The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, January 25, 2010. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Lai Orenduff, Dr. Bruce Caster, Dr. Frank Flaherty (Proxy for Dr. Lucia Lu), Dr. Kathe Lowney (Proxy for Dr. Deborah Weaver), Ms. Laura Wright, Dr. William Faux, Dr. Linda Jurczak, Dr. Frank Flaherty, Dr. Kathe Lowney, Dr. Ray Elson, Dr. James Ernest, Dr. James Ernest (Proxy for Dr. Iris Ellis), Dr. Melissa Benton, Dr. Melissa Benton (Proxy for Dr. James Humphrey), Dr. Bruce Caster (Proxy for Dr. Mike Meacham), and Ms. Deborah VanPetten.

Members Absent: Dr. Lucia Lu, Dr. Deborah Weaver, Dr. Iris Ellis, Dr. James Humphrey, and Dr. Mike Meacham.

Visitors Present: Dr. Kelly Heckaman, Ms. Teresa Williams, and Mr. Lee Bradley.

The Minutes of the November 16, 2009 meeting were approved by email on December 10, 2009. (pages 1-4).

A. College of the Arts

1. Revised senior curriculum for the BFA in Theatre Arts – Performance Track was approved effective Fall Semester 2010. (pages 5-6).

2. New course, Dance (DANC) 4900, “Directed Study in Dance”, (DIRECT STUDY IN DANCE – 1-9 credit hour, 0 lecture hours, 1-9 lab hours, and 1-9 contact hours), was approved effective Fall Semester 2010 with the effective term changed from Fall 2009 to Fall 2010 and course description changed to read …instructor. Individual instruction….specialization. This course may be repeated for up to 9 hours of credit. (pages 7-11).

B. College of Education

1. Revised admission requirements for the MAT in Special Education effective Fall Semester 2010. (pages 12-15).

2. Revised curriculum for the on-line MAT in Special Education – Adapted Curriculum was approved effective Fall Semester 2010. (pages 16-17).

3. Revised curriculum for the on-line MAT in Special Education – General Curriculum was approved effective Fall Semester 2010. (pages 18-19).

4. Revised course title, hours, and description, Special Education Adapted Curriculum (SEAC) 5520, “Assessment and Curriculum for Students with Low Incidence Disabilities”, (ASSESSMENT AND CURRICULUM – 3 credit hours, 3 lecture hours, 1 lab hour, and 4 contact hours), was approved with the effective term changed from Spring 2010 to Summer Semester 2010. (pages 20-27). The course description was changed to read: Curricular approaches to design, implement, and monitor functional and age-appropriate programs for children and youth with low incidence disabilities in school, home, and community settings. Required activities include informal assessment procedures across curriculum areas to generate IEP objectives, measurement strategies, and methods for monitoring progress

5. New course, Special Education Adapted Curriculum (SEAC) 6200, “Internship in Special Education and Adapted Curriculum”, (INTERNSHIP SP ED ADAPTED CURR – 3 credit hour, 3 lecture hours, 1 lab hour, and 4 contact hours), was approved effective Summer Semester 2010 with the effective term changed from Spring 2010 to Summer Semester 2010. (pages 28-35). The course description was changed to read: Graded “Satisfactory” or “Unsatisfactory”. A clinical practice experience completed in the last semester of program spring/fall and designed for candidates in the online M.A.T. program in special education, adapted curriculum who are seeking initial certification. Candidates will complete a minimum of four weeks of full-time teaching in the role of a special educator, with supervision provided by a university supervisor and the school principal or the principal’s designee.

6. Revised course description, Special Education General Curriculum (SEGC) 6110, “Professional Capstone Experience”, (PROF CAPSTONE EXPERIENCE – 3 credit hour, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2010 with the effective term changed from Spring 2010 to Summer Semester 2010. (pages 36-43). The course description was changed to read: Graded “Satisfactory” or “Unsatisfactory”. Culminating course
experience in which students will select and post evidence from class assignments….

7. New course, Special Education General Curriculum (SEGC) 6200, “Internship in Special Education and General Curriculum”, (INTERNSHIP SP ED GEN CURR – 3 credit hour, 3 lecture hours, 1 lab hour, and 4 contact hours), was approved effective Summer Semester 2010 with the effective term changed from Spring 2010 to Summer Semester 2010. (pages 44-51).

The course description was changed to read: Graded “Satisfactory” or “Unsatisfactory”. A clinical practice experience completed in the last semester of program spring/fall and designed for candidates in the online M.A.T. program in special education, adapted curriculum who are seeking initial certification. Candidates will complete a minimum of four weeks of full-time teaching in the role of a special educator, with supervision provided by a university supervisor and the school principal or the principal’s designee.

8. New course, Special Education Reading (SERD) 6030, “Teaching Children to Read”, (TEACHING CHILDREN TO READ – 3 credit hour, 3 lecture hours, 1 lab hour, and 4 contact hours), was approved effective Summer Semester 2010 with the effective term changed from Spring 2010 to Summer Semester 2010 with the description changed to read …children to read, with an… literacy foundation, oral language….. (pages 52-58).

9. New course, Special Education Reading (SERD) 6060, “Problems in Learning to Read: Comprehension”, (LEARNING TO READ; COMPREHENSION – 3 credit hour, 3 lecture hours, 1 lab hour, and 4 contact hours), was approved effective Summer Semester 2010 with the effective term changed from Spring 2010 to Summer Semester 2010 with the description changed to read “An introduction to” deleted from the beginning of course description. (pages 59-69).

10. Deactivation of PSYC 7300, 8020, 8030, 8050, 8100, 8600, SCHC 6900, 7982, 7993, and 8892. (pages 70-71).

11. Revised curriculum for the MS in Psychology – Clinical Counseling Track effective Fall Semester 2010. (pages 72-73).

12. Revised catalog copy for the EDD in Adult and Career Education was approved effective Fall Semester 2010. (pages 74-75).

C. College of Arts and Sciences

1. Letter of Intent – for the online MA in Literature and Language (pages 76-81) TABLED

Respectfully submitted,

Stanley Jones
Registrar