OFFICE OF EXTENDED LEARNING

Ms. Meg Moore, Director and eMajor CEO Odum Library Suite 2621

Valdosta State University offers programs for learners seeking the on-campus college experience, online students completing their coursework at a distance, and graduate students completing post-secondary coursework. The VSU student body includes many adult, military, and non-traditional learners who are returning to school after a period of absence to advance their careers as well as those who are entering the collegiate classroom for the first time. In addition to academics, VSU offers many not-for-credit programs and courses through Continuing Education. Continuing Education programs offer personal enrichment courses, opportunities for professional development and certification, Learning In Retirement, and numerous summer programs for children in the community.

Established in 2013, the Office of Extended Learning incorporates two VSU units: the Center for eLearning and Continuing Education. The Center for eLearning is responsible for the promotion, development, and service provision of instructional technology for VSU faculty and students. Through this partnership, VSU seeks to create new and innovative programs which benefit not just the individual learner, but our community and our region by stimulating workforce development, enriching the lives and experiences of our neighbors, and which promoting new opportunities for engagement in lifelong learning.

CENTER FOR ELEARNING

The Center for eLearning provides support, training, and instructional design services for faculty teaching in online, hybrid, and technology-enhanced courses using the Valdosta State BlazeVIEW or University System of Georgia collaborative learning management system, GoVIEW. The Center also supports VSU and VSU-collaborative students with troubleshooting support for technology-enhanced courses including Student Response Systems (Clickers), web-conferencing, Turnitin, and other products. The Center provides assistance to faculty and students in USG collaborative initiatives including: eCore (the online core curriculum courses), the collaborative graduate Education programs, and the Georgia WebMBA Program delivered via GoVIEW, and houses the Administrative Unit for the University System of Georgia eMajor Programs. In addition to support, Center staff provide professional development and training opportunities to VSU faculty and administrators, facilitate web- and video-conferencing for academic and administrative events, and offer instructional design consultation and reviews of online and hybrid courses based on Quality Matters national standards.

CONTINUING EDUCATION (NON-CREDIT COURSES)

The Continuing Education Department oversees the non-academic credit programs offered by the University for persons in Valdosta and the surrounding communities. Activities include Learning in Retirement, Children's Programs, Professional Development, and Personal Enrichment Classes. In addition to general classes, Continuing Education develops and presents contract seminars and courses to meet the needs of specific business and industry groups and offers a wide variety of courses and career development certificate programs online. Some courses are developed especially to meet the licensing or certification requirements of specific professional groups requiring continuing education credit.

The Southern Association of Colleges and Schools requires the use of the CEU (Continuing Education Unit) by member institutions and provides this definition: "One continuing education unit is ten contact hours of participation in an organized, continuing education experience under responsible sponsorship, capable direction, and qualified instruction." Continuing Education administers the CEU procedures for the University. The department also manages the Professional Learning Unit (PLU) program approval and crediting procedures for teacher recertification.

BOARD OF REGENTS STATEMENT ON DISRUPTIVE BEHAVIOR

The following is the policy of the Board of Regents of the University System of Georgia regarding disruptive behavior in any institution of the University System:

The Board of Regents of the University System of Georgia reaffirms its policies to support fully freedom of expression by each member of the academic community and to preserve and protect the rights and freedom of its faculty members and students to engage in debate, discussion, peaceful and nondisruptive protest, and dissent. The following statement relates specifically to the problem described below. It does not change or in any way infringe upon the Board's existing policies and practices in support of freedom of expression and action. Rather, it is considered necessary to combat the ultimate effect of irresponsible disruptive and obstructive actions by students and faculty which tend to destroy academic freedom and institutional structures through which it operates.

In recent years, a new and serious problem has appeared on many university and university campuses in the nation. Some students, faculty members, and others have on occasion engaged in demonstrations, sit-ins, and other activities that have clearly and deliberately interfered with the regular and orderly operation of the institution concerned. Typically, these actions have been the physical occupation of a building or campus area for a protracted period of time or the use or display of verbal or written obscenities involving indecent or disorderly conduct.

These actions have gone beyond all heretofore recognized bounds of meetings for discussion, persuasion, or even protest, in that: (1) acquiescence to demands of the demonstrators is the condition for dispersal, and (2) the reasonable and written directions of institutional officials to disperse have been ignored. Such activities thus have become clearly recognizable as an action of force, operating outside all established channels on the campus, including that of intellectual debate and persuasion which are at the very heart of education.

The Board reaffirms its beliefs that all segments of the academic community are under a strong obligation and have a mutual responsibility to protect the campus community from disorderly, disruptive, or obstructive actions which interfere with academic pursuits of teaching, learning, and other campus activities.

The Board of Regents understands that this policy is consistent with resolutions adopted by the American Association of University Professors in April, 1968, by the Association of American Colleges in January, 1968, and by the Executive Committee of the Association for Higher Education in March, 1968, condemning actions taken to disrupt the operations of institutions of higher education.

The Board of Regents is deeply concerned by this new problem. Under the Constitution of the State of Georgia, under all applicable court rulings, and in keeping with the tradition of higher education in the United States, the Board is ultimately responsible for the orderly operation of the several institutions of the University System and the preservation of academic freedom in these institutions. The Board cannot and will not divest itself of this responsibility.

Of equal or greater importance, such action of force as has been described above destroys the very essence of higher education. This essence is found in the unhampered freedom to study, investigate, write, speak, and debate on any aspect or issue of life. This freedom, which reaches its flowering on university and university campuses, is an essential part of American democracy, comparable to the jury system or the electoral process.

For these reasons and in order to respond directly and specifically to this new problem, the Board of Regents stipulates that any student, faculty member, administrator, or employee, acting individually or in concert with others, who clearly obstruct or disrupt any teaching, research, administrative, disciplinary or other public service activity, or any other activity authorized to be discharged or held on any campus of the University System of Georgia, is considered by the Board to have committed an act of gross irresponsibility and shall be subject to disciplinary procedures, possibly resulting in dismissal or termination of employment.

UNIVERSITY SYSTEM OF GEORGIA

270 Washington Street, S.W., Atlanta, GA 30334

The University System of Georgia includes all state-operated institutions of higher education in Georgia—four research universities, two regional universities, thirteen senior colleges, and fifteen junior colleges. These thirty-four public institutions are located throughout the state. A constitutional Board of Regents governs the University System, which has been in operation since 1932. Appointments of Board members—five from the state-at-large and one from each of the state's Congressional Districts—are made by the Governor, subject to confirmation by the State Senate. The regular term of Board members is seven years. The Chancellor, who is not a member of the Board, is the chief executive officer of the Board and the chief administrative officer of the University System. The overall programs and services of the University System are offered through three major components: Instruction, Research, and Public Service and Continuing Education

Instruction consists of programs of study leading toward degrees, ranging from the associate (two-year) level to the doctoral level, and certificates. Requirements for admission of students to instructional programs at each institution are determined, pursuant to policies of the Board of Regents, by the institution. The Board establishes minimum academic standards and leaves to each institution the prerogative to establish higher standards. Applications for admission should be addressed in all cases to the institutions.

Research encompasses investigations conducted primarily for discovery and application of knowledge. These investigations, conducted on campuses and at many off-campus locations, cover a large number and a variety of matters related to the educational objectives of the institutions and to general societal needs. Most of the research is conducted through the research universities; however, some of it is conducted through several of the other institutions.

Public Service and Continuing Education consists of non-degree activities, primarily, and special types of university-degree-credit courses. The non-degree activities are of several types, including short courses, seminars, conferences, lectures, and consultative and advisory services, in a large number of areas of interest. Typical university-degree-credit public service/continuing education courses are those offered through extension center programs and teacher education consortia.

The policies of the Board of Regents for the government, management, and control of the University System and the administrative actions of the Chancellor provide autonomy of high degree for each institution. The executive head of each institution is the President, whose election is recommended by the Chancellor and approved by the Board. State appropriations for the University System are requested by, and are made to, the Board of Regents. Allocation of the appropriations is made by the Board.

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 Chief Audit Officer and Associate Vice Chancellor

 Tom Daniel
 Senior Vice Chancellor, Office of External Affairs

INSTITUTIONS OF THE UNIVERSITY SYSTEM OF GEORGIA

RESEARCH UNIVERSITIES

Georgia Institute of Technology	Atlanta 30332
Georgia Regents University	Augusta 30912
Georgia State University	Atlanta 30303
University of Georgia.	Athens 30602

REGIONAL UNIVERSITIES

Georgia Southern University	Statesboro 30460
Valdosta State University	Valdosta 31698

STATE UNIVERSITIES

Albany State University	Albany 31705
Armstrong State University	Savannah 31419
Clayton State University	Morrow 30260
Columbus State University	Columbus 31907
Fort Valley State University	Fort Valley 31030
Georgia College and State University	Milledgeville 31061
Georgia Southwestern State University	Americus 31709
Kennesaw State University	Kennesaw 30144
Savannah State University	Savannah 31404
Southern Polytechnic State University	
University of North Georgia	Dahlonega 30597
University of West Georgia	

STATE COLLEGES

Abraham Baldwin Agricultural College	
Atlanta Metropolitan State College	
College of Coastal Georgia	
Dalton State College	Dalton 30720
Darton State College	Albany 31707
East Georgia State College	Swainsboro 30401
Georgia Gwinnett College	Lawrenceville 30043
Georgia Highlands College	Rome 30161
Georgia Perimeter College	Decatur 30034
Gordon State College	Barnesville 30204
Middle Georgia State College	Macon 31206
South Georgia State College	

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	Assistant Dean of Students for Conduct
	.Coordinator for Orientation and Leadership Programs
	Vice President for Student Affairs and Dean of Students
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	Director of Career Opportunities
	Assistant Director of Career Opportunities
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	Career Counselor
•	Career Counselor
	Coordinator
	Employer Relations Coordinator
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	Assistant Director of Financial Aid for Loans
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Julian Vickers, B.F.A	Operations Manager for Financial Aid
Michael Lee, B. S	Operations Manager for Financial Aid
Wanda DeWeese, B. S	Financial Aid Counselor and Scholarship Coordinator
William Moore, B. A., M. P. A	Student Employment Coordinator
Donnell Davis, B.S	Financial Aid Counselor
	Financial Aid Counselor
	Loan Counselor
	Director of Counseling
	Assistant Director of Counseling
	Coordinator of Alcohol and Other Drug Education
	Coordinator of Health Promotions
	Director of Housing and Residence Life
	Associate Director of Housing and Residence Life
	Assistant Director of Residential Facilities
	Assistant Director of Resident Development
	Assistant Director of Resident Education
Stephanie Bent, B.S., M.S	
	Director of Student Life/Student Union
	Assistant Director of Student Life Assistant Director of Organizational Development
	Program Coordinator
Menara Hammona, D. S., W. S	Director of Campus Recreation

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Marty Spells	
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Jessica Klotz, B. A., M. Ed	
Laura Byers, B.A., M.A	Coordinator for Deaf and Hard-of-Hearing Services
VACANT	Accessibility Strategist
Laura Carpenter, B.S	Staff Interpreter
Kelly Spells, B.S.Ed	Staff Interpreter
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Bethanie Bass, B.S., B.A.	
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Kiley Hill, B. S., M. Ed	Head Coach, Women's Basketball
Thomas Macera, B. S., M.Ed.	Head Coach, Softball
Jared Purvis, B. S	Head Coach, Golf
Andy Richman, B.S.Ed., M.S	Assistant Coach, Football
Mike Swan, B.A.	Head Coach, Volleyball
Bubba Walker, B.A., M. A.	Assistant Coach, Football
Seth Wallace, B.S.Ed., M.S	Assistant Coach, Football

THE GRADUATE FACULTY

(verified at press time, April 15, 2014)

of Georgia; 2011.

The first date in the entry indicates the year of initial employment as a regular, full-time faculty member; the second date is the year of promotion to present rank at Valdosta State University. Faculty members with temporary or part-time appointments are not listed.

ADAMS, Katharine S. Associate Professor of Psychology and Counseling B.S., University of Florida; M.S., Valdosta State University; Ph.D., Florida State University; 2007; 2013. ADAMS, Lynn...... Associate Professor of Communication Sciences and Disorders B.S., M.S., Florida State University; Ph.D., University of Tennessee; 2011. B.A., Henderson State University; M.A., University of Louisiana at Lafayette; Ph.D., University of Arkansas; 2010 B.A., M.A. University of Nevada, Las Vegas; J.D., University of Houston; Ph.D., University of Utah; B.A., University of California Berkeley; Ph.D., Washington University in St. Louis; 2011. B.S., M. Ed. Mississippi State University; Ed.D., Valdosta State University; 1999; 2010. ARCHIBALD, James G.Assistant Professor of Curriculum, Leadership, and Technology B.S., Morehouse College; M.S., Austin Peay State University; Ph.D., Ohio University; 2012 ARONSON-FRIEDMAN, Amy...... Associate Professor of Modern and Classical Languages B.A., George Washington University; M.A., Middlebury College; M.A., Georgia Southern University; Ph.D., Temple University; 2002; 2007 B.A., Oberlin College; B.Mus., Oberlin Conservatory; Ph.D., The Ohio State University; 2012. B.S., M.S., Ph.D. Louisiana State University; 1993; 2002. B.S., Cumberland College; M.A., Western Kentucky University; Ph.D., Texas AandM University; 1985; 1994. BAMFO, Napoleon A. Professor of Political Science B.A., University of Cape Coast; M.P.A., University of South Alabama; Ph.D., University of Georgia; 1993; 2008. B.Sc., University of Calcutta; M.A., Jawaharlal Nehru University; M.Phil., Indian Institute of Technology; Ph.D., University of North Carolina-Charlotte; 2013. B.A., M.A, University of Akron; M.B.A., Cleveland State University; M.A., Ph.D. University of Cincinnati; 2005; 2014. B.J. University of Missouri; M.F.A. University of Texas; 1997; 2008. B.A., Manhattanville College; M.A., Catholic University of America; Ph.D., City University of New York; 2011. BAXTER, Jessica M. Assistant Professor of Early Childhood and Special Education B.S., Georgia College and State University; M.Ed., Albany State University; Ph.D., The University

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University; 2002; 2006.
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B.S., University of Northern Colorado; M.B.A., University of Texas Permian Basin; Ph.D.,
University of North Texas; 1998; 2013.
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BYRD, Melanie Sue
B.A., M.A., University of Akron; M.L.S., Kent State University, Ph.D., Florida State University,
1993; 2002.
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B.S., M.S., Università degli Studi di Parma; Ph.D. Università degli Studi della Tuscia; 2011.
CAMPBELL, J. Lee
B.A., M.A., Illinois State University; Ph.D., Purdue University; 1995; 2004.
CAMPBELL, Patti C
B.S., Oklahoma State University; M.Ed., Ed.D., University of Southern Mississippi; 1994; 1999.
CANTONWINE, Emily G
B.S., Miami University; M.S., Florida International University; Ph.D., University of Georgia, 2007; 2011.
CAPECE, Michael
B.A., Walsh College; M.A., University of Akron; Ph.D., University of Florida; 1996; 2006.
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B.A., Benemérita Universidad Autónoma de Puebla; M.A., Minnesota State University; Ph.D. Iowa
State University; 2012.
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Tennessee State University; 1997; 2001.

- CARTER, Matthew D. Assistant Professor of Communication Sciences and Disorders B.A., University of North Carolina-Wilmington; M.S., Ph.D., East Carolina University; 2012.
- CATES, Carl M.Professor of Communication Arts and Head of Department B.A., M.A., Abilene Christian University; Ph.D., Florida State University; 1993; 2003.

- COSTON, Jade H.Assistant Professor of Communication Sciences and Disorders B.S., M.Ed., Valdosta State University; Ph.D., Florida State University; 2009.
- COX, J.T.Assistant Professor of Middle, Secondary, Reading, and Deaf Education B.A., M.A., Northern Arizona University; Ph.D., Florida State University; 2012.

- - B.A., Budapest University; M.A., Central Missouri State University; Ph.D., University of Kentucky; 2006; 2010.

- DOEPKER, Gina M. Associate Professor of Early Childhood and Special Education B.S., M.S., University of Dayton; Ph.D., Ohio State University; 2007; 2012.

- FOSTER, Janet E............. Associate Professor of Early Childhood and Special Education B.A., University of West Florida; M.Ed., University of New Orleans; Ph.D., University of Minnesota; 2005.

- GRAVETT, Sharon L. Professor of English and Associate Vice President for Academic Affairs A.B., Davidson College; M.A., Ph.D., Duke University; 1989; 1999.
- GREEN, Robert B. Associate Professor of Curriculum, Leadership, and Technology B.S., M.S., University of Southern Mississippi; Ph.D., Walden University; 2002; 2005.
- GRIFFIN, Michael R......Professor of Kinesiology and Physical Education and Head of Department B.S.Ed., Georgia Southern College; M.S., University of Tennessee; Ph.D., Florida State University; 1988: 2003.

- HANNIBAL, Ruth R. Associate Professor of Communication Sciences and Disorders B.A., M.A., South Carolina State University; Ph.D., Michigan State University; 2000; 2009.
- HARRELL, Gregory K. Professor of Mathematics and Computer Science; Head of Department B.S., M.A., University of Georgia; Ph.D., University of Florida; 1994; 2011.
- HECKAMAN, Kelly A....... Associate Professor of Early Childhood and Special Education B.A., University of Florida; M.Ed., Vanderbilt University; Ph.D., Ohio State University; 2005.

- - B.A., M.A., Cleveland State University; Ph.D., University of Connecticut; 2011.
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- HUDSON, Clemente Charles Associate Professor of Adult and Career Education B.S., Brigham Young University; M.Ed., Heritage College; Ph.D., Pennsylvania State University; 2002; 2006.

- JONES-MOORE, Lisa M...... Assistant Professor of Middle, Secondary, Reading, and Deaf Education B.S. (2) Lousiana State University; M.Ed., Tennessee State University; Ph.D., Clemson University; 2011.
- JUDD, Diane L. Associate Professor of Early Childhood and Special Education B.S., University of Tampa; M.Ed., Ed.S., Valdosta State University; Ph.D., Florida State University. 1999; 2003

- KIM, Lana H. Assistant Professor of Marriage and Family Therapy B.A., University of British Columbia; M.S., Ph.D., Loma Linda University; 2012.

- KOEHLER, Wallace C...... Professor of Information Studies and Director of the MLIS Program B.A., M.A., M.S. University of Tennessee, Knoxville, M.A., Ph.D., Cornell University; 2001; 2006.
- KOHN, Steven J...... Associate Professor of Psychology and Counseling B.A., Fordham University; M.A., Ph.D., University of Maryland, College Park; 2004; 2009.
- LAMBERT-SHUTE, Jennifer J. Professor of Marriage and Family Therapy B.A., Western Illinois University; M.A., Appalachian State University; Ph.D., Virginia Polytechnic Institute and State University; 2004; 2013.
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- LENNON, Sean M..... Associate Professor of Middle Grades, Secondary, Reading, and Deaf Education B.A., M.A.T., Salisbury University; Ed.D., University of Maryland-Eastern Shore; 2008; 2013.

- LOWNEY, Kathleen S. Professor of Sociology, Anthropology, and Criminal Justice B.A., University of Washington; M.Ph., Ph.D., Drew University; 1989; 1998.
- MACHESKI, Ginger E. Professor of Sociology, Anthropology, and Criminal Justice B.A., M.A., Ph.D., Michigan State University; 1987; 1997.
- MARCIANO, Deborah L. Associate Professor of Early Childhood and Special Education B.S., M.Ed., Rhode Island College; Ph.D., Pennsylvania State University; 2011.
- MARTIN, Ellice P. Professor of Middle, Secondary, Reading, and Deaf Education B.S., University of Georgia; M.Ed., Ed.S., Ed.D., Valdosta State University; 2002; 2013.
- MARTINEZ, JamesAssistant Professor of Middle, Secondary, Reading, and Deaf Education B.S.Ed., M.A., University of South Dakota; Ph.D., University of Missouri-Kansas City; 2011
- MARTINEZ, Reynaldo L., Jr. Professor of Adult and Career Education and Head of Department B.S., Texas AandI University; M.S., Corpus Christi State University; Ph.D., Colorado State University; 2005.

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B.A., M.A., Ph.D., University of Arizona; 2000; 2005.

- PRATER, Marcella "Cindy"............. Associate Professor of Adult and Career Education B.A., Mercer University; M.B.E., Georgia State University; Ed.S., State University of West Georgia; Ed.D., Valdosta State University; 2003; 2009.
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- RADCLIFFE, Barbara J. Assistant Professor of Middle, Secondary, Reading, and Deaf Education B.S., M.S., Ed.S., Ph.D., Florida State University; 2010.
- RAINER, Jackson P. Professor of Psychology and Counseling and Head of Department B.Music, Florida State University; M.Ed., Georgia State University; Ph.D., Georgia State University; 2012.

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- ROSS, Darrell L...... Professor of Sociology, Anthropology, and Criminal Justice and Head of Department
 - B. A., M. S., Ph. D., Michigan State University; 2010.
- RYSKAMP, Gidget...... Assistant Professor of Middle, Secondary, Reading, and Deaf Education B.S., University of Montevallo; M.S., Ed.S., Ed.D., Samford University; 2010.

- SAVOIE, Mike......Professor of Communication Arts and Interim Dean of the Honors College B.A., M.F.A., University of New Orleans; 1998; 2011.
- SCHEETZ, Nanci A.Professor of Middle, Secondary, Reading, and Deaf Education B.A., M.A., Ed.D., University of Northern Colorado; 1999; 2004.

- THOMPSON, Shirley E.............Associate Professor of Early Childhood and Special Education A.B., Mount Holyoke College; Ed.M., Tufts University; Ph.D., Ohio State University; 1996; 2013.
- TOST, Jeremy R...... Assistant Professor of Psychology and Counseling B.A., Indiana University of Pennsylvania; M. A., New Mexico State University; Ph.D., New Mexico State University; 2011.

- VINCENT, Paul C............... Associate Professor of Physics, Astronomy, and Geosciences B.S., University of West Florida; M.A., University of Arkansas; Ph.D., Texas AandM University; 2001; 2007.

- WALKER, Edward D., II...... Professor of Management and Healthcare Administration and Head of Department
 - B.S., Presbyterian College; M.B.A., Auburn University; Ph.D., University of Georgia; 2004; 2014.
- WARNER, Kate Professor of Marriage and Family Therapy and Head of Department B.A., Kalamazoo College; M.S., Ph.D., Nova Southeastern University; 2000; 2010.

- WILLIAMS, Dana M. Assistant Professor of Sociology, Anthropology, and Criminal Justice B. A., University of North Dakota; M. A., Ph. D., University of Akron; 2010.

YANG, Changwoo	Associate Professor of Information Studies
BA., University of Incheon, Korea; M.L.I.S., Ph.D., Flo	orida State University; 2010; 2014
YEHL, Robert	Assistant Professor of Political Science
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YOUNG, Raymond W	Professor of Communication Arts
B.A., M.A., California State University; Ph.D., Purdue	University; 1987; 1999.

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2903 N. Ashley St.

Softball Field

Physical Plant

0

Baseball

122 Decision Center

206 Management

ISU CAMPUS MAP

- Central Warehouse Plant Operations Athletic House
- Softball Coach • Cheerleaders Golf Coach
- Steel's Diamond at Blazer Park Softball Fld Baseball Fieldhouse/Offices Billy Grant Baseball Field e
 - Langdale College of Business Barrow Hall, AFROTC
 - Pound Hall
- Health Sciences & Bus Admin Bldg Thaxton Hall
 - SGMC Parking Deck My Friend's House/ Vacant
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- Center for International Programs English Language Institute
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2™fl Social Work, Comm Sci & Dis 4th fil College of Nursing & Health 3rd fil Dean LCOBA & Faculty Off

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E Counseling Center

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W Office of Communications

W Cooperative Ed

Rea & Lillian Steele

North Campus

E Testing

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Disorders **Technology**

Human Resources/Employee Devel

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244 Political Science

207 English 23 Nevins Hall

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Interdisciplinary Studies

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African-American Studies

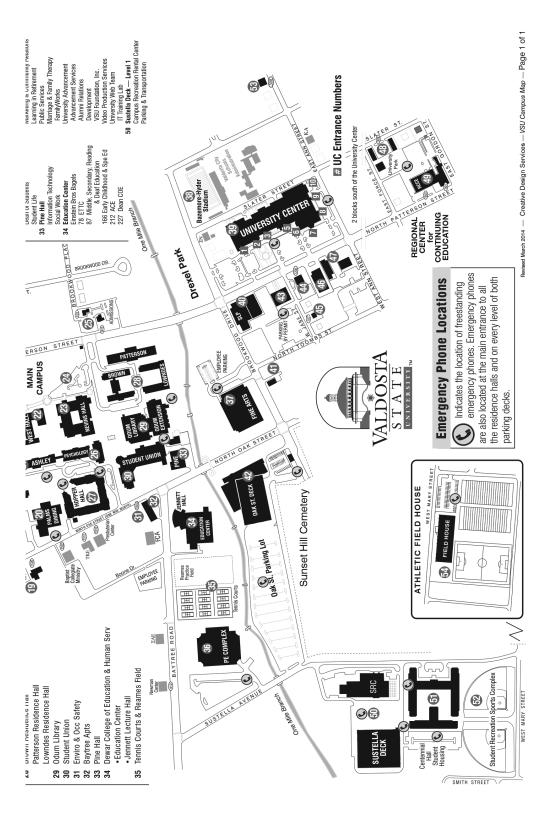
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CAMPUS MAIN



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