VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

MONDAY, November 8, 2021

2:30 p.m.

Microsoft Teams

Stanley Jones
Registrar/Secretary of the Academic Committee

ACADEMIC COMMITTEE AGENDA November 8, 2021

1. Minutes of the September 13, 2021 meeting. (pages 1-2) were approved by email September 16, 2021.

2. GRADUATE SCHOOL

a. Revised Graduate School Mission Statement (pages 3-5)

3. COLLEGE OF BUSINESS ADMINISTRATION

a. Deactivation of BUSA 2106H, ECON 1500H, ECON 2105H, ECON 2106H, ECON 3600H, ECON 3610H, IB 3600H, MGNT 3250H, and MKTG 3050H (pages 6-7)

4. HONORS COLLEGE

- a. New courses HONS 2000 (pages 8-10)
- b. Revised requirements for the certificate in University Honors in Interdisciplinary Studies (pages 11-13)

5. COLLEGE OF EDUCATION AND HUMAN SERVICES

- a. Revised degree requirements for the MED in Elementary Education (pages 14-16)
- b. Revised degree requirements for the BSED in Communication Disorders (pages 17-18)
- c. Revised course title for CSD 5030 (pages 19-20)

6. COLLEGE OF BUSINESS ADMINISTRATION/COLLEGE OF NURSING AND HEALTH SCIENCE

- a. New degree DNP/MBA Post-Master's DNP Program of Study with MBA (pages 21-24)
- b. Dual Degree offered within a single college/university prior notification form (pages 23-27)

7. COLLEGE OF NURSING AND HEALTH SCIENCES

- a. Revised degree requirements for the MSN Track Family Psychiatric Mental Health Nurse Practitioner (pages 28-32)
- b. Revised course title, hours and description NURS 7252 (pages 33-35)

8. COLLEGE OF SCIENCE AND MATHEMATICS

- a. Revised prerequisites for CS 1340 (pages 36-37)
- b. Revised requirements for the minor in Chemistry (pages 38-39)
- c. Revised prerequisites for CHEM 4310 (pages 40-41)
- d. Revised degree requirements for the BA in Mathematics (pages 42-45)
- e. Revised degree requirements for the BA in Mathematics Secondary Education Track (pages 46-50)
- f. Revised degree requirements for the BS in Applied Mathematics (pages 51-54)

9. COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

- a. New course ENGL 3040 (pages 55-59)
- b. Revised requirements for the minor in Political Science (pages 60-62)
- c. Revised course number, title and description ESOL 4021 (pages 63-65) Deactivation ESOL 4020
- d. Revised course number, title and description ESOL 4031 (pages 66-67) Deactivation ESOL 4030
- e. Deactivation PSYC 3000 (pages 68-69)
- f. Deactivation PSYC 3670 (pages 70-71)
- g. Deactivation PSYC 4030 (pages 72-73)
- h. Revised prerequisites for PSYC 4800 (pages 74-75)
- i. Revised prerequisites for PSYC 4870 (pages 76-78)
- j. Revised prerequisites for PSYC 4000, 4025, 4030, 4050, 4100, 4150, 4500, 4900, and 4950 (pages 79-81)
- k. Revised course title and description HIST 3030 (pages 82-83)
- 1. Revised course title and description HIST 3040 (pages 84-85)
- m. Revised course title and description HIST 3050 (pages 86-87)
- n. Revised course title and description HIST 3060 (pages 88-89)
- o. Revised course title and description HIST 3070 (pages 90-91)
- p. Revised course title and description HIST 3080 (pages 92-93)
- q. Revised course title and description HIST 3090 (pages 94-95)

VALDOSTA STATE UNIVERSITY ACADEMIC COMMITTEE MINUTES September 13, 2021

The Academic Committee of the Valdosta State University Faculty Senate met virtually, Monday, September 13, 2021. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Dr. Candace Witherspoon, Dr. Kristy Litster, Dr. Anurag Dasgupta, Mr. Ken Smith, Ms. Chalise Ludlow, Mr. Tommy Crane, Dr. Deborah Briihl, Dr. Fleming Bell, Dr. Kristy Litster (Proxy for Dr. R. Paul Mihail), Dr. Jan Drake, Dr. Ray Elson, Dr. George Wilson, Dr. Yunseon Choi, Dr. Colette Drouillard, Mr. Brian Williams, and Mr. Ken Smith (Proxy for Ms. Amy Chew).

Members Absent: Ms. Gabrielle Stellmacher, Dr. Lois Bellflowers, Dr. Brian Sowe, Dr. R. Paul Mihail, Ms. Mallory Lane, and Ms. Amy Chew.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Luis Gonzalez, Dr. Becky da Cruz, Dr. Mark Reinhardt, and Ellis Heath.

The Minutes of the April 12, 2021 meeting were approved by email on April 15, 2021. (pages 1-3).

A. College of Science and Mathematics

1. Revised credit hours, Chemistry (CHEM) 4910, "Laboratory Problems", (LABORATORY PROBLEMS – 0-3 credit hours, 0 lecture hours, 3-9 lab hours, and 3-9 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 4-5).

B. College of Nursing and Health Sciences

1. Revised admission requirements for the BSN was approved effective Summer Semester 2022 with the effective date changed from Fall 2021 to Summer 2022. (pages 6-8).

C. College of Business Administration

- 1. Revised course title and description, Web Master Business Administration (WMBA) 6040, "Managerial Decision Analysis Using Business Intelligence", (MGNT DEC ANALY BUS INTELLIGENC 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022 with the effective term changed from Fall 2021 to Spring 2022. (pages 9-11).
- 2. Revised degree requirements for the WMBA was approved effective Summer Semester 2022 with the effective date changed from Fall 2021 to Summer 2022. (pages 12-14).

D. College of Education and Human Services

- 1. New course, Elementary Education (ELED) 2200, "Foundations for Mathematics for Elementary Teachers", (FOUNDATIONS OF MATH ELED TCHRS 3 credit hours, 3 lecture hours, 1 lab hours, and 4 contact hours), was approved effective Fall Semester 2021 with the description changed to read –A study of... and the last sentence deleted. (pages 15-28).
- 2. Revised course title and description, Communication Disorders (CSD) 3080, "Introduction to neuroscience for communication sciences and disorders", (INTR NEUROSCIENCE FOR CSD 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring 2022. (pages 29-30).
- 3. Revised course title and description, Communication Disorders (CSD) 4040, "Introduction to Speech Sound Disorders", (INTR SPEECH SOUND DISORDERS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring 2022. (pages 31-32).

E. Honors College

1. Honors College proposal were withdrawn. (pages 33-40).

F. College of Humanities and Social Sciences

- 1. Revised prerequisites, Philosophy (PHIL) 3060, "History of Ancient Philosophy", (HISTORY OF ANCIENT PHILOSOPHY 3 credit hours, 3 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 41-43).
- 2. Revised prerequisites, Philosophy (PHIL) 3070, "History of Medieval Philosophy", (HISTORY OF MEDIEVAL PHILOSOPHY 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 44-46).
- 3. Revised prerequisites, Philosophy (PHIL) 3080, "History of Early Modern Philosophy", (HISTORY ERLY MODERN PHILOSOPHY 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 47-49).
- 4. Revised prerequisites, Philosophy (PHIL) 3090, "History of Late Modern Philosophy", (HISTORY LATE MODERN PHILOSOPHY 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 50-52).

G. College of the Arts

- 1. Revised Educational Outcomes for the MAT in Music Education was approved effective Summer 2022 with the effective date changed from Fall 2021 to Summer 2022. (pages 53-56).
- 2. Revised degree requirements for the MAT in Music Education was approved effective Summer 2022 with the effective date changed from Fall 2021 to Summer 2022. (pages 57-59).
- 3. Revised course title and credit hours, Music Education (MUE) 7640, "Generalized Music Education I", (GENERALIZED MUSIC EDU I 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 60-61).
- 4. New course, Music Education (MUE) 7650, "Generalized Music Education II", (GENERALIZED MUSIC EDU II 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 62-70).
- 5. Revised course prefix, credit hours and description, Music Education (MUE) 5520, "Symphonic Literature I", (SYMPHONIC LITERATURE I 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Summer 2021 to Spring 2022. (pages 71-72). Deactivation of MUSC 5520.
- 6. Revised course prefix, credit hours and description, Music Education (MUE) 5521, "Symphonic Literature II", (SYMPHONIC LITERATURE I 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Summer 2021 to Spring 2022. (pages 73-74). Deactivation of MUSC 5521.

Respectfully submitted,

Stanley Jones Registrar

Date of

Select Date.

STATE CUF	RRIC	ULUM CHANGE OR REVISED CATALOG	COPY	Submissio	n:		
*Course/curricu	ılum	change or addition originates with a facul	ty member or curricu	lum commi	ttee in the Academic Program.		
College:	Sel	ect One.	Dept. Initiating Request	(aradila	ate School		
Requestor's Name:	I Becky da Cruz			Dean			
Check One Option: Curriculum Change (Changes to Program/Degree)		Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)					
Program Level:	ogram Level: Course Classification: Semester to be Effective: Year to be Effective		Year to be Effective:				
□Undergraduate ☑ Graduate	:	□ Core (Area A-E) □ Fall □ Major Requirement □ Spring 2022 □ Elective □ Summer		2022			
	Degree/Program Graduate School Mission Statement						
Current Catalog URL: http://catalog.valdosta.edu/graduat			e/graduate-school/				
Present Requireme	ents	:	Proposed Requirements: (hover over for instructions)				
Mission Statement			Mission Statement				
The mission of the Graduate School at Valdosta State University is to support graduate education and associated scholarly activities. Graduate degrees conferred and the level of research conducted will be consistent with a regional university as defined by the Georgia University System Board of Regents. Graduate instruction will be carried out in a manner that provides a solid foundation for continuous learning as our students grow as scholars and professionals. Valdosta State University Graduate School will provide programs that meet the identified needs of the citizens within its 41- county service area.		The mission of the Graduate School at Valdosta State University is to support graduate education and associated scholarly activities. Graduate degrees conferred and the level of research conducted will be consistent with a regional university as defined by the Georgia University System Board of Regents. Graduate instruction will be carried out in a manner that provides a solid foundation for continuous learning as our students grow as scholars and professionals. Valdosta State University Graduate School will provide programs that meet the identified needs of the citizens within its 41-county service area.					
The Graduate School will cultivate a supportive environment for research, scholarly activities, and other creative endeavors that are integral to successful graduate programs. Working through the Office of Sponsored Programs and Research Administration, we will support graduate faculty and students in obtaining external funds for research, instructional and curriculum development, and scholarship.			The Graduate School will cultivate a supportive environment for research, scholarly activities, and other creative endeavors that are integral to successful graduate programs. Working through the Office of Sponsored Programs and Research Administration, we will support graduate faculty and students in obtaining external funds for research, instructional and curriculum development, and scholarship.				
			<u>Vision</u>				
			To lead the region	in gradua	te education.		
			Mission Statement				

The Graduate School centrally supports the University's graduate programs and policies while promoting the research and scholarly activities of our graduate, postmasters, and doctoral students and graduate faculty.

<u>The Graduate School focuses on the following strategic areas to fulfill our mission:</u>

<u>leadership in graduate education strategies, standards,</u> <u>curriculum and best practices;</u>

governance to ensure integrity, fairness, and base-level standards of consistency in the management of graduate students, policies, and programs;

efficient administrative services that facilitate the graduate student experience and program success in the recruitment, admission, retention, and graduation of an academically strong and diverse graduate student body;

award graduate assistantship positions to offices across campus that further the university mission as well as recognize, recruit and retain a diverse group of outstanding graduate student scholars;

enhance the intellectual life of the University by enabling graduate and doctoral students to undertake scholarly study and advance research;

partner with graduate faculty, program coordinators, department heads, and college deans to best serve our graduate students and programs.

intentional inclusion of our online graduate students in graduate activities, organizations, research opportunities.

Strategic Priorities

Raise the visibility of the graduate school and serve as a conduit for the professional development of students at every stage of their career.

Ensure transformative educational opportunities through student-centric discipline-focused programs that drive innovation and encourage intellectual curiosity, creative thinking, and social responsibility.

<u>Champion our students to be active, thoughtful participants</u> in their communities.

<u>Garner resources for graduate faculty to pioneer new fields</u> of study.

Embody respect for and commitment to the ideals of a pluralistic, inclusive, open and democratic society.

The vision and mission the Graduate School is founded on the principle that our students are our greatest asset.			
Justification: (select one or large) Improving student lear	more of the following and provide o	appropriate narrative below:) Mandate of State/Federal/Accreditir	ng Agency
Adopting current best	oractice(s) in field	Other –	
		Strategic Priorities GEC approved last y	ear.
Source of Data to Support (Change (select one or more of the fo	ollowing):	
	s, student/employer/alumni survey	s, etc. Im assessment (tests/portfolios/assignr	ments etc.)
(select one or more of the fo		arrative below):	nents, etc.)
Virginiani	ate University – Curriculu M CHANGE OR REVISED CATALOG (m Change or Revised Catalo COPY	g Copy Form
Approvals:	Print:	Signature:	Date:
Department Head			
College/Division Executive Committee			
Dean/Director	Becky K. da Cruz	Becky K. da Cruz	9/09/2021
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	I .	9/16/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz Becky K. da Cruz	9/16/2021
Academic Committee			
*Will this change impac	t another college/department?	☐ No ☐ Yes [select college & indice	ate department(s)]
College: Select One.		Department(s):	

Victorian	State University Curricuto DEACTIVATE/ACTIVATE a Con	I	Date of Submission:	10/4/2021
College: Colle	ege of Business Administration		Dept. Initiating Request:	Dean's Office
Requestor's Name:	Elson		Requestor's Role:	Faculty
List of Cou (or the program or tr Deactivate Course(s	ECON 2105H ECON 2106H ECON 3600H ECON 3610H IB 3600H			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☑ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☑ Elective	☐ Fall ☐ Spring ☐ Summer	2022	Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:) Improving student learning outcomes Adopting current best practice(s) in field Other –				
These courses are no lo	onger needed to support the	Honors College		
Indirect Measures;	rt Change (select one or more of one	surveys, etc.		

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Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program • Request to DEACTIVATE/ACTIVATE a Course/Program

Bushing for the Nova security Jacob 2019	Request to	DEACTIVATE/ACTIVATE a Course/	Togram		
Approva	ls:	Print:	Sign	ature:	Date:
Department Head					
College/Division Executive Committee		Ray Elson	Raymon	d J Elson	10/4/21
Dear	n/Director			0	
Graduate Executive Committee (for graduate course)					
Graduate Dean (for graduate course)					
Academic Committee					
*Will this change impact another college/department?		□ No □ Yes [select college & indicat	e department(s)]	
College: Select One.		ne.	Department(s):	-	

Valdosta State University Curriculum Form • Request for a NEW COURSE				Date of Submission:	05/31/	2021
*Course/curriculun	n change or additio	n originates with a facul	ty member or cui	riculum committee ir	the Acc	demic Program.
College:	College: Academic Division		Dept. Initiating Request:	Hono	rs College	
Requestor's Name: Michael Savoie				Requestor's Role:	Dean	
Proposed NEW Course Prefix: (Consult abbreviations in the catalog)		HONS		N Course Number: nsult #s in the catalog)	2000	
Proposed NE	W Course Title:	Introduction to Hono	rs Portfolio			
NEW Course Titl (Limit to 3	e Abbreviation: O character spaces)	Intro Portfolio				
	Prerequisite(s):					
Lecture Hours:	1	Lab/Contact Hours: 0 Credit I		Hours:	1	
roposed NEW Course	Description: (Lim	it to 50 words. Include requ	isites, cross listing:	s, special requirements,	etc.)*	
opics covered in this o	ourse include un	nors College artifacts r dergraduate research, lobal experience/unde	scholarship, ex			-
Program Level:	Course Cl	accification.	emester to be	Year to be Effective:		ated Frequency

<u>Justification:</u> (select one or more of the following and provide appropriate narrative below:)

☐ Other –

☐ Improving student learning outcomes Adopting current best practice(s) in field

program of study.

Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions —
The intro portfolio is part of the Honors program of study in Blazeview and is reviewed for student progress and reflections.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **
Valdosta State University – NEW COURSE Form
• Request for a NEW COURSE
166-266

Signature: Date: Approvals: Print: Department Head College/Division Executive Committee 9-29-21 MICHAEL SAVOIE Dean/Director **Graduate Executive** Committee (for graduate course) **Graduate Dean** (for graduate course) **Academic Committee** *Will this change impact another college/department? \boxtimes No \square Yes [select college & indicate department(s)] Department(s): College: Select One.

HONS 2000 INTRODUCTION TO HONORS PORTFOLIO 1 Credit Hour

CATALOG DESCRIPTION: Introductory course in documenting Honors College artifacts related to Honors courses and experiential learning activities. Topics covered in this course include undergraduate research/scholarship, experiential/service learning, leadership/collaborative learning, and global experience/understanding.

RATIONALE: The Honors requires a portfolio as evidence of student learning upon completion of the Honors program of study. This important introductory course provides useful information about the Honors requirements, documentation, and reflections necessary for a successful and complete learning portfolio.

COURSE OUTCOMES:

- 1. Learn and employ an Honors learning portfolio
- 2. Learn the Honors program of study and processes to successfully engage in Honors learning and plan for the end of program assessment
- 3. Learn to present evidence of learning to audiences
- 4. Learn to prepare guided reflections that will support evidence of learning

HONORS OUTCOMES:

Students in the Honors College should demonstrate competency in the following objectives:

- 1. Students will learn the arts of inquiry and conversation, culminating in structured academic research/creative endeavors, academic writing, oral presentation and creative production;
- 2. Students will practice the organizational skills of collaboration, planning and assessment, and the personal skills of self-discipline and task management culminating in the capacity to guide or direct group-based work;
- Students will understand the importance of civic involvement and giving back to the larger community, culminating in occasions of service that draw upon scholarship, creativity, and leadership capacities;
- 4. Students will incorporate an understanding of diverse global and cultural perspectives in their scholarly/creative inquiry, culminating in an international exchange of ideas and activities.
- 5. Students will incorporate an understanding of diverse disciplinary perspectives in their scholarly/creative inquiry, culminating in a collaborative, interdisciplinary project.

COURSE ACTIVITIES INCLUDE:

- 1. Group discussion
- 2. Practice presentations
- 3. Guided reflections
- 4. Review of literature in experiential learning
- 5. Review of best practices in portfolio development

EVALUATION: Signature assignment of presenting the course portfolio

Date of

Sandary for the New Commen Spec. 240 at		JLUM CHANGE OR REVISED CATALOG		upmission		
		change or addition originates with a facu	Dept. Initiating			
College:	Aca	demic Division	Request:			
Requestor's Name:	Mic	chael Savoie	Requestor's Role:	l Dean		
Check One Optio	n:	Curriculum Change (Changes to Program/Degree)	Revised Catal		sions/Program Policies, Narrative, etc.)	
Program Level:		Course Classification:	Semester to be Ef	fective:	Year to be Effective:	
□ Undergraduate □ Graduate	☑ Undergraduate☐ Graduate☐ Core (Area A-E)☐ Major Requirement☑ Elective		☑ Fall☐ Spring☐ Summer		2022	
Degree/Program Name: University Honors College						
Current Catalo	og	http://catalog.valdosta.edu/undergr multidisciplinary-studies/university-		ograms/in	terdisciplinary-	
Present Requireme	ents:		Proposed Requirer	nents: <u>(ho</u>	over over for instructions)	
Honors Orientation HONS 2010	on	Honors 2 Colloquium	Honors Orientation HONS 2000 - Intro		Portfolio - 2	

Justification: (select one or more of the following and provide appropriate narrative below:)
 ☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency ☐ Other –
The curriculum change aligns the Honors intro seminar with the VSU FYSE model and conforms to the General Education standards, uniformity, and continuity.
Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 ☑ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions –
Indirect measures include student surveys (exit survey upon the completion of the program).
Direct measure include portfolio and student presentations as well as assessments.
Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head			
College/Division Executive Committee			
Dean/Director	MICHAEL SAVOLE	Au Sawor	9-29-21
Graduate Executive			
Committee (for graduate course)			
Graduate Dean (for graduate course)			

Academic (Committee				
*Will this ch	nange impa	ct another college/department?	⊠ No □ Yes	[select college & indicate	edepartment(s)]
College:	Select One	2.	Department(s):		

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	1.
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Date of

CURRICULUM CHANGE OR REVISED CATALOG COPY					Su	bmission	-20 7200		
*Course/curr	iculum	change or addition originates with	a facul	ty member or cur	riculu	m committe	ee in the Academic Program.		
College:		llege of Education and Human rvices		Dept. Initia Requ) (10 -5)	Teacher	Teacher Education		
Requestor' Name	11)0	borah Paine		Request R	or's ole:	Departm	Department Head		
Check One Option: Change (Changes to Program/Degree)				Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.					
Program Level:		Course Classification:		Semester to b	e Eff	ective:	Year to be Effective:		
□ Undergradu ⊠ Graduate	ate	□ Core (Area A-E)⋈ Major Requirement⋈ Elective		☐ Fall ☑ Spring ☐ Summer			2021		
Degree/Pro	gram ame:	M.Ed. with a Major in Elementa	ary Ed	ucation					
Current Catalog http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-url: services/initial-teacher-preparation-service/med-early-childhood-education/									
Present Require	ments	:		Proposed Requ	uirem	ents: (ho	ver over for instructions)		
College of Educa	tion ar	nd Human Services Core Courses	6	College of Educ	ation	and Hum	nan Services Core Courses	6	
PSYC 7010	Professional Orientation Learning and Assessment Research Methodology in Education		0 3 3	EDUC 5999 PSYC 7010 RSCH 7100	Lea	fessional C rning and a earch Met	<i>0</i> 3 3		
Elementary Educ	ation	Core	24	Elementary Education Core			24		
ELED 7220 E ELED 7230 T	7220 Elementary Inclusive Environments		3 3	ELED 7210 ELED 7220 ELED 7230	Elen Tead Lead	essment in Elementary Education nentary Inclusive Environments thers as Mentors, Coaches, and lers in Elementary Education			
5	Strateg	llum and Instructional gies P-5	3	ELED 7320	Stra	iculum an tegies P-5	3		
E	ducat		3	ELED 7330	Edu	cation	ends in Elementary	3	
E	ducat	Research in Elementary ion ting Creativity and Critical	3	ELED 7340 ELED 7540	Edu	cation	ch in Elementary	3	
Т	hinkin	nting Creativity and Critical og in Elementary Education ntiating Instruction in P-5	3	ELED 7550	Thir	grating Creativity and Critical king in Elementary Education erentiating Instruction in P-5		3	
(Classro		3			srooms	3		
Electives Suggested electiv	es:		6	Electives Suggested elec	tives:			6	
K-5 Science Endorsement (ELED 6110, ELED 6120, ELED 6130) K-5 Mathematics Endorsement (ELED 6010, ELED 6020, ELED 6030) English to Speakers of Other Languages Endorsement (ESOL 6010, ESOL 6020, ESOL 6030)				K-5 Science Endorsement (ELED 6110, ELED 6120, ELED 6130) K-5 Mathematics Endorsement (ELED 6010, ELED 6020, ELED 6030) English to Speakers of Other Languages Endorsement (ESOL 6010, ESOL 6030)				7	

Total Hours Required for the Degree

36

Total Hours Required for the Degree

Jus	cification: (select one or more of the following and provid	de ap	propriate narrative below:)
	Improving student learning outcomes		Mandate of State/Federal/Accrediting Agency
	Adopting current best practice(s) in field	\times	Other -
EDI	JC 5999 Professional Orientation is no longer required fo	r thi	s program.
Sou	rce of Data to Support Change (select one or more of th	e fol	lowing):
\boxtimes	Indirect Measures; SOIs, student/employer/alumni sur	veys	etc.
	Direct Measures; Materials collected/evaluated for pro	gran	n assessment (tests/portfolios/assignments, etc.)
	ns for assessing course effectiveness/meeting program		
i	ect one or more of the following and provide appropriate		,
	Indirect Measures; SOIs, student/employer/alumni sur	veys,	etc.
	Direct Measures; Materials collected/evaluated for pro	gran	n assessment (tests/portfolios/assignments, etc.)
	Other Data Source Descriptions –		

Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	Deborale Paine	9/13/2021 10
College/Division Executive Committee	Kake Warner	EB41DD4F62CC4C4	9/13/21
Dean/Director	Kate Warner	Keik Warran	9/13/21
Graduate Executive Committee (for graduate course)	Ecky K. da Cruz	Becky K. da Cruz	9/16/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	9/16/2021
Academic Committee			

Valdosta State University - Curriculum Change or Revised Catalog Copy Form

*Will this change impact another college/department?		☑ No ☐ Yes [select college & indicate department(s			
College:	Select One.	Department	t(s):		

Sign	Env
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Ending to	The New Con
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Date of

VALDOSTA LA TE CURRICULUM CHANGE OR REVISED CATALOG COPY CURRICULUM CHANGE OR REVISED CATALOG COPY		COPY S	ubmission	09/17/2021			
*Course/curricu	lum	change or addition originates with a facu	lty member or curricul	um committ	tee in the Academic Program.		
College:		llege of Education and Human rvices	Dept. Initiating Request:		nication Sciences and rs		
Requestor's Name:	Cry	ystal Randolph	Requestor's Role:	Denartn	Department Head		
Check One Option: Curriculum Change (Changes to Program/Degree)			Revised Cata		ssions/Program Policies, Narrative, etc.)		
Program Level:		Course Classification:	Semester to be E		Year to be Effective:		
□ Undergraduate □ Graduate	e	□ Core (Area A-E)⋈ Major Requirement□ Elective	☑ Fall☐ Spring☐ Summer	and the second	2022		
Degree/Progra	10000	B.S.Ed. Degree with a Major in Comr	nunication Disorders	ì			
Current Catal		http://catalog.valdosta.edu/undergr services/communication-sciences-di	. Marin	ograms/ed	ducation-human-		
Present Requireme	ents	•	Proposed Require	ments: (ho	over over for instructions)		
programs/education	n-h	a.edu/undergraduate/academic- uman-services/communication- d-communication-disorders/					
Select two of the fo	ollov	ving: 6	Select <i>two</i> one of the following: 6 3				
SPEC 3000 Serving Students w	ith (Diverse Needs	SPEC 3000 Serving Students with Diverse Needs				
SPEC 3020 Applied Behavior A	naly	ysis for Teachers	SPEC 3020 Applied Behavior Analysis for Teachers				
PSYC 3300 Introduction to Behavior Modification			PSYC 3300 Introduction to Behavior Modification				
-		ne or more of the following and provid	Account of				
		t learning outcomes best practice(s) in field	✓ Mandate of State/Federal/Accrediting Agency✓ Other –				

This course was originally a requirement for PSC accreditation. It is no longer required and deactivation decreases the

number of credit hours students need to graduate. Currently, the CSD bachelor's program requires the most credits to

*Will this change impact another college/department?

College of Education and Human Services

College:

uSign Envelope ID: E8D2A35D-F42	B-4C77-8A36-2FF8C6752BD1		
graduate in the COEHS. Ren	noving this course will ease the wo	orkload for students. The course is not requ	uired for any of the
accrediting agencies for the	CSD program to receive a bachelo	or's degree.	
Source of Data to Support	Change (select one or more of the j	following):	
	s, student/employer/alumni surve	eys, etc.	
☐ Direct Measures; Mate	erials collected/evaluated for progr	ram assessment (tests/portfolios/assignme	ents, etc.)
Plans for assessing course	effectiveness/meeting program le	earning outcomes	
(select one or more of the fo	ollowing and provide appropriate r	narrative below):	
☐ Indirect Measures; SOI	s, student/employer/alumni surve	eys, etc.	,
☐ Direct Measures; Mate	erials collected/evaluated for progr	ram assessment (tests/portfolios/assignme	ents, etc.)
Other Data Source Des	criptions –		
→ Valdosta St	ate University – Curricul	um Change or Revised Catalog	Copy Form
Virtigary	JM CHANGE OR REVISED CATALOG		ор, оп
Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	Crystal Panisolph 9/17	/2021 10:42 AM
College/Division Executive Committee	Crystal Randolph	Crystal Fannolph 9/17/	2021 10:42 AM E
Dean/Director	Karla Hull	karla Hull	1 12:40 PM EDT
Graduate Executive		25C1E42B6010420	
Committee (for graduate course)			
10.000 10.000 10.000 10.000 10.000			

☐ No ☐ Yes [select college & indicate department(s)]

Department(s): Teacher Education

VALDOSTA NT A I E STATE A T A I E Req Req	Form		Date of ubmission:	08/23/2021			
*Course/c	curriculum revisions originate with a facu	ılty men	nber or curricu			e Academic Program.	
College:	College of Education and Human Se	ervices		Dept	t. Initiating Request:	CSD	
Requestor's Name:	Crystal Randolph			R	equestor's Role:	Department Head	
CURRENT:			REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:	CSD 5030		Course and Nu				
Course Title:	Phonological Disorders		Course	Title:	Advanced	Speech Sound Disorders	
Lecture Hours:			Lecture	Hours:			
Lab/Contact Hours:			Lab/Contact	Hours:			
Credit Hours:			Credit	Hours:			
Pre-requisites:			Pre-requ	isites:			
CURRENT Course D	Description:		NEW Course Description: (hover over for instructions)				
No change							
Program Level:	Course Classification:	Semes Effecti	ster to be ive:	Year to be Effective:		Estimated Frequency of Course Offering:	
☐ Undergraduat ☑ Graduate	□ Core (Area A-E) □ Major Requirement □ Elective	□ S ₁	all pring ummer		2022	Every Semester	
Justification: (selec	t one or more of the following and pr	rovide	appropriate	narrati	ve below:)		
Adopting curre	dent learning outcomes ent best practice(s) in field	2011151	Other -			Accrediting Agency	
description.	The new title is more consistent with the terminology used by ASHA and coincides with the current course description.						

Source of Data to Support	Change (select one or more of the fo	llowing):			
☐ Indirect Measures; SC	☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.				
☐ Direct Measures; Mat	☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				
Plans for assessing course	Plans for assessing course effectiveness/meeting program learning outcomes				
(select one or more of the	following and provide appropriate na	rrative below):			
☐ Indirect Measures; SC	ols, student/employer/alumni survey	s, etc.			
☐ Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)		
Other Data Source De	scriptions –				
-40					
Valdosta State University - REVISED COURSE Form					
STATE REQUEST for Request for Request for Request for Recognition	or a REVISED COURSE				
Approvals:	Print:	Signature:	Date:		
		— DeauSigned but			

Building the Clark Construction of the Constru	Request it	or a REVISED COURSE		
Approv	als:	Print:	Signature:	Date:
Departr	ment Head	Crystal Randolph	Cristal Fan wolph	8/23/2021
Colleg Executive (ge/Division Committee	Crystal Randolph	Crystal Parisolph	9/1/2021 12:1
Dea	n/Director	Karla Hull	=4F81249F59D8478 Earla Hull	9/1/2021 12:4
(Executive Committee aduate course)	Becky K. da Cruz	—25C1E42B6010420 Веску К. da Cruz	9/16/2021
	uate Dean aduate course)	Becky K. da Cruz	Becky K. da Cruz	9/16/2021
Academic (Committee		0	
*Will this change impact another college/department?		et another college/department?	⊠ No ☐ Yes [select college & indic	cate department(s)]
College: Select One.		Department(s):		

	1		•	-	1
V	AI	.1	000)	T.
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VALDOSTA STATE STATE Building of the Variation (price)	RRIC	CULUM CHANGE OR REVISED CA	TALOG COPY		Submission	09/21/	2021			
*Course/curric	ulum	change or addition originates wit	h a faculty member	r or curricu	ılum commi	ttee in the A	Academic P	rogram.		
College:		llege of Nursing and Health iences	Dept. Initiating Request: 09/21/202			21				
Requestor's Name:	М	ark Reinhardt	Requestor's Role: Select One.							
Check One Option	on:	Curriculum Change (Changes to Program/Degree)	Revised Catalog Copy (New Learning Outcomes, Admissions/Prog				gram Policies Narrative etc.)			
Program Level:		Course Classification:	Semester to	be Effect	ve:	Year to	be Effecti	ve:		
☐ Undergraduate ☐ Core (Area A-E) ☐ Major Requirement ☐ Elective					7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	2022				
Degree/Progra		DNP/MBA								
Current Catal UI	og RL:	https://www.valdosta.edu/co https://www.valdosta.edu/pr								
Present Requirem	ents	s:	Proposed Req	uirement	s: <u>(hover o</u>	ver for inst	tructions)			
	r:nav		Post-Master's	DNP Prog	ram of Stu	ıdy (with M	1BA)			
None			Semester	Course		Clinical Hours Required	Credits	Total Credits/ Semester		
			Fall Year 1	NURS 8 Epidem and Biostat	iology	required	<u>3</u>	<u>Semester</u>		
				NURS 8 Popular Health	311 tion *		<u>3</u>			
				NURS 8 Informa Healtho	atics for		<u>3</u>			
			Spring Year 1	NURS 8 Leaders Ethics *	ship and		4	9		
				NURS 8 Process Improvement	<u>315</u>		<u>3</u>			
				*				<u>7</u>		
			Summer Year 1	NURS 8 Transla Researce Practice	ting ch into		3	PRO-		
				NURS 8 DNP Pro	316 oject		<u>3</u>			

			<u>6</u>
Fall Year 2	NURS 8317 Organizational Policy and Practice	<u>3</u>	
	NURS 8318 DNP Project	<u>3</u>	
	Elective (MBA 7030 Managerial	<u>3</u>	
	Accounting)		9
Spring Year 2	NURS 8318 DNP Project	<u>4</u>	
	Elective (7050 Strategic Marketing)	<u>3</u>	
Summer/Fall Year 2	MBA 7350 (Managerial Finance)	<u>3</u>	7
	A 7900 Strategic		<u>3</u>
	nagement A Elective		3
Prog *Courses for de	gram Total ual degree		<u>9</u> <u>47</u>

Justification: (select one or more of the following and provide appropriate narrative below:) Improving student learning outcomes Adopting current best practice(s) in field Other –					
Adding the MBA to the DNP program in an effort to expand the doctoral prepared nurse for management and advanced leadership roles.					
Source of Data to Support Change (select one or more of the following): Indirect Measures; SOIs, student/employer/alumni surveys, etc. Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below): Indirect Measures; SOIs, student/employer/alumni surveys, etc. Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) Other Data Source Descriptions —					

Valdosta State University - Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head		Mark Reinhardt 9/21/20	021 12:14 PM ED
College/Division Executive Committee		9/21/20	21 1:25 PM EDT
Dean/Director		Raymond Electronic Kolana Raymond Electronic Kolana 0758880888888888452	3/2021 [8:12 AM
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Bluy K. de Cruy	10/21/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	Bedry L. de Cruz	10/21/2021
Academic Committee		V O	

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*Will this ch	ange impact another college/department?	☐ No ☐ Yes [select college & indicate department(s)]		
College:	College of Business Administration	Department(s):	Graduate	

DUAL DEGREE OFFERED WITHIN A SINGLE COLLEGE/UNIVERSITY PRIOR NOTIFICATION FORM

Institution:	
Valdosta State University	
College/Division:	College/Division:
CONHS	LCOBA
Department:	Department:
School of Nursing	Graduate Business School
Degree Name:	Degree Name:
Doctor of Nursing Practice (DNP)	Masters of Business Administration (MBA)
CIP Code: 51.381800	CIP Code: 52.020101

¹⁾ Include a copy of the agreement between departments of the institution.

²⁾ The agreement shall include a statement of intent, anticipated start date, description of the proposed collaborative agreement, address/location of the collaborative activity, and contact information for the lead person(s) of each department.

Agreement for Dual Degree Program

Statement of Intent: The intent of the dual degree program is between the School of Nursing (SON) within the College of Nursing and Health Sciences (CONHS) and the Langdale College of Business Administration. The program is a dual Doctor of Nursing Practice (DNP) program and Master's of Business Administration (MBA) program. The program will consist of 15 MBA credit hours in combination with 15 credit hours of the DNP program of study, both given in an online format. The program will require nine pre-requisite hours of finance management, accounting, and management. The pre-requisite courses are self-paced and are offered at https://ivysoftware.com and must be completed before beginning the MBA portion of the program. The DNP program is currently 38 hours (5 semesters), and the MBA is 15 hours (with the dual program). The DNP students currently have six hours devoted to electives; therefore, the dual student will only need to add nine hours to their overall plan of study.

Anticipated state date: Fall 2022

Plan of Study:

Post-Master's DNP Program of Study (with MBA)

Semester	Course	Clinical Hours Required	Credits	Total Credits/ Semester
Fall Year 1	NURS 8310 Epidemiology and Biostatistics *	•	3	
	NURS 8311 Population Health *		3	
	NURS 8312 Informatics for Healthcare *		3	
			_	9
Spring Year 1	NURS 8313 Leadership and Ethics *		4	_
5p6 . 5a 2	NURS 8315 Process Improvement and Evaluation *		3	
	The second of th		J	7
Summer Year 1	NURS 8314 Translating Research into Practice		3	•
	NURS 8316 DNP Project Seminar		3	
				6
Fall Year 2	NURS 8317 Organizational Policy and Practice		3	· ·
	NURS 8318 DNP Project		3	
	Elective (MBA 7030 Managerial Accounting)		3	
	Lieutive (West 7 000 Manuagerius 7 000 antimag		•	9
Spring Year 2	NURS 8318 DNP Project		4	3
	Elective (7050 Strategic Marketing)		3	
			Ū	7
Summer/Fall Year 2	MBA 7350 (Managerial Finance)		3	•
rear 2				
	MBA 7900 Strategic Management	3		
	MBA Elective	3		
		J	9	
	Program Total		47	
	· · · · · · · · · · · · · · · · · · ·		• •	

^{*}Courses for dual degree

Location of both programs: 1500 N. Patterson Ave, HSBA building, Valdosta, GA 31698 Lead/POC:

Nursing: Dr. Mark Reinhardt, mrreinhardt@valdosta.edu, 229.333.5959

Business: Dr. Ellis Heath, ebheath@valdosta.edu, 229.333.5241

Post-Master's DNP Program of Study (w/o MBA)

Semester Course Clinical Credits Total Hours Credits/

		Required	Semester
Fall Year 1	NURS 8310 Epidemiology and Biostatistics (new)	3	
	NURS 8311 Population Health (new)	3	
	NURS 8312 Informatics for Healthcare (new)	3	
			9
Spring Year 1	NURS 8313 Leadership and Ethics (new)	4	
	NURS 8315 Process Improvement and Evaluation	3	
	·		7
Summer Year 1	NURS 8314 Translating Research into Practice (new)	3	
	NURS 8316 DNP Project Seminar (new)	3	
			6
Fall Year 2	NURS 8317 Organizational Policy and Practice (new)	3	
	NURS 8318 DNP Project (new)	3	
	Elective	3	
			9
Spring Year 2	NURS 8318 DNP Project (new)	4	
	Elective	3	
			7
	Program Total		37

MBA Program of Study (w/o DNP)

VSU's MBA program requires completion of 10 graduate courses (30 hours).

Required Graduate Courses

Core

MBA 7030 Managerial Accounting

MBA 7050 Strategic Marketing

MBA 7350 Managerial Finance

MBA 7900 Strategic Management

Choose SIX electives: (Any MBA or MACC course)

If completed at another AACSB accredited graduate business program with a grade of "B" or better, a maximum of six semester hours of graduate credit may be counted toward the requirements for the VSU MBA Program. Students wishing to transfer credit must request and receive permission to do so from the Director of Graduate Programs in Business at time of admission. Graduate courses from programs not accredited by AACSB and courses used to complete another VSU graduate degree (except for MACC courses) cannot be counted toward the MBA degree.

Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

09/7/2021

Service Delice Superior					-	~~~~	•	
*Course/curricu	lum	change or addition origin	ates with a facu	Ity member or curr	icului	m committ	ee in the Academic	Program.
College:	Со	ollege of Nursing and He	alth Sciences	Dept. Initiat Reque		School of Nursing		
Requestor's Name:	Jai	mil Davis		Requesto Ro	or's ole:	Faculty		
Check One Optic	n:	Curriculum Chang	•	Revised C			sions/Program Policies,	Narrative, etc.)
Program Level:		Course Classification:		Semester to be			Year to be Effec	
☐ Undergraduate	2	☐ Core (Area A-E) ☑ Major Requiremen ☐ Elective	t	☐ Fall ☑ Spring ☐ Summer			2022	
Degree/Progra Nam		Family Psychiatric Mer	ntal Health Nui	rse Practitioner				
Current Catal UF		https://www.valdosta mental-health-nurse-p			h-a-r	najor-in-r	ursing-family-psy	/chiatric-
Present Requireme	nts	:		Proposed Requi	irem	ents: (ho	ver over for instru	<u>ictions)</u>
Requirements for the Nurse Practitioner		amily Psychiatric Menta k	al Health	Requirements for the Family Psychiatric Mental Health Nurse Practitioner Track			l Health	
Code		Title	Hours	Code		Title		Hours
Master Core			20	Master Core				20
NURS 7100		Advanced Pathophysiology	3	NURS 7100		Advai Patho	nced physiology	3
NURS 7101		Role Transition: Issues in Advanced Nursing Practice	2	NURS 7101		Issues	Transition: s in Advanced ng Practice	2
NURS 7150		Nursing and Health Care Information Systems	2	NURS 7150			ng and Health nformation ms	2
NURS 7160		Health Care Delivery Systems, Economics, and Policy	2	NURS 7160			n Care Delivery ms, Economics, olicy	2
NURS 7200		Advanced Health Assessment	3	NURS 7200			nced Health sment	3
NURS 7200L		Advanced Health Assessment Practicum	2	NURS 7200L			nced Health sment cum	2
NURS 7220		Advanced Evidence- Based Practice	3	NURS 7220			ced Evidence- Practice	3
NURS 7230		Advanced Pharmacology	3	NURS 7230		Advar Pharn	aced nacology	3
Family Health Coursework 9		a	Family Health	Cour	cowork		0	

NURS 7329	Advanced Practice Nursing: Pediatrics	3	NURS 7329	Advanced Practice Nursing: Pediatrics	3
NURS 7330	Advanced Practice Nursing: Adult Health I	3	NURS 7330	Advanced Practice Nursing: Adult Health I	3
NURS 7350	Advanced Practice Nursing: Adult Health II	3	NURS 7350	Advanced Practice Nursing: Adult Health II	3
PMHN Nursing Cou	rsework	27	PMHN Nursing Cou	rsework	27
NURS 7250	Theoretical Foundations for Advanced Practice Psychiatric Mental Health Nursing Practice	3	NURS 7250	Theoretical Foundations for Advanced Practice Psychiatric Mental Health Nursing Practice	3
NURS 7252	Family Systems and Group Process for Advanced Psychiatric	3	NURS 7252	Psychiatric Mental Health Assessment Across the Lifespan	<u>4</u>
	Mental Health Nursing		NURS 7251	Advanced Psychopharmacology	2
NURS 7251	Advanced Psychopharmacology	2	NURS 7251L	Advanced Psychopharmacology	1
NURS 7251L	Advanced Psychopharmacology Practicum	1	NURS 7348	Practicum Advanced Psychiatric Mental Health	3
NURS 7348	Advanced Psychiatric Mental Health Nursing for Individuals Across	3		Nursing for Individuals Across the Lifespan	
NURS 7348L	the Lifespan Advanced Psychiatric	3	NURS 7348L	Advanced Psychiatric Mental Health Nursing for	3
NONS 7340E	Mental Health Nursing for Individuals Across the Lifespan	3		Individuals Across the Lifespan Practicum	
NURS 7352	Practicum	2	NURS 7352	Advanced Psychiatric Mental Health	3
NUK3 /332	Advanced Psychiatric Mental Health Nursing for Families	3		Nursing for Families and Groups Across the Lifespan	
	and Groups Across the Lifespan		NURS 7352L	Advanced Psychiatric Mental Health	3
NURS 7352L	Advanced Psychiatric Mental Health Nursing for Families and Groups Across	3		Nursing for Families and Groups Across the Lifespan Practicum	
	the Lifespan Practicum		NURS 7590	Nurse Practitioner Capstone	6

	are the second s					
NU	JRS 7590	Nurse Practitioner Capstone	6	Total Hours Required for the Degree	<u>57</u>	
То	otal Hours Require		56	Total Minimum Clinical Hours Required for the Degree	<u>675</u>	
1	etal Minimum Clini e Degree	ical Hours Required for	645	Course List		
Со	ourse List					
Justif	fication: (select or	ne or more of the following	g and provide	appropriate narrative below:)		
	Improving studen	t learning outcomes	[☐ Mandate of State/Federal/Accrediting Agency	,	
		best practice(s) in field	[Other –		
Currently, students entering in the program do not possess the appropriate psychiatric assessment skills necessary to						

Currently, students entering in the program do not possess the appropriate psychiatric assessment skills necessary to appropriately make a mental health diagnosis and appropriately treat clients. Based on the formative and summative assessments of students' performance, students should be required a take a course that provides psychiatric assessment skills for individuals across the lifespan. This course builds on the knowledge of advanced health assessment with a focus on clients across the lifespan with co-morbid physical and psychiatric conditions commonly seen in psychiatric/mental health settings. Emphasis is placed on communication, organized health assessments related to identification of co-morbidity and interrelationship of physical and psychiatric conditions. These essential skills will allow for students to improve their ability to appropriately diagnose and treat, an essential element required to be an effective Family Psychiatric Mental Health Nurse Practitioner. Diagnosing and treatment is one of the most important domains evaluated on the national board examination by the accrediting agency/governing body of the American Credentialing Nursing Center (ANCC).

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Course Objectives: Upon completion of this course, the student will be able to: 1. Describe and demonstrate competence in the role of the psychiatric/mental health nurse practitioner in comprehensive and focused health assessment in clients with behavioral and/or mental health disorders. 2. Demonstrate advanced skills in performing and interpreting psychiatric examinations with varied populations. 3. Integrate medical assessment/history and laboratory testing into holistic mental health care.

- 3. Integrate medical assessment/history and laboratory testing into holistic mental health care
- 4. Demonstrate advanced therapeutic communication skills to work with persons and families with mental health issues across age, gender, and cultural ranges
- 5. Understand and demonstrate the role of the Psychiatric/ Mental Health Nurse Practitioner in communicating with and practicing along with other members of the healthcare team in an integrated health care setting
- 6. Demonstrate understanding of and ability to synthesize advanced principles of psychiatric mental health to address conditions and comorbidities across the patient population

Students will be evaluated by Discussions, Case Studies, Written Assignments, Reflection, Reading Materials, Educational Technology/Internet Activities, Individual Written Assignments, Group Assignments, and Clinical Experiences.

Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY						
Approvals:	Print:	Signature:	Date:			
Department Head	Re. hall Mark		1307202			
College/Division Executive Committee						
Dean/Director	Jamil Sue =	James C Pace	10/13/2021			
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	10/21/2021			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	10/21/2021			
Academic Committee						
*Will this change impa	ct another college/department?	⊠ No ☐ Yes [select college & indicate	department(s)]			

College:	College of Nursing and Health Sciences	Department(s):	Nursing
			



Request for a REVISED COURSE

Date of Submission:

09/7/2021

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	School of Nursing
Requestor's Name:	Jamil Davis	Requestor's Role:	

CURRENT:		REQUESTED: (list only items to be changed)		
Course Prefix and Number:	NURS 7252 Course Revision	Course Prefix and Number:	NURS 7252	
Course Title:	Family Systems and Group Process for Advanced Psychiatric Mental Health Nursing	Course Title:	Psychiatric Mental Health Assessment Across the Lifespan	
Lecture Hours:	3 Credit Hours	Lecture Hours:	3 Credit Hours	
Lab/Contact Hours:	0	Lab/Contact Hours:	: 30 Hours	
Credit Hours:	3	Credit Hours:	3 -1 -4	
Pre-requisites:	NURS 7200 Advanced Health Assessment	Pre-requisites: NURS 7200L Practicum Advanced Health Assessment		
CURRENT Course Description:		NEW Course Description: (hover over for instructions)		

NURS 7252 Family Systems and Group Process for Advanced Psychiatric/Mental Health Nursing

Analysis of theories and current trends in primary, secondary, and tertiary prevention of psychiatric disorders and promotion of mental health within a social systems framework. Focus is on application of family systems theory and group dynamics to advanced practice psychiatric/mental health nursing.

NURS 7252 Family Systems and Group Process for Advanced Psychiatric/Mental Health Nursing

Analysis of theories and current trends in primary, secondary, and tertiary prevention of psychiatric disorders and promotion of mental health within a social systems framework. Focus is on application of family systems theory and group dynamics to advanced practice psychiatric/mental health nursing.

NURS 7252 Advanced Psychiatric/Mental Health Nursing: Advance Psychiatric Mental Health Assessment Across the Lifespan

This course builds on the knowledge of advanced health assessment with a focus on clients across the lifespan with co-morbid physical and psychiatric conditions commonly seen in psychiatric/mental health settings. Emphasis is placed on communication, organized health assessments related to identification of co-morbidity and interrelationship of physical and psychiatric conditions. This course includes 30 hours of clinical practice experience activities.

gram Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
Indergraduate	☐ Core (Area A-E)	☐ Fall		Select One.
Graduate	☐ Major Requirement	☐ Spring		
	☐ Elective	☐ Summer		
ification: (select on	e or more of the following and	d provide appropriate	narrative below:)
, –	•			nl/Accrediting Agency
	Improving student	Jndergraduate ☐ Core (Area A-E) Graduate ☐ Major Requirement ☐ Elective	Effective: Undergraduate	Effective: Effective: Undergraduate

Currently, students entering in the program do not possess the appropriate psychiatric assessment skills necessary to appropriately make a mental health diagnosis and appropriately treat clients. Based on the formative and summative assessments of students' performance, students should be required a take a course that provides psychiatric assessment skills for individuals across the lifespan. This course builds on the knowledge of advanced health assessment with a focus on clients across the lifespan with co-morbid physical and psychiatric conditions commonly seen in psychiatric/mental health settings. Emphasis is placed on communication, organized health assessments related to identification of co-morbidity and interrelationship of physical and psychiatric conditions. These essential skills will allow for students to improve their ability to appropriately diagnose and treat, an essential element required to be an effective Family Psychiatric Mental Health Nurse Practitioner. Diagnosing and treatment is one of the most important domains evaluated on the national board examination by the accrediting agency/governing body of the American Credentialing Nursing Center (ANCC).

Source of Data to Support	Change (select one or more of the fo	ollowing):	
☐ Indirect Measures; SC	Ols, student/employer/alumni survey	rs, etc.	
☐ Direct Measures; Mat	erials collected/evaluated for progra	am assessment (tests/portfolios/assignme	ents, etc.)
Plans for assessing course	effectiveness/meeting program lea	rning outcomes	
(select one or more of the	following and provide appropriate no	arrative below):	
☐ Indirect Measures; SC	ols, student/employer/alumni survey	s, etc.	
☐ Direct Measures; Mat	erials collected/evaluated for progra	am assessment (tests/portfolios/assignme	ents, etc.)
Other Data Source De	scriptions –		
▶ • 4	tate University - REVISED (or a REVISED COURSE	COURSE Form	
Approvals:	Print:	Signature:	Date:
Department Head	Rechard Mark	2	13 at 2021
College/Division	,		
Executive Committee			
Dean/Director	James C. Pace	Januare .	10/13/2021
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	10/21/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	10/21/2021
Academic Committee			

*Will this change impact another college/department?

Select One.

College:

 \square No \square Yes [select college & indicate department(s)]

Department(s):

	CS 1340 Pg 10	1.7-						
Valdosta State University Curriculum Form • Request for a REVISED COURSE Date of Submission: 10/6/2021								
*Course/c	urriculum revisions originate	with a faculty n	member or curric	ulum co	mmittee in the	e Academic Program.		
College:	College of Science and N	athematics		Dep	t. Initiating Request:	Computer Science		
Requestor's Name:	Anurag Dasgupta			R	Requestor's Role:	Faculty		
CURRENT:			REQUESTED	: (list o	nly items to	be changed)		
Course Prefix and Number:	CS 1340		Course and Nu					
Course Title:	Computing for Scientis	ts	Course	Title:				
Lecture Hours:	3		Lecture	Hours:				
Lab/Contact Hours:	0		Lab/Contact	Hours:				
Credit Hours:	3		Credit	Credit Hours:				
Pre-requisites:	Pre-requisite or co-req 2261.	uisite: Math	Pre-requ	Pre-requisites:		site or co-requisite: None		
CURRENT Course D	escription:		NEW Course	NEW Course Description: (hover over for instructions)				
Program Level:	Course Classification	n:	nester to be ective:	Year t		Estimated Frequency of Course Offering:		
□ Undergraduat □ Graduate	□ Core (Area A-Fee	·	Fall Spring Summer		2022	Every Semester		
Justification: (selec	t one or more of the follow	ving and provid	de appropriate	narrati	ve below:)			
☐ Improving stud	lent learning outcomes		☐ Mandat	e of Sta	ate/Federal/	Accrediting Agency		
	ent best practice(s) in field		☐ Other –					
, 0	, , , , , , , , , , , , , , , , , , , ,							
Since Engineering	Technology students ar	e now going t	to be required	to tak	e CS 1340 c	or CS 1301, making the		

Since Engineering Technology students are now going to be required to take CS 1340 or CS 1301, making the math prerequisite/corequisite for CS 1340 to none might make it easier to fill that class faster and it will allow more Engineering Studies students to take it sooner as well. Also, no prerequisite will reduce the number of overrides the advisors will have to do while keeping it easy for the students who come in with higher math skills.

(for graduate course)

*Will this change impact another college/department?

College of Science and Mathematics

Academic Committee

College:

	Pg 2 of 2						
Source of Data to Support	Change (select one or more of the fo	llowing):					
	ols, student/employer/alumni survey	s, etc.					
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)				
Plans for assessing course	effectiveness/meeting program lea	rning outcomes					
(select one or more of the following and provide appropriate narrative below):							
☐ Indirect Measures; SC	ols, student/employer/alumni survey	s, etc.					
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	nts, etc.)				
☐ Other Data Source De		, .					
Vist recognit	tate University - REVISED (or a REVISED COURSE	COURSE Form					
Approvals:	Print:	Signature:	Date:				
Department Head	KRISHNENDU Roy	Hishway	10/19/2021				
College/Division Executive Committee	Fierre-Rizhard Gmely	Reme-Rizhard Gornely	10/21/21				
Dean/Director (Rerre-Richard Cornely	Reme-Rizhard Gornely Pierre-Rizhard Cornely	16/21/21				
Graduate Executive		f					
Committee (for graduate course)							
Graduate Dean							

☐ No ☐ Yes [select college & indicate department(s)]

PAGET

Department(s):

Chem Minor Pg 10/2

Date of Select Date

Valdosta State University Curriculum Form

VALDOSTA STATE STA	RRIC	ICULUM CHANGE OR REVISED CATALOG COPY			Su	bmission:	Select Date	
*Course/curricu	y member or curr	icului	m committe	ee in the Acade	mic Program.			
College:	Со	llege of Science and Mat	thematics	Dept. Initiat Requ	100	Chemistr	Ϋ́	
Requestor's Name:	Ku	ırt Winkelmann		Requesto Re	or's ole:	Departm	ent Head	
Check One Option	on:	Curriculum Chang	e	Revised C			ions/Program Polic	ies, Narrative, etc.)
Program Level:		Course Classification:		Semester to b			Year to be Ef	
☑ Undergraduat □Graduate		☐ Core (Area A-E) ☐Major Requirement ☐Elective		☑ Fall☐ Spring☐ Summer				
Degree/Progra Nan		Chemistry Minor						
Current Cata	log				c-pro	grams/sci	ences-	
Present Requirem	ents	:		Proposed Requ	irem	ents: (hov	ver over for ins	structions)
CODE CHEM 3401 CHEM 3402 CHEM 3601 Select four to sever from CHEM 2310	CHEM 3401 Organic Chemistry I 4 CHEM 3402 Organic Chemistry II 4 CHEM 3601 Biochemistry I 3 Select four to seven hours 4-7 from CHEM 2310 or any upper division chemistry courses		Hours 4 4 3 4-7	Requirements f Code CHEM 3401 CHEM 3601 Select seven to division chemis Total Hours	Orga Orga Biod ten	e anic Chem anic Chem chemistry hours fron	nistry I nistry II <mark>/</mark>	Hours 4 4 3 or any upper 7-10 15-18

		Che	on Minor pg 2 of
Justification: (select one or	r more of the following and provide a		/3
☐ Improving student lea	rning outcomes	Mandate of State/Federal/Accrediting	Agency
Adopting current best	practice(s) in field	Other –	
Removal of the Biochemist	ry I requirement will enable more st	udents to seek a Chemistry minor. Bioch	emistry I is no
more important than any o	other 3000- or 4000-level Chemistry o	course.	
Source of Data to Support	Change (select one or more of the fo	llowing):	=
	ls, student/employer/alumni surveys	s, etc.	
☐ Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)
	effectiveness/meeting program lear		
	following and provide appropriate na	DATE (#1886-9000) PO Sport (#1886-900) ■ Marie	
☐ Indirect Measures; SO	ls, student/employer/alumni surveys	s, etc.	
☐ Direct Measures; Mate	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)
Other Data Source De	· · · · · · · · · · · · · · · · · · ·		
	with academic advisors and faculty	mentors of students seeking the Chemist	try minor to see if
this change is helpful.			
Valdosta S	tate University – Curriculu	m Change or Revised Catalog	Copy Form
VALDOSTA STATE STA	UM CHANGE OR REVISED CATALOG C	OPY	
Approvals:	Print:	Signature:	Date:
Department Head	Kurt Winkelmann	11-1	
The second secon		And M	10-19-21
College/Division Executive Committee	Rierre-Richard Cornely	Freme-Richard Comely	10-21-21
Dean/Director	Frence-Richard Graely	Preme-Richard Cornely Preme-Richard Cornely	10-21-21
Graduate Executive	/		
Committee (for graduate course)			
Graduate Dean			
(for graduate course)			
Academic Committee			
*Will this change impa	ct another college/department?	☐ No ☐ Yes [select college & indicate	e department(s)]

Department(s):

College:

Select One.

Valdosta State University Curriculum Form Request for a REVISED COURSE					S	Date of Submission: 08/17/2021		
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.								
College:	Col	llege of Science and Mathemat	ics		Dep	t. Initiating Request:	Chemistry	
Requestor's Name:	Ku	rt Winkelmann			R	equestor's Role:	Department Head	
CURRENT:				REQUESTE): (list o	nly items to	be changed)	
Course Prefix and Number:	СН	EM 4310		Course and Nu			3	
Course Titie:	Ins	trumental Analysis		Course	Title:			
Lecture Hours:	2			Lecture	Hours:	3		
Lab/Contact Hours:	6		•	Lab/Contact	Hours:	3		
Credit Hours:	4			Credit	Hours:			
Pre-requisites:	СН	EM 2310 and CHEM 3802		Pre-requ	isites:	CHEM 3401		
CURRENT Course D)esci	ription:		NEW Cours	e Descr	iption: (hove	er over for instructions)	
use of instruments for the solution of problems in chemical analysis. The physical and chemical processes, instrumentation, and data analysis techniques as applied to mass spectrometry, optical spectroscopy, nuclear magnetic resonance spectroscopy, separations science, electrochemistry, radiochemical analysis, surface analysis, and thermal analysis will be discussed in lecture and utilized in laboratory.								
Program Level:		Course Classification:	110000000000000000000000000000000000000	ster to be	Year t		Estimated Frequency of Course Offering:	
☐ Core (Area A-E) ☐ Graduate ☐ Major Requirement		Effective:		2022				
	e		⊠s	pring	1300	2022	Once per Year	
☐ Graduate		Major Requirement □ Elective	⊠s	pring jummer				
☐ Graduate Justification: (selection Improving students)	t one		⊠s	pring iummer appropriate	narrati	ve below:)		
☐ Graduate Justification: (selection in the selection i	t one	Major Requirement ☐ Elective e or more of the following and learning outcomes est practice(s) in field	⊠ S □ S	pring ummer appropriate Mandat	narration e of Sta	ve below:) hte/Federal/	Once per Year Accrediting Agency	
☐ Graduate Justification: (select ☐ Improving stud ☒ Adopting curre The vast majority	t one	Major Requirement ☐ Elective e or more of the following and learning outcomes est practice(s) In field hemistry programs include t	⊠ s □ s provide	pring appropriate Mandat Other- cture hours	narrath e of Sta	ve below:) hte/Federal/i	Once per Year Accrediting Agency ctor can describe theories	
☐ Graduate Justification: (select ☐ Improving stud ☒ Adopting curre The vast majority of instrumentation	lent ent b of c	Major Requirement ☐ Elective e or more of the following and learning outcomes est practice(s) in field hemistry programs include to sufficient depth. Laboratory	⊠ s □ s provide	pring appropriate Mandat Other- cture hours	narrath e of Sta	ve below:) hte/Federal/i	Once per Year Accrediting Agency ctor can describe theories	
☐ Graduate Justification: (select ☐ Improving stud ☒ Adopting curre The vast majority of instrumentation course material is	t one lent ent b of c n in	Major Requirement Elective or more of the following and learning outcomes est practice(s) in field hemistry programs include to sufficient depth. Laboratory ered in less time.	provide	pring appropriate Mandat Other—cture hours	narration e of Sta so tha more e	ve below:) Inte/Federal/ Inte the instru- Interpolation of the instruction of the inst	Once per Year Accrediting Agency ctor can describe theories that the same amount of	
☐ Graduate Justification: (select ☐ Improving stud ☒ Adopting curre The vast majority of instrumentation course material is	t one lent ent b of c n in	■ Major Requirement □ Elective e or more of the following and learning outcomes est practice(s) in field hemistry programs include to sufficient depth. Laboratory	provide	pring appropriate Mandat Other—cture hours	narration e of Sta so tha more e	ve below:) Inte/Federal/ Inte the instru- Interpolation of the instruction of the inst	Once per Year Accrediting Agency ctor can describe theories that the same amount of	

Source of Data to Suppor	t Change (select one or more of the f	ollowing):	
Indirect Measures; St	Ols, student/employer/alumni survey	rs, etc.	
☐ Direct Measures; Ma	terials collected/evaluated for progra	am assessment (tests/portfolios/assignme	ents, etc.)
Plans for assessing course	e effectiveness/meeting program lea	rning outcomes	
(select one or more of the	following and provide appropriate no	arrative below):	
Indirect Measures; So	Ols, student/employer/alumni survey	s, etc.	
Direct Measures; Ma	terials collected/evaluated for progra	ım assessment (tests/portfolios/assignme	ents. etc.)
Other Data Source De			
We will use student SOI	s and instructor reflections to veri	fy that this change is appropriate for o	our students.
Valdosta S	State University - REVISED	COLIDSE Form	
VALINOSTA	or a REVISED COURSE	COOKSE FOITH	
Approvals:	Print:	Signature:	Date:
S		1/6/	- Juici
Department Head	Kurt Winkelmann	funt m	9-8-21
College/Division	Page Day of Cornel	0 -	
Executive Committee	riene-marketal largery	Therre-Kichard Cornely	9-8-21
Dean/Director	Rierre-Richard Cornely Rierre-Richard Cornely	Pierre-Richard Cornely	9 8-21
Graduate Executive		100000000000000000000000000000000000000	1-0-21
Committee			
(for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	A Company of the Comp		
Academic Committee	4/14/14		
AM			
*Will this change imme	t another college/department?	No Yes (select college & Indicate	

Department(s):

College:

Select One.

BAMATH Palof4

VALDOSTA STATE

Valdosta State University Curriculum Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

Select Date.

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program. Dept. Initiating College: College of Science and Mathematics Mathematics Request: Requestor's Name: Jose A. Velez Requestor's Role: Faculty Curriculum Change Revised Catalog Copy Check One Option: (Changes to Program/Degree) (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.) Program Level: Course Classification: Semester to be Effective: Year to be Effective: ☐ Core (Area A-E) □Fall □ Undergraduate Spring 2023 □Graduate □Elective □Summer Degree/Program Name: **BA** in Mathematics http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-**Current Catalog URL:** mathematics/mathematics/ba-mathematics/ **Present Requirements: Proposed Requirements:** (hover over for instructions) Requirements for the Bachelor of Arts Degree with a Major Requirements for the Bachelor of Arts Degree with a Major in Mathematics in Mathematics Code Title Code Title Hours Hours Core Curriculum 60 Core Curriculum 60 Core Curriculum Areas A-E (See VSU Core 42 Core Curriculum Areas A-E (See VSU Core 42 Curriculum) Curriculum) Mathematics majors are required to Mathematics majors are required to take MATH 1112 or MATH 1113 or MATH 2 take MATH 1112 or MATH 1113 or MATH 22 261 in Area A 61 in Area A and MATH 2261 or MATH 2262 in Area D. and MATH 2261 or MATH 2262 in Area D. Core Curriculum Area F Core Curriculum Area F MATH 2261 1 Analytic Geometry MATH 2261 **Analytic Geometry** 1 and Calculus I (and Calculus I ("spillover" from "spillover" from Area D) Area D) MATH 2262 **Analytic Geometry** 4 MATH 2262 Analytic Geometry 4 and Calculus II and Calculus II MATH 2263 Analytic Geometry 4 **MATH 2263** Analytic Geometry 4 and Calculus III and Calculus III CS 1010 Algorithmic Problem 3 CS 1010 Algorithmic Problem 3 Solving (1 credit Solving (1 credit spills over into spills over into "Supporting "Supporting Courses") Courses") or CS 1301 Principles of Programming I or CS 1301 Principles of Programming I

					Pa2014
or CS 1340 Computing for Scientists or CS 1340				Computing for Scientis	ts
Part of 3-course sequence in any foreign 6 language		6	Part of 3-course se language	quence in any foreign	6
Senior College Curri	culum	60	Senior College Curi	riculum	60
MATH 2150	Introduction to Linear Algebra	3	MATH 2150	Introduction to Linear Algebra	3
MATH 3600	Probability and Statistics	3	MATH 3600	Probability and Statistics	3
MATH 4621	Mathematical Statistics I	3	MATH 4621	Mathematical Statistics I	3
MATH 3040	Set Theory	3	MATH 3040	Set Theory	3
MATH 3340	Ordinary Differential	3	MATH 3340	Ordinary Differential Equations	3
NAATU 4450	Equations		MATH 4110	Number Theory	<u>3</u>
MATH 4150	Linear Algebra	3	MATH 4150	Linear Algebra	3
MATH 4260	Mathematical Analysis	3	MATH 4260	Mathematical Analysis	3
MATH 4081	Modern Algebra I	3	MATH 4081	Modern Algebra I	3
MATH 4980	Senior Seminar	3	MATH 4980	Senior Seminar	3
Select two of the following:		6	Select two of the fo	ollowing:	6
MATH 3010	History of Mathematics		MATH 3010		
MATH 3510	Foundations of Geometry		MATH 3510	Foundations of Geometry	
MATH 4082	Modern Algebra II		MATH 4081	Modern Algebra I	
MATH 4110	Number Theory		MATH 4082	Modern Algebra II	
MATH 4300	Functions of a Complex Variable		MATH 4110	Number Theory	
MATH 4540	Topology		MATH 4300	Functions of a Complex Variable	
Supporting Courses			MATH 4540	Topology	
CS 1301	Principles of Programming I (Supporting Courses	S	
	"spillover" from Area F)		CS 1301	Principles of Programming I ("spillover" from	
	ide at least 9 hours of 3000 or above with at			Area F)	
	gle discipline outside		courses numbered	lude at least 9 hours of 3000 or above with at	
Total hours required	for the degree	120	least 6 hours in a si the major)	ingle discipline outside	
Course List			Total hours require	ed for the degree	120

	Course List					
Justification: (select one or more of the following and provide	e appropriate narrative below:)					
	☐ Mandate of State/Federal/Accrediting Agency					
Adopting current best practice(s) in field	Other –					
MATH 4110 (Number Theory) is a class that is more often applicable to real-life situations than the highly theoretical MATH 4081 (Modern Algebra I). Moreover, computer and secondary education applications as well as topics for undergraduate research projects are plentiful in MATH 4110, whereas they are scarce in MATH 4081. Finally, many topics from MATH 4081 are also covered in MATH 4110 in a more suitable way for the students with minimal prerequisites and with less Mathematical maturity, which improves the changes of graduation. On the other hand MATH 4081 will be kept as an elective for the students interested in going to graduate school in mathematics or just interested in further knowledge on the topic.						
Source of Data to Support Change (select one or more of the	following):					
Indirect Measures; SOIs, student/employer/alumni surve	•					
Direct Measures; Materials collected/evaluated for prog						
Plans for assessing course effectiveness/meeting program le		\dashv				
(select one or more of the following and provide appropriate	-					
Indirect Measures; SOIs, student/employer/alumni surve	eys, etc.					

Patoru
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions —
MATH 4110 (Number Theory) will be part of the Mathematics majors assessments.

VALDOSTA •			rsity – Curricului REVISED CATALOG C	Access to the second se	Revised Catalog	Copy Form
Approva	ls:		Print:	Sig	nature:	Date:
Departn	nent Head	Shaun	Ault	Sen	ble	10/19/21
Colleg Executive C	e/Division a ommittee	Pierre D	i chard Grely	Piere Rid	navd Cornely	10/21/2
Dear	n/Director	Pierre &	ichard Corneli	Pierre-Fin	hard Cornely	10/21/21
	Executive ommittee				,	
	uate Dean duate course)					
Academic C	ommittee					
*Will this change impact another college/department?		⊠ No □ Yes	select college & indicate	department(s)]		
College:	Select One	2.		Department(s):		

Math-Secondary Ed

Pg 1065

VALDOSTA STATE

Valdosta State University Curriculum Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

Select Date.

Sele-1946								
*Course/curriculum	chan	ge or addition origina	tes with a facu	lty member or cu	ırriculum co	ommittee in	the Academic P	rogram.
College:	Col	lege of Science and		Dept. Initiati ng Mathematics Reques t:				
Requestor's Name:	Jose	e A. Velez			Reques tor's Faculty Role:			
Check One Opti	on:	Curriculum Ch		Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policie Narrative, etc.)				rogram Policies,
Program Level:		Course Classificati	on:		Semeste Effective		Year to be E	ffective:
⊠ Undergraduate □Graduate		☐ Core (Area A-E) ☑ Major Requiren ☐Elective			□Fall ☑ Spring □Summe		2023	
Degree/Progr Nar		BA in Mathematics	s - Secondary	Education Trac	k			
Current Catalog U	RL:	http://catalog.valo mathematics/mat			ademic-pr	ograms/sci	iences-	
Present Requirements:				Proposed Rec	quirement	s: <u>(hover o</u>	ver for instruc	tions)
Requirements for the Bin Mathematics Secon			vith a Major	Requirement in Mathemat			Arts Degree w ation Track	ith a Major
Code	Tit	le	Hours	Code		Title		Hours
Core Curriculum Area Curriculum)	s A-l	(See VSU Core	42	Core Curriculum Areas A-E (See VSU Core 42 Curriculum)			42	
Mathematics majors are required to take MATH 1112 or MATH 1113 or MATH 2 261 in Area A and MATH 2261 or MATH 2262 in Area D			Mathematics majors are required to take MATH 1112 or MATH 1113 or MATH 22 61 in Area A and MATH 2261 or MATH 2262 in Area D					
Core Curriculum Area	F		18	Core Curric	ulum Area	F		18
MATH 2261	an ("s	alytic Geometry d Calculus I pillover" from ea D)	1	MATH 2261 Analytic Geometry and Calculus I ("spillover" from Area D)		ulus I	1	
MATH 2262 & MATH 2263	an an Ge	alytic Geometry d Calculus II d Analytic ometry and lculus III	8	MATH 2262 & MATH 22		Analytic of and Calculation and Analytic Geometr Calculus	ytic y and	8
Select one of the following: 3			3	Select one of the following: 3			3	

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17	C	1

CS 1010	Algorithmic Problem Solving		CS 1010	Algorithmic Problem Solving	
CS 1301	Principles of Programming I		CS 1301	Principles of Programming I	
CS 1340	Computing for Scientists		CS 1340	Computing for Scientists	
Part of a three-course foreign language	e sequence in any	6	Part of a three-course foreign language	e sequence in any	6
Senior College Curricu	ulum	60	Senior College Curric	ulum	60
Courses Required for	the Major		Courses Required for	the Major	
MATH 2150	Introduction to Linear Algebra	3	MATH 2150	Introduction to Linear Algebra	3
MATH 3600	Probability and Statistics	3	MATH 3600	Probability and Statistics	3
MATH 4621	Mathematical Statistics I	3	MATH 4621	Mathematical Statistics I	3
MATH 3040	Set Theory	3	MATH 3040	Set Theory	3
MATH 3340	Ordinary Differential Equations	3	MATH 3340	Ordinary Differential Equations	3
MATH 4150	Linear Algebra	3	MATH 4110	Number Theory	<u>3</u>
MATH 4260	Mathematical Analysis	3	MATH 4150	Linear Algebra	3
MATH 4081	Modern Algebra I	3	MATH 4260	Mathematical Analysis	3
MATH 4980	Senior Seminar	3	MATH 4081	Modern Algebra I	3
MAED 3500	Curriculum and	3	MATH 4980	Senior Seminar	3
	Methods for Teaching Middle Grades Mathematics		MAED 3500	Curriculum and Methods for Teaching Middle Grades Mathematics	3
Select one of the follo	owing:		Select one of the follo		
MATH 3010	History of Mathematics		MATH 3010	History of Mathematics	
MATH 3510	Foundations of Geometry		MATH 3510	Foundations of Geometry	
MATH 4082	Modern Algebra II		MATH 4081	Modern Algebra I	
MATH 4110	Number Theory		MATH 4082	Modern Algebra II	
MATH 4300	Functions of a Complex Variable		MATH 4110	Number Theory	
MATH 4540	Topology		MATH 4300	Functions of a Complex Variable	

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EDUC 2110 Investigating Critical		3	Courses in Professional Education				
EDUC 2120	and Contemporary Issues in Education 2120 Exploring Socio-		EDUC 2110	Investigating Critical and Contemporary Issues in Education	3		
	Cultural Perspectives on Diversity	3	EDUC 2120	Exploring Socio- Cultural Perspectives on Diversity	3		
EDUC 2130	Exploring Learning and Teaching	3	EDUC 2130	Exploring Learning and Teaching	3		
EDUC 2999	Teacher Education Requirements	0	EDUC 2999	Teacher Education Requirements	0		
SPEC 3000	Serving Students with Diverse Needs	3	SPEC 3000	Serving Students with Diverse Needs	3		
MAED 4500	Curriculum and Methods for Teaching Secondary Mathematics	3	MAED 4500	Curriculum and Methods for Teaching Secondary Mathematics	3		
MAED 4790	Student Teaching	9	MAED 4790	Student Teaching	9		
MAED 4800	Senior Professional Development Seminar		MAED 4800	Senior Professional Development Seminar	3		
Total Hours Required for the Degree Course List		120	Total Hours Requi	120			

	Pa 4	£5					
Justification: (select one or	more of the following and provide ap	propriate narrative below:)					
	rning outcomes	Mandate of State/Federal/Accrediting	Agency				
Adopting current best	practice(s) in field $\hfill\Box$	Other –					
MATH 4110 (Number Theory) is a class that is more often applicable to real-life situations than the highly theoretical MATH 4081 (Modern Algebra I). Moreover, computer and secondary education applications as well as topics for undergraduate research projects are plentiful in MATH 4110, whereas they are scarce in MATH 4081. Finally, many topics from MATH 4081 are also covered in MATH 4110 in a more suitable way for the students with minimal prerequisites and with less Mathematical maturity, which improves the changes of graduation. On the other hand MATH 4081 will be kept as an elective for the students interested in going to graduate school in mathematics or just interested in further knowledge on the topic.							
Source of Data to Support	Change (select one or more of the fol	lowing):					
	ls, student/employer/alumni surveys	etc.					
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MATH 4110 (Number Theory) will be part of the Mathematics majors assessments.							
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Approvals:	Print:	Signature:	Date:				

Approvals:		Print:	S	Signature:		
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College/Division Executive Committee						
Dean/Director						
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College:	Select One	?.		Department(s):		

Pg 1 of 4 Applied March BS

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Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: Select Date.

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College:	Coll	College of Science and Mathematics			De Initiat Reque	100	ng Mathematics		
Requestor's Name:	Jose	A. Velez			Requesto Ro	or's ole:	Faculty		
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□ Undergraduate □ Graduate		☐ Core (Are ☑ Major Red ☐Elective			□Fall □ Spring □ Summer			2023	
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Justification: (select one or more of the following and provide	de appropriate narrative below:)						
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency						
□ Adopting current best practice(s) in field	☐ Other –						
MATH 4110 (Number Theory) is a class that is more often applicable to real-life situations than the highly theoretical MATH 4081 (Modern Algebra I). Moreover, computer and secondary education applications as well as topics for undergraduate research projects are plentiful in MATH 4110, whereas they are scarce in MATH 4081. Finally, many topics from MATH 4081 are also covered in MATH 4110 in a more suitable way for the students with minimal prerequisites and with less Mathematical maturity, which improves the changes of graduation. On the other hand MATH 4081 will be kept as an elective for the students interested in going to graduate school in mathematics or just interested in further knowledge on the topic.							
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	MATH 4110 (Number Theory) will be part of the Mathematics majors assessments.

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College:	Select One	2.		Department(s):		

looking to study the Digital Humanities.

Valdosta State University Curriculum Form • Request for a NEW COURSE Date of Submission:						1 08/20	/2021
*Course/curriculu	m change or additic	on originates with a fa	aculty member	or curric	ulum committe	e in the Ac	ademic Program.
College	College of Hum	nanities and Social S	Sciences		Dept. Initiati Reque	- I Engli	sh
Requestor's Name	Emma Kostopo	olus			Requesto Ro	I Facil	lty
	W Course Prefix: ations in the catalog)	ENGL			Course Number	1 3040	<u> </u>
Proposed N	EW Course Title:	Digital Writing	·				
	le Abbreviation: 30 character spaces)	Digital Writing					
	Prerequisite(s):	ENGL 1102					
Lecture Hours:	3	Lab/Contact Hou	urs:		Cred	it Hours:	3
Proposed NEW Course ENGL 3040: Digital Wr				listings, sp	pecial requireme	nts, etc.)*	
and website writing/b	randing, image us	e, content design, a					
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	** Attach General Course Syllabus/Support documents with course outcomes/assessments **

See attached

Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions —
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

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Approval	s:	Print:	Print: Signature:			
Departme	ent Head	Adam H. Wood	-lm		9-3-2021	
College, Executive Co	/Division mmittee	James LaPlant	Docusigned by: James Lapla		9:41 PM EDT	
Dean/Director		James LaPlant	James Laflar	10/21/2021	9:41 PM EDT	
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Graduate Dean (for graduate course)						
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English 3040: Digital Writing and Multimodal Texts

Course Objectives

There is an expectation today put upon all literate citizens: in addition to being able to analyze and produce traditional written texts for page and screen, our jobs, social media platforms, and increasingly our classes expect us to be able to also produce rhetorically savvy digital and multimodal texts. These texts must make use not just of the written word, but of speech, music, other sound, and images both static and moving. The ability to create effective multimodal experiences can be the key to professional success. Some people, commonly known as "influencers," make entire careers out of leveraging their multimodal media prowess to create personal brands.

This class, then, could be considered a sort of "Influencer Boot Camp." Over the course of this semester, we're going to discuss various types of multimodal text production like images with captions, podcasts, and videos; deep-dive into the theory of how we can use these genres and mediums to craft rhetorically effective works; and practice writing and composing more broadly for the digital sphere. In doing so, you'll learn about how to convey nuanced argument through things other than a formal written paper, as well as how to construct your own "brand" of professional ethos as a digital author, that you can use in both your future career and to improve your media presence as a private citizen.

Assignment Descriptions

Design Statements

With each multimodal project this semester, students will submit a written document outlining their design process, all the rhetorical choices they made in construction and why they feel they were effective, and a synopsis of the argument they are trying to put forward. This will ensure that even if the learning curve of technological literacy impede the communication of meaning, the instructor is aware of and can recognize intent in the work.

Social Media Campaigns and Image Use

In this project, students will create a body of materials for multiple social media platforms as a targeted campaign to get a message about a cause or a product out to targeted demographics. Students will need to consider their audience and choose their platforms and genres with that in mind. Potential avenues for completion of the assignment include Twitter threads, Instagram photos with captions, TikToks, or Facebook posts/groups/events. Students will need to create a cohesive branded message across multiple platforms for reach, and utilize both text and image, along with optional video or audio components. These materials can be crafted entirely privately and in no way need to be publicly posted on a student's personal social media account.

Personal Web Page Design

For this project, students will use a free web hosting platform such as Wordpress, Tumblr, or Wix, and create a web page designed to organize a social movement or promote a business endeavor. In addition to image use and brief text as in the prior unit, students will need to create longer-form digital writings, such as blog posts, to populate their site. This unit will focus on multimodal design when genres are flexible, to show how thinking critically about form can help convey message. Some minor coding in HTML and CSS will be covered but proficiency is not required for success in the project.

Final Open-Ended Project Options

Podcasting and Sonic Rhetoric

This project will have students enacting sonic rhetoric strategies to conceptualize, record, and produce a short podcast that makes a rhetorical case of their choosing. The podcast must not only demonstrate rhetorical flexibility in the verbal argument but consist of noted design choices in terms of how audio is edited together and inclusion of music and audio effects. The podcast should achieve a directed rhetorical purpose, though it doesn't have to be explicitly argumentative. Guests on the podcast are welcome, but the discussion should feel structured in some way, and not simply be an improvised chat. Students are welcome to continue with the same theme as their prior social media campaign and continue to build their "brand," or to experiment with different topics.

Video

This project will have students engaging with all of their prior knowledge about visual and auditory rhetoric to create a video that, like their prior projects, achieves some rhetorical objective through design choices. This project can utilize verbal communication through recorded speech or text on screen but should rely on visual and auditory cues to develops its points.

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Students do not have to record their own footage and do not have to appear onscreen; the video can be skillfully edited footage collected from other sources or make use of screen-capture technology. This project should speak to a specific audience and students should be able to envision where and how this project would be circulated.

Interactive Media Design

In this project, students would use a game design engine such as the Unity Playground, Twine, or GameMaker Studio, to create a short interactive project that contains a rhetorical message. In addition to utilizing visual, verbal, and auditory rhetoric, this project gets students thinking about the rhetoric inherent in code, procedure, and rules of engagement, to see how things like games communicate their beliefs through how players succeed. Minor coding in Javascript and C# can be helpful for this project (and VERY minor Javascript will be covered in class), but is not required for success in the course.

Readings and Software

Monograph Selections and Scholarly Articles

Arola, Kristin L. "The Design of Web 2.0: The Rise of the Template, The Fall of Design."

Goldsmith, Kenneth. Wasting Time on the Internet.

Harrison, T. and Barthel, B. "Wielding New Media in Web 2.0: Exploring the history of engagement with the collaborative construction of media products"

Jenkins, Henry. Confronting the Challenges of Participatory Culture: Media Education for the 21st Century.

Kress, Gunther and Theo van Leeuwen. Reading Images: The Grammar of Visual Design

Meserko, Vince. "Standing Upright: Podcasting, Performance, and Alternative Comedy."

Opt, Susan and Mark Gring. The Rhetoric of Social Intervention: An Introduction.

Selfe, Cynthia. "The Movement of Air, the Breath of Meaning: Aurality and Multimodal Composing"

Other Media

Social media profiles of celebrities and influencers such as Dwayne "The Rock" Johnson, Kim Kardashian West, Chrissy Teigen, James Charles, and Ninja (Tyler Blevins).

Social media presence and digital campaigns of politicians such as AOC's Twitter and Twitch streaming and the Biden campaign's Animal Crossing island

Podcasts such as You're Wrong About and The Splendid Table

YouTube video creators such as Mark Brown (Gamemaker's Toolkit), NikkieTutorials, and Andrew Rea (Binging with Babish) Software

Students may opt to compose using the following programs:

Facebook

Instagram

Twitter

TikTok

Tumbir

Wordpress

Audacity

Adobe Creative Cloud Suite (Photoshop, InDesign, Premiere Pro)

OpenShot Video Editing software

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Valdosta State University Curriculum Form

*Course/curricu	ılum d	change or addition origina	ites with a fac	ulty member or curricult	ım committ	ee in the Academic	Program.
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College:

Select One.

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Approvals:	Print:	Signature:	Date:
Department Head	Joseph Robbins	Joseph Robbins 11/	2/2021 7:33 AM E
College/Division Executive Committee	James LaPlant	James Laplant 11/2/2	021 9:48 AM EDT
Dean/Director	James LaPlant	Occusioned by: James Laflant 11/2/2	021 9:48 AM EDT
Graduate Executive Committee (for graduate course)		CFD1633B1A51412	
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impac	t another college/department?	☐ No ☐ Yes [select college & indicate	e department(s)]

Department(s):

Adopting current best practice(s) in field

Marriages	sta State University Curr uest for a REVISED COURSE	iculun	n Form	s	Date of ubmission:	09/14/2021
*Course/c	urriculum revisions originate with a fo	aculty me	mber or curric	ulum co	mmittee in th	e Academic Program.
College:	Science	S	Dept. Initiating Request:		MCL	
Requestor's Name: Ofélia R. Nikolova				F	Requestor's Role:	Department Head
CURRENT:		REQUESTE	D: (list c	only items to	be changed)	
Course Prefix and Number:	ESOL 4020		Course Prefix and Number: ESOL 4020 ESOL 4021			ESOL 4021
Course Title:	Cultural Perspectives for ESOL Teachers		Course	e Title:	Cultural Th Teachers	eories and Practices for ESC
Lecture Hours:	3		Lecture	Hours:	3	
Lab/Contact Hours:			Lab/Contact	Hours:		
Credit Hours:	3		Credit	Hours:	3	
Pre-requisites:			Pre-requ	iisites:		
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☐ Undergraduat☐ Graduate	Undergraduate Graduate Core (Area A-E) Major Requirement		Fall Spring Summer			Select One.
	t one or more of the following and	d provide				Accrediting Agency

⊠ Other –

This is a long overdue change that reflects the growing difference between the graduate and undergraduate sections of ESOL 4020/6020 taught as a crosslisted course in the past. Since the creation of the MAT programs in ESOL and FLED in 2017, the graduate sections content has grown in depth and scope to support the mission of the graduate programs. The undergraduate sections are, on the other hand, primarily taught as a part of the TESOL Certificate. They will further differentiate themselves from the initial combined course with their upcoming participation in the TESOL Concentration of the INDS e-Degree.

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Source of Data to Support Change (select one or more of the following):								
	☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
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Approvals:	Print:	Signature:	Date:					
Department Head	Ofelia Nikolova	ofcua Meolova	31/2021 3:44 PM EDT					
College/Division Executive Committee	James LaPlant	James Laflant	31/2021 9:40 PM EDT					
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Approvals:		Print:	Signature:		Date:
Department Head		Ofelia Nikolova	Ofilia Mkolova	10/31/202	21 3:44 PM EDT
College/Division Executive Committee		James LaPlant	James Laflant	10/31/202	1 9:40 PM EDT
Dean/Director		James LaPlant	James Laplant	10/31/202	1 9:40 PM EDT
Graduate Executive Committee (for graduate course)			CFD1633B1A51412		
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Academic (Committee				
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College:	: Select One.		Department(s):		

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*Course/o	curriculum revisions originate with a fac	ulty mem	ber or curric	ulum co	mmittee in the	e Academic Program.
College:	College of Humanities and Social So	ciences		Dep	t. Initiating Request:	MCL
Requestor's Name:	Ofélia R. Nikolova			R	equestor's Role:	Department Head
CURRENT:			REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	ESOL 4030		Course and Nu		ESOL 4030	ESOL 4031
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Lab/Contact Hours:			Lab/Contact	Hours:		
Credit Hours:	3		Credit	Hours:	3	
Pre-requisites:			Pre-requ	isites:		
CURRENT Course I	Description:	1	NEW Course	e Descr	iption: (hove	er over for instructions)
middle, and high language is not E second language and materials, mo	ning English at the elementary, school levels to students whose for school levels to students whose for school levels include theories of acquisition, instructional strategiethods of evaluating proficiency arriculum-building.	first dies	12 ESOL clas language ac	ssroom quisitic	s. Topics incl on and instru	methods, and materials in P- ude theories of second ction, assessment, oration of ESOL policies and
Program Level:	Course Classification:	Semest	ter to be ve:	Year :		Estimated Frequency of Course Offering:
□ Undergraduat □ Graduate	Core (Area A-E) ☐ Major Requirement ☐ Elective		Fall Spring 2022 Summer		2022	Every Semester
Justification: (selec	ct one or more of the following and p	orovide a	appropriate	narrati	ve below:)	
	dent learning outcomes ent best practice(s) in field		\square Mandat		ate/Federal/	Accrediting Agency

Sour	ce of Data to Support Change (select one or more of the following):
\boxtimes	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
\boxtimes	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans	s for assessing course effectiveness/meeting program learning outcomes
(sele	ct one or more of the following and provide appropriate narrative below):
\boxtimes	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
\boxtimes	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
	Other Data Source Descriptions –
secti in ES of th TESC	is a long overdue change that reflects the growing difference between the graduate and undergraduate ons of ESOL 4020/6020 taught as a crosslisted course in the past. Since the creation of the MAT programs GOL and FLED in 2017, the graduate sections content has grown in depth and scope to support the mission are graduate programs. The undergraduate sections are, on the other hand, primarily taught as a part of the DL Certificate. They will further differentiate themselves from the initial combined course with their sming participation in the TESOL Concentration of the INDS e-Degree.

Valdosta State University - REVISED COURSE Form Request for a REVISED COURSE • Request for a REVISED COURSE					
Approvals:	Print:	Signature:	Date:		
Department Hea	d ofelia Nikolova	Ofilia Mkolova 10/31/20	21 3:44 PM EDT		
College/Divisio Executive Committe	James Laplant	2035A37B9E822492 DocuSigned by: James Laplant 10/31/202	1 9:40 PM EDT		
Dean/Directo	r James LaPlant	James Laplant 10/31/202	1 9:40 PM EDT		
Graduate Executiv Committe (for graduate course		CFD1633B1A51412			
Graduate Dea (for graduate course					
Academic Committe					
*Will this change impact another college/department?		☐ No ☐ Yes [select college & indicate department(s)]			
College: Select	One.	Department(s):			

Judgii Liivelope ID. 3BLL	CAD I-/I	-D1-4	139B-860D-A100077A472B			
Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program Date of Submission:					09/24/2021	
College:	Colleg	e of	f Humanities and Social Sciences Dept. Initiating Request			Psychology
Requestor's Name:	Drs. N	Ors. Mark A. Whatley & Deborah S. Briihl			Requestor's Role:	Faculty
List of Courses (or the program or track) Deactivate Course(s) Reactivate Course(s)		*(Example: CLASS 1111 Introduction to Class) PSYC 3000 - Psychology as a Career				
Program Level:		Co	urse Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
⊠ Undergradua ☐ Graduate	ate		☐ Core ☐ Major Requirement ☑ Elective	☐ Fall ☐ Spring ☐ Summer	2022	Select One.
Justification: (select one or more of the following and provide appropriate narrative below:) Improving student learning outcomes Adopting current best practice(s) in field Other — The program coordinators of the Bachelor of Arts and Bachelor of Science degree in the Department of Psychological Science are requesting the deactivation of PSYC 3000 - Psychology as a Career. The course has not been taught since Spring 2015 when Dr. Bob Bauer retired.						
			ange (select one or more o	50 SE	provide appropria	te narrative below):
			tudent/employer/alumni Is collected/evaluated for		nt (tests/portfolios	/assignments, etc.)
				-	•	



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	THE REAL PROPERTY.	

Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

• Request to DEACTIVATE/ACTIVATE a Course/Program

INSTRUCTION INSTRU					
Approvals:	Print:	Sign	Date:		
Department Head	David Monetti	DocuSigned by: David Monett	i 11/1/2021	11:51 AM EDT	
College/Division Executive Committee	James LaPlant	James Laplar	J 11/1/2021	12:12 PM EDT	
Dean/Director	James LaPlant	James Laplar	d 11/1/2021	12:12 PM EDT	
Graduate Executive Committee (for graduate course)		CFD1633B1A51412			
Graduate Dean (for graduate course)					
Academic Committee					
*Will this change impact another college/department?		No ☐ Yes [select college & indicate department(s)]			
College: Select On	e. CoHSS	Department(s):	Psychological Science		

Valdosta State University Curriculum Form • Request to DEACTIVATE a Course/Program Date of Submission:					09/24/2021	
College:	Colleg	e of	Humanities and Social Sciences Dept. Initiating Request:			Psychology
Requestor's Name:	Drs. N	⁄larl	k A. Whatley & Deborah	S. Briihl	Requestor's Role:	Faculty
List of (or the program Deactivate Co	urse(s)	*(Example: CLASS 1111 Introduction to Class) PSYC 3670 - Introduction to School Psychology e(s)				
Program Level:		Co	urse Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
⊠ Undergradua □ Graduate	ate		☐ Core ☐ Major Requirement ☑ Elective	☐ Fall ☐ Spring ☐ Summer	2022	Select One.
Justification: (select one or more of the following and provide appropriate narrative below:) Improving student learning outcomes						
_			inge (select one or more o tudent/employer/alumni		i provide appropriat	te narrative below):
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signa	ature:	Date:
Department Head	David Monetti	DocuSigned by: Bavid Mon.	ati 11/1/2021	11:51 AM EDT
College/Division Executive Committee	James LaPlant	James Lafle	unt 11/1/2021	12:12 PM EDT
Dean/Director	James LaPlant	Docusigned by: James Lafla	int 11/1/2021	12:12 PM EDT
Graduate Executive Committee (for graduate course)		CFD1633B1A5141;	Z	
Graduate Dean (for graduate course)				
Academic Committee				-
*Will this change impact another college/department?		Ď No ☐ Yes [s	elect college & indicate	department(s)]
College: Select On	e. CoHSS	Department(s): Psychological Science		

Congrit Envelope IB. OBEE	30/101 // 2	71 1008 0008 7110007774728				
V/second second		ate University Curric DEACTIVATE A CO		Date of Submission:	09/24/2021	
College:	College	of Humanities and Social Sc	ciences	Dept. Initiating Request:	Psychological Science	
Requestor's Name: Drs. Mark A. Whatley & Deborah S. Briihl			n S. Briihl	Requestor's Role:	Faculty	
List of the program	of Course n or tracl)		
☐ Deactivate Co	urse(s)	F31C 4030 — PSYCHOLOG	gy of Keligion			
Reactivate Co	urse(s)					
Program Level:		Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:	
☑ Undergraduate [☐ Core☐ Major Requirement☒ Elective	☑ Fall☐ Spring☐ Summer	2022	Select One.	
☐ Improving stu	dent lear	more of the following and pr ning outcomes practice(s) in field			Accrediting Agency	
The program coordinators of the Bachelor of Arts and Bachelor of Science degree in the Department of Psychological Science are requesting the deactivation of PSYC 4030 - Psychology of Religion. The faculty member who developed and taught the course resigned Fall 2018.						
Source of Data to S	Support (Change (select one or more o	of the following and μ	provide appropria	te narrative below):	
		s, student/employer/alumni				
☐ Direct Measur	es; Mate	rials collected/evaluated for	program assessmen	t (tests/portfolios	/assignments, etc.)	

VALDOSTA STATE

Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals	:	Print:	Sign	ature:	Date:
Departme	nt Head	David Monetti	DocuSigned by: David Monette	11/1/2021	11:51 AM EDT
College/Division Ex Cor	xecutive nmittee	James LaPlant	James Laplant	11/1/2021	12:12 PM EDT
Dean/l	Director	James LaPlant	James Laplan	11/1/2021	12:12 PM EDT
10000	mmittee		CFD1633B1A51412		
	te Dean ate course)				
Academic Cor	mmittee				
*Will this change impact another college/department?		⊠ No □ Yes [select college & indicate	department(s)]	
College: S	Select On	e. cohss	Department(s): Psychological Science		

Valdosta State University Curriculum Form • Request for a REVISED COURSE				S	Date of ubmission:	09/29/2021
*Course/o	curriculum revisions originate with a	faculty mer	mber or curric	ulum co	mmittee in th	e Academic Program.
College:	College of Education and Huma	n Services		Dept. Initiating Request:		Psychological Science
Requestor's Name:	Dre Dehorah & British and Mark A What			F	Requestor's Role:	Faculty
CURRENT:			REQUESTE	D: (list o	nly items to	be changed)
Course Prefix and Number:	PSYC 4800		Course and Nu			
Course Title:	Introduction to Clinical Pract	ices	Course	Title:		
Lecture Hours:			Lecture	Hours:		
Lab/Contact Hours:			Lab/Contact	Hours:		
Credit Hours:	3		Credit	Hours:		
Pre-requisites:	PSYC 3400 and either PSYC 3600 or 3900		Pre-requ	isites:		
CLIDDENT Course Description						
CURRENT Course D	Description:		NEW Cours	e Descr	iption: <u>(hove</u>	er over for instructions)
CURRENT Course D	Course Classification:		ster to be	Year	to be	Estimated Frequency o
	Course Classification:	Effecti	ster to be		to be	
	Course Classification:	Effecti Fa	ster to be	Year t	to be	Estimated Frequency o
Program Level: ⊠ Undergraduat □ Graduate	Course Classification: Core (Area A-E) Major Requirement	Effecti Fa	ster to be ive: all pring ummer	Year t	to be cive:	Estimated Frequency o Course Offering:
Program Level: Undergraduat Graduate Justification: (select	Course Classification: e Core (Area A-E) Major Requirement Elective	Effecti Five Specific Specifi	ster to be ive: all pring ummer appropriate Manda	Year to Effect narration to of Sta	to be :ive: 2022 ve below:) ate/Federal/es that a gra	Estimated Frequency o Course Offering:

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions —
The plans for assessing the effectiveness of the sources will not change
The plans for assessing the effectiveness of the courses will not change.

Valdosta State University - REVISED COURSE Form Request for a REVISED COURSE • Request for a REVISED COURSE							
Approvals	:	Print:	Sign	ature:	Date:		
Departme	nt Head	David Monetti	DocuSigned by: David Monetti	11/1/2021	11:51 AM EDT		
College/ Executive Con		James LaPlant	James Laplant	11/1/2021	12:12 PM EDT		
Dean/I	Director	James LaPlant	Docusigned by: James (aflant	11/1/2021	12:12 PM EDT		
Graduate Ex Con (for gradua	nmittee		CFD1633B1A51412				
Gradua (for gradua	te Dean ate course)						
Academic Con	nmittee						
*Will this change impact another college/department?		™ No □ Yes [s	select college & indicate	department(s)]			
College: Select One. COHSS			Department(s):	Psychological So	cience		

Valdosta State University Curriculum Form Request for a REVISED COURSE				Date of ubmission:	09/29/2021
*Course/c	urriculum revisions originate with a fo	aculty member or curric	culum cor	nmittee in the	e Academic Program.
College:	College of Education and Human	Services	Dept	. Initiating Request:	Psychological Science
Requestor's Name: Drs. Deborah S. Briihl and Mark A. Whatley			R	equestor's Role:	Faculty
CURRENT:		REQUESTE	D: (list o	nly items to	be changed)
Course Prefix and Number:	Course and Nu				
Course Title:	Workshop in Applied Psychology	Course	e Title:		
Lecture Hours:		Lecture	Hours:		
Lab/Contact Hours:		Lab/Contact	Hours:		
Credit Hours:	1-3	Credit	Hours:		
PSYC 1101 with a grade of "C" or better and approval of advisor and Head of the Department.		Pre-requ	Pre-requisites: Approval of advisor and Head Department.		
CURRENT Course D	escription:	NEW Cours	e Descri	ption: (hove	er over for instructions)
Program Level:	Course Classification:	Semester to be Effective:	Year t		Estimated Frequency of Course Offering:
	☐ Core (Area A-E)	☐ Fall			
☑ Undergraduate☐ Graduate	© Major Requirement ☑ Elective	✓ Spring✓ Summer	2	2022	Every Semester
Justification: (select	t one or more of the following and	provide appropriate	narrativ	e below:)	
	lent learning outcomes ent best practice(s) in field		- Clarifie	es that PSY	Accrediting Agency C 1101 is not required for

Source of Data to Support Change (select one or more of the following): Indirect Measures; SOIs, student/employer/alumni surveys, etc. Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below): Indirect Measures; SOIs, student/employer/alumni surveys, etc. Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) Other Data Source Descriptions — The plans for assessing the effectiveness of the course will not change. Valdosta State University - REVISED COURSE Form Request for a REVISED COURSE Approvals: Print: Signature: Date:							
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below): Indirect Measures; SOIs, student/employer/alumni surveys, etc. Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) Other Data Source Descriptions − The plans for assessing the effectiveness of the course will not change. Valdosta State University - REVISED COURSE Form Request for a REVISED COURSE	Source of Data to Support	Source of Data to Support Change (select one or more of the following):					
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below): ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions − The plans for assessing the effectiveness of the course will not change. Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE		☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
(select one or more of the following and provide appropriate narrative below): ☑ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☑ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions — The plans for assessing the effectiveness of the course will not change. Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Indirect Measures; SOIs, student/employer/alumni surveys, etc. □ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) □ Other Data Source Descriptions − The plans for assessing the effectiveness of the course will not change. Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE	Plans for assessing course effectiveness/meeting program learning outcomes						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) Other Data Source Descriptions — The plans for assessing the effectiveness of the course will not change. Valdosta State University - REVISED COURSE Form Request for a REVISED COURSE	(select one or more of the j	following and provide appropriate na	rrative below):				
Other Data Source Descriptions – The plans for assessing the effectiveness of the course will not change. Valdosta State University - REVISED COURSE Form Request for a REVISED COURSE		ols, student/employer/alumni survey:	s, etc.				
The plans for assessing the effectiveness of the course will not change. Valdosta State University - REVISED COURSE Form Request for a REVISED COURSE	Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)			
Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE	Other Data Source De	scriptions –					
• Request for a REVISED COURSE	The plans for assessing the effectiveness of the course will not change.						
• Request for a REVISED COURSE							
Approvals: Print: Signature: Date:	Virtagen						
	Approvals:	Print:	Signature:	Date:			

INCIDENT TO A REVISED COOKSE INCIDENT TO A REVISED COOKSE INCIDENT TO A REVISED COOKSE						
Approvals:	Print:	Sign	ature:	Date:		
Department Head	David Monetti	DocuSigned by: David Mond	11/1/2021	11:47 AM EDT		
College/Division Executive Committee	James LaPlant	James Laflan	11/1/2021	12:14 PM EDT		
Dean/Director	James LaPlant	CFD1633B1A51412 Docusigned by: James Laflan	t 11/1/2021	12:14 PM EDT		
Graduate Executive Committee (for graduate course)		CFD1633B1A51412				
Graduate Dean (for graduate course)						
Academic Committee						
*Will this change impact another college/department?		□ No □ Yes [s	select college & indicate	department(s)]		
College: Select O	ne. COHSS	Department(s): Psychological science				

Blank

Valdosta State University Curriculum Form • Request for a REVISED COURSE *Course/curriculum revisions originate with a faculty member or curriculum committee in the					09/29/2021	
*Course/	curriculum revisions originate with a fo	aculty member or curric	culum coi	nmittee in the	e Academic Program.	
College:	College of Education and Human	Services	Dept	. Initiating Request:	Psychological Science	
Requestor's Name:	The Denoran's Brilliand Mark A Whatley			equestor's Role:	Faculty	
CURRENT:	REQUESTE	D: (list o	nly items to	be changed)		
Course Prefix and Number:	PSYC 4000, PSYC 4025, PSYC 4 PSYC 4050, PSYC 4100, PSYC 4 PSYC 4500, PSYC 4900, PSYC 4	150, Course				
Course Title:		Course	e Title:			
Lecture Hours:		Lecture	Hours:			
Lab/Contact Hours:		Lab/Contact	Hours:			
Credit Hours:	3	Credit	Hours:			
Pre-requisites:	PSYC 3600	Pre-requ	uisites:	PSYC 3600	0 with a C or better.	
CURRENT Course I	Description:	NEW Cours	e Descri	ption: (hove	er over for instructions)	
Program Level:	Course Classification:	Semester to be Effective:	Year t		Estimated Frequency of Course Offering:	
☐ Core (Area A-E) ☐ Graduate ☐ Core (Area A-E) ☐ Major Requirement ☐ Elective		☐ Fall ☐ Spring ☐ Summer	2022		Every Semester	
Justification: (selec	Z LIECTIVE	Summer			Lvery Semester	
	et one or more of the following and		narrativ	e below:)	Lvery Semester	

Source of Data to Support Change (select one or more of the following):					
Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Plans for assessing course effectiveness/meeting program learning outcomes					
(select one or more of the following and provide appropriate narrative below):					
Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Other Data Source Descriptions –					
The plans for assessing the effectiveness of the courses will not change.					

Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE						
Approva	ıls:	Print:	Sign	ature:	Date:	
Departm	nent Head	David Monetti	DocuSigned by: David Moné	tti 11/1/202	1 11:47 AM EDT	
College Executive C	e/Division ommittee	James LaPlant	Docusigned by: James Lapla	nt 11/1/2021	12:14 PM EDT	
Dear	n/Director	James LaPlant	Docusigned by: James Lapla	. 11/1/2021	12:14 PM EDT	
	Executive ommittee		CFD1633B1A51412.			
	uate Dean duate course)					
Academic C	ommittee					
*Will this change impact another college/department?		⊠ No □ Yes [select college & indicate	department(s)]		
College:	Select On	e. cohss	Department(s):	Psychologica	l Science	

DocuSign Envelope ID: BA35DC63-3495-4C58-B5FE-7412E08E27CB							
					_		

Adopting current best practice(s) in field

Valdosta State University Curriculum Form Request for a REVISED COURSE				S	Date of ubmission:	08/17/2021
*Course/c	urriculum revisions originate wi	th a faculty m	ember or curric	ulum co	mmittee in th	e Academic Program.
College:	College of Humanities and S	ocial Science	es	Dep	t. Initiating Request:	History
Requestor's Name:	Barney J. Rickman	Barney J. Rickman			Requestor's Role:	Department Head
CURRENT:			REQUESTE): (list o	nly items to	be changed)
Course Prefix and Number:	HIST 3030		Course and Nu	al automorphism		
Course Title:	Special Topics in History		Course	Title:	Special To	pics in U.S. History
Lecture Hours:			Lecture	Hours:		
Lab/Contact Hours:			Lab/Contact	Hours:		
Credit Hours:			Credit F			
Pre-requisites:			Pre-requ	Pre-requisites:		
CURRENT Course D	escription:		NEW Course Description: (hover over for instructions)			
	of historical and contempo repeated for credit if topics		1	U.S. His	tory. May b	l and contemporary be repeated for credit if
	Course Classification:				to be tive:	Estimated Frequency of Course Offering:
Program Level:	COMMENT S D S N S S D T S D S D S D S D S D S D S D S D	FILE				

Will help Advisers and the Registrar ensure that completion of a HIST 3030 can be used to satisfy major requirement for an upper-level class in U.S. History as it will be easier to code this class in DegreeWorks.

Other −

College of Education and Human

Services

College:

Source of Data to Support	Change (select one or more of	the following):			
Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
☐ Direct Measures; Mat	erials collected/evaluated for p	rogram assessment (tests/portfolios/assignme	nts, etc.)		
Plans for assessing course	effectiveness/meeting program	n learning outcomes			
(select one or more of the	following and provide appropria	ite narrative below):			
☐ Indirect Measures; SO	ls, student/employer/alumni su	urveys, etc.			
☐ Direct Measures; Mat	erials collected/evaluated for p	rogram assessment (tests/portfolios/assignme	nts, etc.)		
Other Data Source De	scriptions –				
Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE					
Approvals:	Print:	Signature: DocuSigned by:	Date:		
Department Head	Barney J. Rickman	Barney Rickman			
College/Division Executive Committee	CHSS	James Laflant 10/7/2021	10:50 AM EDT		
Dean/Director	James T. LaPlant	James Laplant 10/7/2021	. 10:50 AM EDT		
Graduate Executive		CFD1633B1A51412			
Committee (for graduate course)					
Graduate Dean (for graduate course)					
Academic Committee					
*Will this change impac	t another college/departme	nt? No Yes [select college & indicate	department(s)]		

Department(s): Teacher Education

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Valdosta State University Curriculum Form

VALDOSTA Req	Request for a REVISED COURSE			ubmission:	08/17/2021
*Course/c	curriculum revisions originate with a fa	culty member or curric	culum co	mmittee in the	e Academic Program.
College:	College of Humanities and Social S	Sciences	Dep	t. Initiating Request:	History
Requestor's Name:	Barney J. Rickman			lequestor's Role:	Department Head
CURRENT: REQUESTED: (!			D: (list o	only items to	be changed)
Course Prefix and Number:	HIST 3040	Course and Nu			
Course Title:	Special Topics in History	Course	e Title:	Special To	pics in European History
Lecture Hours:		Lecture	Hours:		
Lab/Contact Hours:		Lab/Contact	Hours:		
Credit Hours:		Credit	Hours:		
Pre-requisites:		Pre-requ	uisites:		,
CURRENT Course [Description:	NEW Cours	e Descr	iption: (hove	er over for instructions)
Selected themes of historical and contemporary interest. May be repeated for credit if topics are different. Selected themes of historical and contemporary interest. May be repeated for credit if topics are different. Selected themes of historical and contemporary interest in European History. May be repeated for credit if topics are different.					May be repeated for credit
Program Level:	Course Classification:	Semester to be Effective:	Year	to be tive:	Estimated Frequency of Course Offering:
□ Undergraduat □ Graduate	Core (Area A-E) ☐ Major Requirement ☑ Elective	☐ Fall ☐ Spring ☐ Summer		2022	Every other Year
Justification: (selec	t one or more of the following and	provide appropriate	narrati	ve below:)	
	dent learning outcomes ent best practice(s) in field	_		ate/Federal/	Accrediting Agency
Adopting current best practice(s) in field Other – Will help Advisers and the Registrar ensure that completion of a HIST 3040 can be used to satisfy major requirement for an upper-level class in European History as it will be easier to code this class in DegreeWorks.					

College of Education and Human

College:

Services

Source of Data to Support	Change (select one or more of the)	following):	
☐ Indirect Measures; SC	Ols, student/employer/alumni surve	ys, etc.	
☐ Direct Measures; Mat	erials collected/evaluated for progr	am assessment (tests/portfolios/assignme	nts, etc.)
Plans for assessing course	effectiveness/meeting program le	arning outcomes	
(select one or more of the	following and provide appropriate n	arrative below):	
☐ Indirect Measures; SC	Dis, student/employer/alumni surve	ys, etc.	
☐ Direct Measures; Mat	erials collected/evaluated for progr	am assessment (tests/portfolios/assignme	nts, etc.)
Other Data Source De	scriptions –		
	tate University - REVISED	COURSE Form	
• Request fo	or a REVISED COURSE		_
Approvals:	Print:	Signature: —DocuSigned by:	Date:
Department Head	Barney J. Rickman	Barney Rickman	
College/Division Executive Committee	CHSS	James Laplant 10/7/202	1 10:49 AM EDT
Dean/Director	James T. LaPlant	James Laplant 10/7/2021	. 10:49 AM EDT
Graduate Executive Committee (for graduate course)		CFD1633B1A51412	
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impac	t another college/department?	No. X Ves (select college & indicate	dengetment/s1l

Department(s): Teacher Education

Improving student learning outcomes Adopting current best practice(s) in field

Valdosta State University Curriculum Forn Request for a REVISED COURSE			n Form	Date of Submission:		08/17/2021
*Course/c	urriculum revisions originate with a	faculty me	mber or curric	ulum co	mmittee in ti	he Academic Program.
College:	College of Humanities and Social	al Science	s	Dep	t. Initiating Request:	HISTORY
Requestor's Name:	Barney J. Rickman			R	equestor's Role:	Denartment Head
CURRENT:			REQUESTE	D: (list o	nly items to	be changed)
Course Prefix and Number:	HIST 3050		Course and Nu			
Course Title:	Special Topics in History		Course	e Title:	Special T	opics in World History
Lecture Hours:			Lecture	Hours:		
Lab/Contact Hours:			Lab/Contact	Hours:		
Credit Hours:			Credit	Hours:		
Pre-requisites:			Pre-requ	isites:		
CURRENT Course Description:			NEW Course Description: (hover over for instructions)			
	of historical and contemporar repeated for credit if topics ar		Section to the section of	World I	listory. Ma	al and contemporary by be repeated for credit i
Program Level:	Course Classification:	Seme	ster to be	Year Effec		Estimated Frequency of Course Offering:
☑ Undergraduat ☐ Graduate	e		Fall Spring Summer		2022	Every other Year

Will help Advisers and the Registrar ensure that completion of a HIST 3050 can be used to satisfy major requirement for an upper-level class in World History as it will be easier to code this class in DegreeWorks.

Other −

☐ Mandate of State/Federal/Accrediting Agency

College of Education and Human

Services

College:

Source of Data to Support	Change (select one or more of the fo	ollowing):				
☐ Indirect Measures; SC	ls, student/employer/alumni survey	s, etc.				
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Plans for assessing course effectiveness/meeting program learning outcomes						
(select one or more of the following and provide appropriate narrative below):						
☐ Indirect Measures; SC	ls, student/employer/alumni survey	s, etc.				
☐ Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	nts, etc.)			
Other Data Source De	scriptions –					
	tate University - REVISED (COURSE Form				
Approvals:	Print:	Signature:	Date:			
другочаіз.	Frint.	DocuSigned by:	Date.			
Department Head	Barney J. Rickman	Barney Rickman				
College/Division Executive Committee	CHSS	James Laflant 10/7/2021	10:49 AM EDT			
Dean/Director	James T. LaPlant	James Laplant 10/7/2021	10:49 AM EDT			
Graduate Executive Committee (for graduate course)		CFD1633B1A51412				
Graduate Dean (for graduate course)						
Academic Committee						
*Will this change impac	t another college/department?	☐ No ☒ Yes [select college & indicate	department(s)]			

Department(s): Teacher Education

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Valdosta State University Curriculum Form

VALDOSTA Requ	Request for a REVISED COURSE			s	ubmission:	08/17/2021
*Course/co	urriculum revisions originate with a fa	culty me	mbe r or curric	ulu m co	mmittee in the	e Academic Program.
College:	College of Humanities and Social Sciences			Dep	t. Initiating Request:	History
Requestor's Name:	Barney J. Rickman			R	lequestor's Role:	Department Head
CURRENT: REQUESTED: (list			: (list o	nly items to	be changed)	
Course Prefix and Number:	HIST 3060		Course and Nu			-
Course Title:	Special Topics in History		Course	Title:	Special To History	pics in European & World
Lecture Hours:			Lecture	Hours:		
Lab/Contact Hours:			Lab/Contact	Hours:		
Credit Hours:			Credit	Hours:		
Pre-requisites:			Pre-requ	isites:		
CURRENT Course D	escription:		NEW Course	e Descr	iption: (hove	er over for instructions)
Selected themes of historical and contemporary interest. May be repeated for credit if topics are different. Selected themes of historical and contemporary interest. May be repeated for credit if topics are different. Selected themes of historical and contemporary interest in European & World History. May be repeated for credit if topics are different.						
Program Level:	Course Classification:	Seme Effect	ster to be tive:	Year t		Estimated Frequency of Course Offering:
☑ Undergraduate	□ Core (Area A-E) □ Major Requirement □ Elective		Fall Spring Summer		2022	Every other Year
Justification: (selec	t one or more of the following and	provide	appropriate	narrati	ve below:)	
	lent learning outcomes ent best practice(s) in field				ate/Federal/	Accrediting Agency
Adopting current best practice(s) in field Other – Will help Advisers and the Registrar ensure that completion of a HIST 3060 can be used to satisfy major requirement for an upper-level class in European and/or World History as it will be easier to code this class in DegreeWorks.						

Services

Source of Data to Sup	port Change (select one or more of th	e following):					
Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
☐ Direct Measures;	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Plans for assessing course effectiveness/meeting program learning outcomes							
(select one or more of	the following and provide appropriate	narrative below):					
☐ Indirect Measure	Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							
Other Data Source Descriptions –							
Various	a State University - REVISE	D COURSE Form					
• Reque	st for a REVISED COURSE						
Approvals:	Print:	Signature:	Date:				
Department H	ead Barney J. Rickman	Barry Rickman	-				
Department	Barriey J. McKirian	9EB1D7D19EF7400 DocuSigned by:					
College/Divis	I H	James Laplant 10/7/2021	10:48 AM EDT				
Executive Commit	tee	CFD1633B1A51412	1 10.40 AM LD1				
Dean/Direc	tor James T. LaPlant	DocuSigned by: 10/7/2021	10:48 AM EDT				
		James Laplant 10/7/2021	7 10.40 AN EDT				
Graduate Execu Commit							
(for graduate co							
Graduate D	ean						
(for graduate co	irse)						
Academic Commit	tee						
- Troudering committee							
*Will this change in	pact another college/department	? No Yes (select college & indicate	department(s)]				
College: Colle	ge of Education and Human	Department(s): Teacher Education					

class in DegreeWorks.

uSign Envelope ID: 2CE0A	A499-0786-4213-B39E-224A545C440F					
Valdosta State University Curriculum Form • Request for a REVISED COURSE			s	Date of ubmission:	08/17/2021	
*Course/c	curriculum revisions originate with a fa	culty me	mber or curric	ulum co	mmittee in the	e Academic Program.
College:	College of Humanities and Social	Science	S	Dep	t. Initiating Request:	History
Requestor's Name:	Barney J. Rickman	, a		F	lequestor's Role:	Department Head
CURRENT:			REQUESTED): (list c	only items to	be changed)
Course Prefix and Number:	HIST 3070		Course Prefix and Number:			
Course Title:	Special Topics in History		Course Title:		Special Topics in European, U.S. World History	
Lecture Hours:			Lecture Hours:			
Lab/Contact Hours:			Lab/Contact Hours:			
Credit Hours:			Credit	Hours:		
Pre-requisites:			Pre-requ	isites:		
CURRENT Course D	Description:		NEW Course Description: (hover over for instructions)			
	of historical and contemporary repeated for credit if topics are		interest in	Europe	an, U.S., & V	l and contemporary Vorld History. May be are different.
Program Level:	Course Classification:	Seme	ester to be	Year		Estimated Frequency of

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:		
M. 11-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	☐ Core (Area A-E)	☐ Fall				
	☐ Major Requirement	Spring	2022	Every other Year		
	⊠ Elective	☐ Summer				
Justification: (select or	ne or more of the following and	provide appropriate	narrative below:)			
☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency						
☐ Adopting current	best practice(s) in field	Other -	-			
Will help Advisers an	nd the Registrar ensure that o	completion of a HIS	T 3070 can be use	ed to satisfy major		

requirement for an upper-level class in European, U.S., and/or World History as it will be easier to code this

Sign Envelope ID: 2CE0A499-0786-4213-B39E-224A545C440F
Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
(i) V-ld C II-ii DEVICED COURCE C
Valdosta State University - REVISED COURSE Form Request for a REVISED COURSE

Approv	als:	Print:	Sign DocuSigned by:	Date:	
Depart	ment Head	Barney J. Rickman	Barry Rich		
_	ge/Division Committee	CHSS	Docusigned by: James Laple	ant 10/7/2021	10:48 AM EDT
Dea	n/Director	James T. LaPlant	James Lapla		10:48 AM EDT
(Executive Committee aduate course)		CFD1633B1A5141	2	
	luate Dean aduate course)				
Academic (Committee				
*Will this cha	ange impac	t another college/department?	□ No ⊠ Yes [select college & indicate	department(s)]
College of Education and Human Services		Department(s):	Teacher Education	***************************************	

Sign Envelope ID: E1A2E	EDBE-BAD3-4F41-ADC8-BA5586B02303	Sign Envelope ID: E1A2EDBE-BAD3-4F41-ADC8-BA5586B02303						
Valdo VALDOSTA • Req	n Form Date of Submission:			08/17/2021				
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.								
College:	College of Humanities and Social S	Dept. Initiating Request:		t. Initiating Request:	History			
Requestor's Name:	Barney J. Rickman			Requestor's Role:		Department Head		
CURRENT:			REQUESTED: (list only items to be changed)					
Course Prefix and Number:	HIST 3080		Course Prefix and Number:					
Course Title:	Special Topics in History		Course Title: Special To			pics in European & U.S.		
Lecture Hours:			Lecture	Hours:				
Lab/Contact Hours:			Lab/Contact Hours:					
Credit Hours:			Credit Hours:					
Pre-requisites:			Pre-requisites:					
CURRENT Course C	Description:		NEW Course Description: (hover over for instructions)					
Selected themes of historical and contemporary interest. May be repeated for credit if topics are different.			Selected themes of historical and contemporary interest in European & U.S. History. May be repeated for credit if topics are different.					
Program Level: Course Classification:			Semester to be Effective:		to be tive:	Estimated Frequency of Course Offering:		
☑ Undergraduat	Core (Area A-E) ☐ Major Requirement ☐ Elective	□ Fall ent □ Spring □ Summer		pring 2022		Every other Year		
Justification: (select one or more of the following and provide appropriate narrative below:)								
☐ Improving stu	dent learning outcomes		☐ Mandat	te of St	ate/Federal/	Accrediting Agency		
Adopting current best practice(s) in field			☑ Other –					

Will help Advisers and the Registrar ensure that completion of a HIST 3080 can be used to satisfy major requirement for an upper-level class in European and/or U.S. History as it will be easier to code this class in DegreeWorks.

Services

Source of Data	to Support	Change (select one or more of the fo	ollowing):		
☐ Indirect M	easures; SC	Ols, student/employer/alumni survey	/s, etc.		
☐ Direct Mea	asures; Mat	terials collected/evaluated for progra	am assessment (test	s/portfolios/assignme	ents, etc.)
Plans for asses	sing course	effectiveness/meeting program lea	arning outcomes		
(select one or n	nore of the	following and provide appropriate no	arrative below):		
☐ Indirect M	easures; SC	Dis, student/employer/alumni survey	/s, etc.		
		terials collected/evaluated for progra		s/portfolios/assignme	ents, etc.)
Other Data	a Source De	escriptions –			
() Wa	Idaas C	Panto Università DEVICED	COLIDEE FORM		
Approv	Request fo	tate University - REVISED or a REVISED COURSE Print:		ature:	Date:
Departr	nent Head	Barney J. Rickman	Barry Rid		
Colleg Executive C	e/Division Committee	CHSS	James Lap	lant 10/7/20	21 10:47 AM EDT
Dea	n/Director	James T. LaPlant	James La	Plant 10/7/2021	10:47 AM EDT
C	Executive Committee		CFD1633B1A	51412	
	uate Dean duate course)				
Academic (Committee				
*Will this cha	nge impa	ct another college/department?	□ No ⊠ Yes [select college & indicate	e department(s)]
College:	College	of Education and Human	Department(s):	Teacher Education	

DegreeWorks.

Valdosta State University Curriculum Form • Request for a REVISED COURSE					Date of ubmission:	08/17/2021	
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.							
College:	College: College of Humanities and Social Sciences			Dept. Initiating Request:		History	
Requestor's Name:	Barney J. Rickman			F	Requestor's Role:	Department Head	
CURRENT:			REQUESTED: (list only items to be changed)				
Course Prefix and Number:	HIST 3090		Course Prefix and Number:				
Course Title:	Special Topics in History		Course	Title:	Special Topics in U.S. & World History		
Lecture Hours:			Lecture	Hours:			
Lab/Contact Hours:			Lab/Contact	Hours:			
Credit Hours:			Credit Hours:				
Pre-requisites:			Pre-requisites:				
CURRENT Course Description:			NEW Course Description: (hover over for instructions)				
Selected themes interest. May be different.	Į.	U.S. an	d World Hist	and contemporary ory. May be repeated for			
Program Level:	Course Classification:	Semester to be Effective:		Year to be Effective:		Estimated Frequency of Course Offering:	
☐ Core (Area A-E) ☐ Major Requirement ☐ Elective		☐ Fall ☑ Spring ☐ Summer		2022		Every other Year	
☐ Improving stud	t one or more of the following and dent learning outcomes ent best practice(s) in field	provide		te of St		Accrediting Agency	
	Will help Advisers and the Registrar ensure that completion of a HIST 3090 can be used to satisfy major requirement for an upper-level class in U.S. and/or World History as it will be easier to code this class in						

Source of Data to Support	Change (select one or more of the fo	ollowing):					
Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							
Plans for assessing course effectiveness/meeting program learning outcomes							
(select one or more of the following and provide appropriate narrative below):							
☐ Indirect Measures; SC	Ols, student/employer/alumni survey	s, etc.					
☐ Direct Measures; Mat	erials collected/evaluated for progra	am assessment (tests/portfolios/assignme	ents, etc.)				
Other Data Source De	scriptions –						
Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE							
Approvals:	Print:	Signature:	Date:				
Department Head	Barney J. Rickman	Barney Rickman 9EB1D7D19EF7400					
College/Division Executive Committee	CHSS	James Laflant 10/7/2021	10:47 AM EDT				
Dean/Director	James T. LaPlant	James Laflant 10/7/2021	10:47 AM EDT				
Graduate Executive Committee (for graduate course)		GRU1933B1A31412					
Graduate Dean (for graduate course)							
Academic Committee							
*Will this change impac	ct another college/department?	☐ No ☑ Yes [select college & indicate	e department(s)]				

Department(s): Teacher Education

College of Education and Human

Services

College: