

A SYNERGISTIC PARADIGM OF TEACHING

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It appears that educators generally have a tendency to restrict themselves to one model or theory, which arguably could limit their teaching quality. This apparent restriction can have a variety of sources: a lack of knowledge or grounding in different models or theories, a lack of confidence or skills to incorporate different theories and models during teaching, or complacency. This presentation surveys a newly developed teaching paradigm entitled *The Synergistic Paradigm*, a paradigm that advocates modulating between the anticipated most effective educational models and/or theories and keeping the student as central during the modulating or fluxing process. Utilizing this student-centered aspect of the *Synergistic Paradigm* the *Potential Accelerated Learning Zone* (P.A.L.Z) could potentially speed-up the learning and teaching process and increase the educational effectiveness. A case study garnered from a mandatory field observation is presented to illustrate this paradigm in action.