. Information related... . (pages 493-494).
103. Revised course description, Kinesiology and Physical Education (KSPE) 4790, “Student Teaching in Health and Physical Education”, (STUDENT TCHNG HTLH/PHYSICL ED – 10 credit hours, 0 lecture hours, 0 lab hours, and 10 contact hours), was approved effective Fall Semester 2008. (pages 495-496).
104. Revised course description, Kinesiology and Physical Education (KSPE) 4800, “Professional Practice Seminar”, (PROFESSIONAL PRACTICE SEMINAR – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2008. (pages 497-498).

Respectfully submitted,

Charles L. Hudson
Registrar

**ATTACHMENT B: Faculty Affairs Committee
Minutes, 3/4/08**

The Faculty Affairs Committee met on Tuesday, March 4, 2008 at 5:00 in Odum Library. Present were: Jane Whitehead, Chair; Marty Williams, Past Chair; Can Denizman; Sandie Delk, and Shiloh Smith.

Not present were: Ruth Renee Hannibal, Chair Elect; Don Seat; Jim Reffel; and Larry Etling, who sent his comments on the issues via email.

Invited guests were: Mark Smith, Head of the English Department; and Michael Davey.

The first item of business was an issue brought before the Executive Committee by Michael Davey: whether faculty without terminal degrees or in non-tenure track positions should be allowed to vote on such issues as curriculum changes, faculty hires, and peer evaluations. Marty Williams had, in the previous weeks, pulled out relevant sections from the VSU Statutes: on the definition of the faculty and on faculty responsibilities; and from the Board of Regents Policy Manual: on the policies of faculty membership, the corps of instruction, administrative officers, the election of faculties, and the chancellor's authorization to make part-time faculty appointments. These were distributed by email before the meeting. M. Williams at the meeting distributed more information on the definition of faculty that he had found on the Board of Regents Human Resources Frequently Asked Questions site. He raised the issues revolving around the definition of faculty, with the consideration that the policy language suggests, in the most extreme interpretation, that all so-defined faculty may be entitled to assert the right to vote on all issues and could legally sue to exercise that vote if denied the right.

Jane Whitehead read the issue as revolving around the autonomy of each department to constitute committees for the efficient and responsible discharging of its duties. She opened the meeting by referring to the VSU Statutes on the definition of faculty. She noted that the faculty was very broadly defined and included such people as the President, the Registrar, the University Librarian, and the Director of Public Services. She further noted that in Section 2 of that definition, the duties of the faculty are also very broadly defined, to the degree that not all the people defined as faculty perform all those duties. In Article II, Section 1 on Faculty Responsibilities, she read "The faculty of EACH college...d. participates in the establishment of committees to discharge its duties and responsibilities...and...f. exercises the fullest measure of autonomy over the academic affairs of the UNIT..." The "unit," according to the Faculty Handbook (under Financial Exigencies) can mean the department. While the statutes are silent on the subject of the autonomy of the unit, i.e. department, it is the case de facto that each department does constitute committees autonomously according to its needs. By this precedent, it would thus be left to the individual department to decide which faculty may or may not vote on specific issues or sit on specific committees.

Sandie Delk from the College of Nursing opined that the statutes were probably deliberately silent on this because of the varied nature of the faculties in the different departments. She noted, as did Shiloh Smith from Library Services, that the majority of the faculty in her department had only a Master's degree. Mark Smith said that the English department was staffed by a large number of Full-Time Temporaries and persons without a terminal degree, and he did not wish to completely disenfranchise them, but he also noted the precedent of the department Promotion and Tenure Committee, which, by BOR policy, is open only to tenured faculty. Jane Whitehead remarked that she, as a professor of Latin, is never

asked to vote on changes in the Spanish curriculum even though she and the professors of Spanish are in the same department.

Michael Davey pointed out, that it is possible that there may be a conflict in the statutes that needs to be addressed. Marty Williams said that any regulations that might be passed for the clarification of this issue would have to be done at the university level and would have to be approved by the BOR. If a member of the faculty asserts the rights identified in the statutes as a challenge to "traditional" understandings of governance, he stated that we owe it to unit heads and to the faculty body to find out what would happen in such a circumstance. It was decided that we should check with ~~Denise Bogart in Human Resources~~ to clarify the legal ramifications. *(Regarding strikethrough text: The Executive Committee met on March 6, 2008 and in the context of their review of these committee minutes decided to recommend that this legal review be done by Laverne Lewis Gaskins, University Attorney. All documents were forwarded to Gaskins on Friday March 7 for her review.)* llgaskin@valdosta.edu is her email address.

The second issue, raised by Bruce Caster, involved possible discrepancies in the post-tenure review process as stated in the FEM document. As it stands, faculty with three or more positive evaluations should be considered for reward and recognition, and faculty with two or more negative evaluations should be considered for remediation, but those are situations not mutually exclusive. Sandie Delk stated that she felt this, too, was deliberately left vague to allow the department committee to exercise its discretion. Several people noted that the pattern of the positive and negative evaluations can indicate the trajectory of the professor's effectiveness: if the first two are bad and the last three good, it would suggest that he or she had overcome weaknesses, whereas if the first three are good and that last two bad, it would suggest that he or she was on a downward spiral. The hypothetical situation raised by Sherri Gravett in an email (the first good, the second bad, the third good, the fourth bad, the fifth good) was puzzling, but Marty Williams suggested that we make a friendly suggestion to Bruce Caster that, if he felt this issue needed to be clarified, the last evaluation should determine the decision.

The meeting was adjourned at 6:10.

Respectfully submitted,

Jane Whitehead

ATTACHMENT C:

To: Christine James
Executive Secretary Faculty Senate
From: Lynn Minor
Chair Educational Policies Committee

Date: February 15, 2008

Re: Recommendation for the Academic Suspension and Academic Dismissal policy

Action Item:

Request to investigate the Academic Suspension and Academic Dismissal policy (section III, part e, on page 89 of the current undergraduate catalog) was remanded to the Educational Policies Committee on October 29, 2007 (Sharon Gravett).

Recommendation of Educational Policies Committee:

On February 5, 2008, the Educational Policies Committee met and voted to recommend that the current statement in section III, part e, on page 89 of the 2007-2008 Undergraduate Catalog be deleted and replaced with the proposed statement.

Current statement in section III, part e, on page 89 of the 2007-2008 Undergraduate Catalog:

“Should another institution permit a student on suspension from Valdosta State University to enroll, work taken at that institution during any period of suspension shall not be counted as degree credit at Valdosta State University unless prior approval was obtained from the student’s Dean at Valdosta State University.”

Proposed statement to replace the current statement: “A student while on suspension shall not be granted transient permission to attend another institution unless prior approval is obtained from the student’s Dean at Valdosta State University”.

Rationale:

The current policy is difficult to enforce because students often receive transient permission before they are put on academic suspension. Furthermore, students on suspension may end up staying more than one or two semesters at another institution before returning to VSU, and it is difficult to separate credit earned while on suspension from other credits earned.

ATTACHMENT D:

To: Christine James
Executive Secretary Faculty Senate
From: Lynn Minor
Chair Educational Policies Committee
Date: February 15, 2008
Re: Recommendation for the Admission of Transfer Students Policy

Action Item:

Request to investigate the Admission of Transfer Students policy that addresses the 60 hour restriction on transfer credit received from a junior college was remanded to the Educational Policies Committee on October 29, 2007 (Sharon Gravett).

Recommendation of Educational Policies Committee:

On February 5, 2008, the Educational Policies Committee met and voted to recommend that VSU remove the 60 hour restriction on transfer credit received from a junior college that may be used toward a bachelor's degree.

The committee recommends the following two statements be removed from the undergraduate catalog:

“Of those, only 60 semester hours may be junior college courses.” (last paragraph under the Admission of Transfer Students section, on page 19 of the 2007-2008 Undergraduate Catalog)

“Of the total credits required for a bachelor degree, a minimum of 60 semester hours must be earned in residence in senior (four-year) institutions.” (first paragraph under the Junior and Senior College Work section, on page 80 of the 2007-2008 Undergraduate Catalog)

Rationale:

Application of these related rules is becoming problematic as a number of formerly two year institutions begin awarding baccalaureate degrees. Of the 40 hours immediately preceding graduation, at least 30 must be taken in residence at Valdosta State University. Any student admitted to the university for the final year must be in residence for two semesters and must complete in this time at least 30 semester hours in residence, including 21 hours of senior college work in the major. Various other requirements also contribute to maintain the integrity or validity of the bachelor's degree from VSU.

ATTACHMENT E:

From: Joe Newton [<mailto:jnewton@valdosta.edu>]
Sent: Friday, February 15, 2008 7:30 AM
To: Louis Levy
Cc: Christine James
Subject: VSU Faculty Mailing List Moderation

The approval of the message below is yet another example of why we need to seek new moderators for the faculty mailing list. Perhaps the Faculty Senate Technology committee should take this up? Or, absent any other executive action I can, as manager of the resource, identify new moderators. The current moderators have served for many years largely without credit or recognition as far as I know. It may be that a staffer employed in an appropriate area should have this duty.

Joe Newton
Director of Information Technology
Information Technology Division
Valdosta State University
Valdosta, GA USA 31698-0195
jnewton@valdosta.edu
dept 229-333-5974
fax 229-245-4349

----- Forwarded Message

From: "Green T. Waggener" <gtwaggen@valdosta.edu>
Date: Wed, 13 Feb 2008 13:42:02 -0500
To: "'William C. Moore II'" <wcmoore@valdosta.edu>, 'VSU Faculty' <faculty@valdosta.edu>, 'VSU Staff' <staff@valdosta.edu>
Subject: Re: [Faculty] FBI warning on Valentine's Day E-Card

Well, let's hope that our (VSU) firewall holds...if you use MS Office Outlook everything is opened automatically. It makes it difficult to `lookout'.

Waggener

Date: Fri, 15 Feb 2008 08:44:41 -0500
From: "Dr. Louis Levy" <llevy@valdosta.edu>
Subject: RE: VSU Faculty Mailing List Moderation
To: 'Joe Newton' <jnewton@valdosta.edu>
Cc: 'Christine James' <chjames@valdosta.edu>
Reply-to: llevy@valdosta.edu

OK, I would take it, but I think I have my hands full with moderating the

Student list and other duties. However, I promise that Dr. Waggoner's message below would not have been approved for the Student list. I also need to retain access to the Faculty list as a moderator. Someone else needs to do the heavy lifting on the Faculty list. Christine, please have the Technology Committee members submit a recommendation for some new moderators for the Faculty list. Joe and I will approve the change. We also need to recognize the previous moderators on the floor of the Senate (resolution?).
Louis

Louis Levy, Ph.D. Phone: 229/333-5950 (office)
Vice President for Academic Affairs 229/244-6116 (home)
Valdosta State University FAX: 229/333-7400
Valdosta, GA 31698 Office: West Hall Room 107
USA E-mail: llevy@valdosta.edu

ATTACHMENT F:

The policies outlined in Section III of VSU's Environmental Policy provide the administrative framework for the preservation of natural and historical resources, the conservation of energy and other resources, the reduction of light and other forms of pollution, and the reduction of solid waste by the recycling of post-consumer materials such as paper, cardboard and plastic. Importantly, these policies preserve environmentally and historically significant stands of mature trees and greenspace in designated areas of the campus and promote the development and maintenance of an overall campus landscape design that sustains such preservation, conserves natural resources, and reduces light and other forms of pollution, while providing a safe, aesthetically pleasing, and educationally rich environment for the campus community.

Through these policies, the administration and representatives of the faculty serving on the Environmental Issues Committee and its subcommittees will proactively consult and seek advice on these environmental issues. To be effective, the process requires judicious and timely action and open communication by the administration and the Environmental Issues Committee and functions on a level of reciprocal trust. Open communication is required at the earliest stages of formal planning for construction, renovation, or other activities that involve historical and natural resources, energy conservation, outdoor lighting, and recycling.

Moreover, through the policies set forth herein, particularly the tree replacement provisions of the *Tree Preservation and Maintenance Policy*, the Campus Beautification and Stewardship Subcommittee of the Environmental Issues Committee shall continue to work together with representatives of the University

administration to enhance, restore, and create campus greenspace, stream corridors, and other natural resources for the benefit of the University community and the common good. In particular, the following priorities are recognized: (1) to protect the old growth stand of longleaf pines along the Georgia Avenue corridor, (2) to secure funding for beautification and stewardship projects such as stream restoration , and (3) to assist landscape architects in developing a long-term, campus-wide, sustainable plan that preserves significant stands of mature trees, promotes diversity and the use of native species or other plants requiring minimal irrigation and maintenance, provides for replanting to replace losses, and creates a landscaping plan that enhances the existing beauty of the campus.

In essence, Section III of the Environmental Policy, initiates new levels of cooperation and trust among all campus constituent groups dedicated to the current and future beautification of Valdosta State University and its land holdings. The combined dedication and efforts of those charged with implementing referenced policies will enhance VSU for future generations.

ATTACHMENT G:

MEMORANDUM

TO: Christine James, Executive Secretary, Faculty Senate
FROM: Fred Ware, Professor of Management
SUBJECT: New Information System to Enhance “Achievement Notes”
DATE: March 4, 2008

Please consider this as an agenda item request for consideration at the next Executive Committee meeting: I propose that a new policy or procedure be developed that would improve the regular dissemination of faculty accomplishments to the VSU community as well as to our overall constituency, utilizing the existing VSU website venue, “Achievement Notes.”

Although “Achievement Notes” is readily accessible, it depends fully on unsolicited submittals by those who *themselves* have accomplished noteworthy tasks or received honors, i.e., you are expected to brag about *yourself*! Likewise, there is no inherent inclination for anyone to access such news. Hence, although numerous interesting and commendable faculty activities are continually taking place on and off campus, much of this news does not seem to be getting out despite current commendable efforts by our institution. More activities could be reported not only within the VSU community, but externally in press releases if only they were known.* Needless to say, public recognition and thanks contribute to morale and productivity.

This proposal requests that a new information system be created to automatically send accomplishments to “Achievement Notes,” ideally as soon as they take place but never later than the Faculty Activity Report (FAR) deadline each year. The latter constraint is based on the assumption that even the most modest “achiever” will likely report accomplishments in writing on their FAR when it is raise time.

The new procedure could allow faculty the option of declining publicity but the underlying goal would be to improve communication internally and externally; it would not allow professional jealousy, internal politics, or any other barrier exist to thwart publicity.

It is further suggested that “Achievement Notes” appear as a hyperlink on the new *VSU Connection* so as to encourage readership about individual accomplishments.

*It is understood that the press, regrettably, often chooses not to print a number of our frequent press releases for various reasons, including newspaper space limitations.