

GRADUATE EXECUTIVE COMMITTEE MEETING MINUTES – March 29, 2012

Meeting Location: Room 3007, Psychology Building

Present: Michael Davey, Dianne Dees, William Faux, Janet Foster, Alfred Fuciarelli (presiding), Lyle Indergaard, Wallace Koehler, Jim Loughry, Fred Knowles, Ellice Martin, Reynaldo Martinez (for Rusty McClung), Corine Myers-Jennings, Michael Sanger, Nancy Swanson, David Wasieleski, Maria Whyte, John Woodruff (for MCL). Guests: Lars Leader, Don Leech, Sade Miller, Nanci Scheetz, Lorraine Schmertzing, Barbara Stanley, J. D. Thomerson, Rebecca Waters, Ellen Wiley, Teresa Williams.

The meeting was called to order by Dr. Alfred Fuciarelli at 1:35 PM.

The minutes from the February 23 meeting were approved.

Spring 2012 Nominations for Graduate Faculty Status: Approved.

ARTS & SCIENCES

Revised Catalog Copy (5) – MA English: Motion was made to approve; seconded. Michael Davey explained that the proposal would update the catalog and corresponding Web pages – mostly in-house corrections pertaining to a program name change, admissions requirements, definition of probationary admission, deficiency points, and a reading list. Also, “Satisfactory progress toward the degree” as found on page 11 is better defined. The committee suggested that “departmental” be added in front of Graduate Studies Committee on all pages. The proposals were approved with changes.

COLLEGE OF EDUCATION

Curriculum Change – EDS Coaching Pedagogy: Tabled – no representative present. The proposed curricular change will reflect the program content connections between coaching and physical education. This reflection will also help state/federal/accrediting agencies to better understand the curricular connection. (Note: The proposal was approved following a vote performed via e-mail correspondence April 2012.)

Curriculum Changes and New Courses (MGMS, EDAT, and EDET 5999): Motion was made to approve; seconded. Barbara Stanley reported that three online programs are adding 5999 courses which help gather data on students and are required for accreditation purposes. Of concern, when students make grades of U in these courses, the Graduate School assigns two deficiency points. Last fall, several students received deficiency points; some earned enough points to be dismissed. Students are encouraged to get this course completed quickly so that Us do not appear on transcripts. (The deficiency point system began fall 2011.) If a U changes to an S, deficiency points will be retracted. A grade of “I” could be assigned if necessary. The proposals were approved.

Curriculum Change – MED Deaf Education; Revised Courses – DEAF 5010 & 5020: Motion was made to approve; seconded. Nanci Scheetz said the proposals would change the prefix from SPEC to DEAF.

Revised Catalog Copy – MAT Special Ed-Deaf Education; Curriculum Change; New Courses DEAF 6020 & 6030: Motion was made to approve; seconded. Catalog Copy: Nanci Scheetz explained that to strengthen the program, students wishing to enter the MAT in Deaf Education must have a minor in deaf education or completed the equivalent of these courses at another institution. Curriculum Change: An internship course is being added to provide a concentrated experience for students and supervisors.

Also, the MAT program change will combine two courses – 5290 and 5450 – they will become 6020. DEAF 6030 is the internship course mentioned above.

Suggested changes: on page 47 of the packet – correct spelling of “Dead” (should be Deaf), and correct the spelling of “Prerequisites” on page 53. The proposals were approved.

Curriculum Change & Revised Catalog Copy – EDD Leadership: Motion was made to approve; seconded. Don Leech said that the changes would reflect new program outcomes and assessments by making them more consistent and would reflect practices meeting the needs of administrators from several areas.

Curriculum Changes: MED IT P-12 Tech App Program Concentration; MED IT Tech App Program Concentration; EDS IT P-12 Tech App Program Concentration; EDS IT Tech App Program Concentration: Motion was made to approve; seconded. Lorraine Schmertzling explained that the state of Georgia became a certification field with its own Georgia-specific standards. The proposals create several concentrations for Instructional Technology in certification area. The same changes are outlined in the EDS IT proposals. Correction on page 85 of the packet – remove EDUC 5999. The proposals were approved.

Curriculum Changes: EDD C&I P-12 C&I Concentration; EDD C&I Certification Only in C&I; EDD C&I General C&I; Revised Catalog Copies – EDD C&I and Teaching Leadership Endorsement: Motion was made to approve; seconded. Ellen Wiley reported that the proposed changes are a result of program realignment to meet Georgia Professional Standards Commission mandates. The curriculum includes a C&I concentration leading to service certification. There are changes in outcomes – now students will submit online portfolios instead of comprehensive exams. The Teaching Leadership Endorsement will be removed from the catalog. The proposals were approved.

Revised Courses: CIED 9100, 9200, 9300, and 9400: Motion was made to approve; seconded. Ellen Wiley mentioned that the proposals reflect new standards as mentioned above. The proposals were approved.

Revised Courses – LEAD 9010, 9020, 9040: Motion was made to approve; seconded. Don Leech explained that the courses are being revised to better meet students’ needs, professional experiences, and goals. After a correction on page 176 was noted, the proposals were approved.

Revised Courses – ITED 7070, 7100, 7200, 7300, 7400, 7500, 8100, 8200, 8300, 8400, 8500, 8960, 8970, 8999; New Courses: ITED 7600 and 8600: Motion was made to approve; seconded. Lars Leader and Lorraine Schmertzling reported that the changes, and new courses, are realigning courses similar to the 7000 and 8000 levels, meeting new state-based Instructional Technology standards. The proposals were approved for fall 2013.

Curriculum Change – MED Adult & Career Ed; Revised Catalog Copy – MED ACED Workforce Ed & Development Option/Career & Technical Ed Option; Business Ed & Information Technology Option; Workforce Ed & Development Option; Revised Courses – ACED 7620, 7510, 8450, 7810, 7220, 7600, 7150, 7100, 7110, 7530, 7680, 7900; New Courses – ACED 7610, 7700, 7070, 7350: Motion was made to approve; seconded. Reynaldo Martinez distributed a one-page summary of the entire set of proposals. With other options in careers in the workforce developing in the private sector, there is a need to change curriculum, shifting from secondary to post-secondary studies, adding more to areas of concentration. Where 18 credits were required by SACS, the changes will reduce the hours to 15. Core credits will change from 5 to 3 credits. The area of concentration will have 21 hours. The proposals also correct required GRE scores and changed assessment outcomes. J. D. Thomerson said that the GRE is

being restructured in keeping with new GRE scoring. The committee suggested that some course titles be abbreviated for academic committee purposes. The proposals were approved.

OTHER BUSINESS

1. Graduate Student Strategic Assistantships – Thirty applications for GSSA positions had been received to date.
2. Graduate Student Symposium – Friday, April 20, 2012. There were 48 nominees for this year’s symposium. It was suggested that the symposium move to a weekend format, but concern was that there would not be as many participants.
3. Graduation – May 7 – So far, 333 names were submitted for hooding.

Motion was made to adjourn, seconded, at 3:00 pm.

Teresa Williams
Teresa Williams, Recorder

Alfred Fuciarelli
Alfred F. Fuciarelli, Ph.D., Assistant VP
for Research and Dean of the Graduate School