

PUBLIC SERVICES AND CONTINUING EDUCATION

Mr. Bill Muntz, Director 903 North Patterson Street

PUBLIC SERVICES

The Office of Public Services, with offices in the Regional Center for Continuing Education, 903 North Patterson Street, administers a number of educational and education-related programs that are presented on campus as well as other sites located throughout South Georgia.

Public Services programs at Valdosta State are designed to aid residents of south Georgia in continuing their education. The personnel in Public Services desire to learn of the needs and interests of area residents that can be met best by the university. Efforts are made to identify resources located in the institution and in the community to develop educational programs and services to meet community needs and interests.

There are three major divisions in Public Services: Continuing Education, Distance Education, and Satellite Services.

CONTINUING EDUCATION (NON-CREDIT COURSES)

The Continuing Education Division oversees professional development programs, leisure-type programs, and adult and children's programs, for persons in Valdosta and surrounding communities. The division presents seminars and courses for persons in professions, business, and industry. Some courses are developed especially to meet the licensing or certification requirements of specific professional groups. Continuing Education activities also includes Learning in Retirement, Children's Programs, and Personal Enrichment Classes.

The Southern Association of Colleges and Schools requires the use of the CEU (Continuing Education Unit) by member institutions and provides this definition: "One continuing education unit is ten contact hours of participation in an organized, continuing education experience under responsible sponsorship, capable direction, and qualified instruction." Continuing Education administers the CEU procedures for the University.

DISTANCE EDUCATION

The Distance Education Division is responsible for faculty training and support of classes using the WebCT Vista online learning platform. The Distance Education Program provides support services to courses offered with off-campus locations using the Georgia Video Networking System), a two-way interactive video network using two distance-learning classrooms on campus.

SATELLITE SERVICES

The Division of Satellite Services is responsible for creating professional video productions for all aspects of the University, using a broadcast quality digital television facility. The Satellite Services Division also receives programs via satellite and has satellite uplink capabilities. VSU is one of three educational agencies in the state, along with Georgia Public Television and the University of Georgia, with satellite uplinks.



UNIVERSITY GUIDELINES AND PROCEDURES

BOARD OF REGENTS STATEMENT ON DISRUPTIVE BEHAVIOR

The following is the policy of the Board of Regents of the University System of Georgia regarding disruptive behavior in any institution of the University System:

The Board of Regents of the University System of Georgia reaffirms its policies to support fully freedom of expression by each member of the academic community and to preserve and protect the rights and freedom of its faculty members and students to engage in debate, discussion, peaceful and nondisruptive protest, and dissent. The following statement relates specifically to the problem described below. It does not change or in any way infringe upon the Board's existing policies and practices in support of freedom of expression and action. Rather, it is considered necessary to combat the ultimate effect of irresponsible disruptive and obstructive actions by students and faculty which tend to destroy academic freedom and institutional structures through which it operates.

In recent years, a new and serious problem has appeared on many university and university campuses in the nation. Some students, faculty members, and others have on occasion engaged in demonstrations, sit-ins, and other activities that have clearly and deliberately interfered with the regular and orderly operation of the institution concerned. Typically, these actions have been the physical occupation of a building or campus area for a protracted period of time or the use or display of verbal or written obscenities involving indecent or disorderly conduct.

These actions have gone beyond all heretofore recognized bounds of meetings for discussion, persuasion, or even protest, in that: (1) acquiescence to demands of the demonstrators is the condition for dispersal, and (2) the reasonable and written directions of institutional officials to disperse have been ignored. Such activities thus have become clearly recognizable as an action of force, operating outside all established channels on the campus, including that of intellectual debate and persuasion which are at the very heart of education.

The Board reaffirms its beliefs that all segments of the academic community are under a strong obligation and have a mutual responsibility to protect the campus community from disorderly, disruptive, or obstructive actions which interfere with academic pursuits of teaching, learning, and other campus activities.

The Board of Regents understands that this policy is consistent with resolutions adopted by the American Association of University Professors in April, 1968, by the Association of American Colleges in January, 1968, and by the Executive Committee of the Association for Higher Education in March, 1968, condemning actions taken to disrupt the operations of institutions of higher education.

The Board of Regents is deeply concerned by this new problem. Under the Constitution of the State of Georgia, under all applicable court rulings, and in keeping with the tradition of higher education in the United States, the Board is ultimately responsible for the orderly operation of the several institutions of the University System and the preservation of academic freedom in these institutions. The Board cannot and will not divest itself of this responsibility.

Of equal or greater importance, such action of force as has been described above destroys the very essence of higher education. This essence is found in the unhampered freedom to study, investigate, write, speak, and debate on any aspect or issue of life. This freedom, which reaches

its flowering on university and university campuses, is an essential part of American democracy, comparable to the jury system or the electoral process.

For these reasons and in order to respond directly and specifically to this new problem, the Board of Regents stipulates that any student, faculty member, administrator, or employee, acting individually or in concert with others, who clearly obstruct or disrupt any teaching, research, administrative, disciplinary or other public service activity, or any other activity authorized to be discharged or held on any campus of the University System of Georgia, is considered by the Board to have committed an act of gross irresponsibility and shall be subject to disciplinary procedures, possibly resulting in dismissal or termination of employment.

STUDENT DISSENT

Valdosta State University will not permit any demonstrations or protests which would disrupt any academic or regularly scheduled non-academic pursuits. Dissent which is voiced in a constructive way and is manifested in an orderly and peaceful manner is acceptable. Threats, demands, and coercion are not acceptable. All students affiliated with Valdosta State University are expected to abide by the Student Code of Ethics.

CANCELLATION OF STUDENT REGISTRATION FOR CAUSE

The University reserves the right to cancel the registration of any student who fails to meet his or her financial responsibility, according to the rules and regulations of the University. The rules and regulations provide that:

- 1. All fees are due and payable upon completion of registration. Students should not report for registration without having sufficient funds available to pay their fees. The payment instructions are in each term's class offering booklet.
- 2. Any check issued to the University in payment of fees, or to be cashed for personal convenience, must be paid upon presentation to the bank on which it is drawn. A student who issues a check on a bank without having sufficient funds on deposit in that bank has violated the statutes of the State of Georgia and may be prosecuted.
- 3. All fines for violations of the rules related to parking and traffic, and charges related to the library and other facilities such as laboratory breakage, etc., must be paid promptly. Those students having outstanding obligations will not be allowed to enroll in subsequent terms.
- Misuse of an I.D. card may result in suspension from classes of all involved students.
- Students who have secured short term loans must have this obligation paid in full according to the terms agreed upon with the Loan Officer to avoid suspension or possible cancellation of the term's registration.
- 6. Students who misrepresent the facts pertaining to their qualifications to live off-campus may be suspended from classes. In each instance, students will be given proper notice to comply with the housing regulations before action is taken to effect cancellation of their registration.
- The University reserves and intends to exercise the right to withhold copies of education records and/or to cancel enrollment of students who owe the University money.

DRUG-FREE WORKPLACE

Valdosta State University, as a senior unit of the University System of Georgia and recipient of federal funds, supports and complies with the Drug-Free Workplace Act of 1988 and the Drug Free Schools and Communities Act of 1989.

Faculty, staff, and students of Valdosta State University are advised that the unlawful manufacture, distribution, dispensation, possession or use of illicit drugs and alcohol is prohibited, and violations of this policy will result inn appropriate disciplinary action, to include suspension or termination.

Faculty, staff, and students are expected to adhere to the policies of the institution, observe the basic rules of good conduct, and observe all local, state, and federal regulations relative to illegal drugs and alcohol. Violations of such regulations, including misdemeanor or felony convictions during the course of one's employment or enrollment, will result in appropriate disciplinary action.

This policy is subject to modifications, and any changes will be publicized. Questions regarding this matter may be directed to the Office of Human Resources or the Office of the Vice President for Student Affairs.

ACADEMIC DISHONESTY

Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the *Student Code of Conduct* and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics. Appendix A of the *Student Code of Conduct* in the *VSU Student Handbook* outlines academic integrity violations as well as the academic response and disciplinary response to such violations http://www.valdosta.edu/studentaffairs/StudentHandbook.shtml. The online *VSU Student Handbook* reflects the most current policy on academic integrity. Academic integrity violations may result in suspension or expulsion from the university. Additional information on academic integrity as well as resources for faculty and students can be found at the Academic Affairs website: http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml.

Plagiarism

Plagiarism is defined as "the copying of the language, structure, ideas, or thoughts of another and passing off same as one's own, original work." The violation, then, consists of both copying and misrepresenting the material in question. When a student places his or her name on any kind of work, he or she claims responsibility for the originality of the contents except for those parts that are specifically attributed to another or that are considered common knowledge. If a student has consulted any outside source, whether published or not, and has incorporated any of its "language, structure, ideas, or thoughts" into his or her work without acknowledging that source, he or she may be guilty of misrepresenting the work's originality. When paraphrasing material

from an outside source, the student must change both the sentence structure and the vocabulary (where possible) in expressing the original material in his or own words. Any instance where the "language, structure, ideas, and/or thoughts" have been borrowed from another's work, paraphrased or not, without proper reference/citation, the act constitutes plagiarism on the part of the writer.

For a more detailed discussion of this issue that includes numerous examples, please consult the Valdosta State University *Thesis and Dissertation Guide*, available from the Graduate School.

Inappropriate Use of University Computing Facilities

Students are expected to comply with all rules pertaining to the use of the University's computers. These are described in detail in the Code of Ethics contained in the *Student Handbook*. The misappropriation of intellectual property, i.e., software piracy, or the use of the computers for personal or commercial gain is prohibited. Students are expected to respect the privacy of others in all matters of access and records.

UNIVERSITY SYSTEM OF GEORGIA

270 Washington Street, S.W., Atlanta, GA 30334

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THE UNIVERSITY SYSTEM OF GEORGIA

The University System of Georgia includes all state-operated institutions of higher education in Georgia—four research universities, two regional universities, thirteen senior colleges, and fifteen junior colleges. These thirty-four public institutions are located throughout the state. A fifteen-member constitutional Board of Regents governs the University System, which has been in operation since 1932. Appointments of Board members—five from the state-at-large and one from each of the state's Congressional Districts—are made by the Governor, subject to confirmation by the State Senate. The regular term of Board members is seven years. The Chancellor, who is not a member of the Board, is the chief executive officer of the Board and the chief administrative officer of the University System. The overall programs and services of the University System are offered through three major components: Instruction, Research, and Public Service and Continuing Education

Instruction consists of programs of study leading toward degrees, ranging from the associate (two-year) level to the doctoral level, and certificates. Requirements for admission of students to instructional programs at each institution are determined, pursuant to policies of the Board of Regents, by the institution. The Board establishes minimum academic standards and leaves to each institution the prerogative to establish higher standards. Applications for admission should be addressed in all cases to the institutions.

Research encompasses investigations conducted primarily for discovery and application of knowledge. These investigations, conducted on campuses and at many off-campus locations, cover a large number and a variety of matters related to the educational objectives of the institutions and to general societal needs. Most of the research is conducted through the research universities; however, some of it is conducted through several of the other institutions.

Public Service and Continuing Education consists of non-degree activities, primarily, and special types of university-degree-credit courses. The non-degree activities are of several types, including short courses, seminars, conferences, lectures, and consultative and advisory services, in a large number of areas of interest. Typical university-degree-credit public service/continuing education courses are those offered through extension center programs and teacher education consortia.

The policies of the Board of Regents for the government, management, and control of the University System and the administrative actions of the Chancellor provide autonomy of high degree for each institution. The executive head of each institution is the President, whose election is recommended by the Chancellor and approved by the Board. State appropriations for the University System are requested by, and are made to, the Board of Regents. Allocation of the appropriations are made by the Board. The largest share of the state appropriations—approximately 52%—is allocated by the Board for instruction.

INSTITUTIONS OF THE UNIVERSITY SYSTEM OF GEORGIA

h—On-Campus Student Housing Facilities
Degrees Awarded; A—Associate; B—Bachelor's; J—Juris Doctor;
M—Master's; S—Specialist in Education; D—Doctorate

UNIVERSITIES

University of Georgia	h, B, J, M, S, D	Athens 30602
Georgia State University	A, B, M, S, D	Atlanta 30303
Georgia Institute of Technology	h, B, M, D	Atlanta 30332
Medical College of Georgia	h, A, B, M, D	Augusta 30912

REGIONAL UNIVERSITIES

Georgia Southern University	h, A, B, M, S, D	Statesboro 30460
Valdosta State University	h, A, B, M, S, D	Valdosta 31698

FOUR-YEAR INSTITUTIONS

Albany State University	h, B, M, S	Albany 31705
Armstrong Atlantic State University	h, A, B, M	Savannah 31406
Augusta State University	A, B, M, S	Augusta 30910
Clayton College & State University	h, A, B	Morrow 30260
Columbus State University	A, B, M	Columbus 31907
Dalton State College	A, B	Dalton 30720
Fort Valley State University	h, A, B, M	Fort Valley 31030
Georgia College & State University	h, A, B, M, S	Milledgeville 31061
Georgia Southwestern State University	h, A, B, M	Americus 31709
Kennesaw State University	A, B, M	Marietta 30061
Macon State College	A, B	Macon 31297
North Georgia College & State Universi	ty h, A, B, M	Dahlonega 30597
Savannah State University	h, A, B, M, S	Savannah 31404
Southern Polytechnic State University	h, A, B	Marietta 30060
State University of West Georgia	h, A, B, M, S	Carrollton 30118

TWO-YEAR COLLEGES

Abraham Baldwin College	h, A	Tifton 31793
Atlanta Metropolitan College	A	Atlanta 30310
Bainbridge College	A	Bainbridge 31717
Coastal Georgia Community College	A	Brunswick 31523
Darton College	A	Albany 31707
East Georgia College	A	Swainsboro 30401
Floyd College	A	Rome 30161
Georgia Perimeter College	A	Clarkeston 30021
Gainesville College	A	Gainesville 30503
Gordon College	h, A	Barnesville 30204
Middle Georgia College	h, A	Cochran 31013
South Georgia College	h, A	Douglas 31533
Waycross College	A	Waycross 31501



VALDOSTA STATE UNIVERSITY OFFICERS OF ADMINISTRATION

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Ann Lacey, B. A.	Director of Special Events
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	for Academic Affairs
Honey L. Coppage	
	and Custodian of Records
Ivan Nikolov, B.S., M.Ec., Ph.D., M.S., Ph.D.	
	Programs
Barbara H. Gray, B. S., M. P. H.	
Lee Bradley, A. B., M. A., 🛂	Editor, VSU Catalogs
GOLVEGEG AND DAVIGATIONS	
COLLEGES AND DIVISIONS	D C 11
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Philip L. Gunter, B. S., M. A. Ed. S., Ph. D	
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Martina M. Giddings, B. A., M. S. W., Ph. D	Director, Division of Social work
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Alan Bernstein, B.A., M.Ed., M.A., M.L.I.S.	
Jack R. Fisher, B.S., M.S., M.A.	
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	Programs and Multicultural Affairs
A DAZA NICHMENTE A NID DESZEL ODMENTE	
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Margaret H. Giddings, B.S Graduate Admissions Coordinator
Carolyn Howard
Betty Rowland
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and Director of Satellite Services
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Jon Sizemore, B.S., M. Ed Assistant Director, Distance Learning
Sue Bailey, B. A
Suzanne Ewing, B. A
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Russell F. Mast, B. S., M. S
Richard Lee, B. F. A., M. P. A Assistant Dean of Students for Student Conduct
Brenda Beasley, B. F. A., M.Ed Coordinator for Orientation & Leadership Programs
Mike Gibbons, B. A
Rebecca L. Taylor, B. A., M. P. A Assistant Director of Testing
Ann Stone, B. A Assistant Director of Career Services
Carla Carter-Jordan, B.F.A
Winifred Collins, B. A., M. P. A Director of Career Services
Kevin Taylor, B. A., M. Ed
Crystal Goode, B. S., M. S
Marci Hall, B.A., M.S
DeLois Hargett, B. A., M. P. A Employer Relations Coordinator
Douglas R. Tanner, B.B.A., M.B.A Director of Financial Aid
Sandra Griffin, B. S Assistant Director of Financial Aid for Loans
Ray Andrews, B. A., M. A Assistant Director of Financial Aid & VA Coordinator
Michael Lee, B. S Operations Manager for Financial Aid
Wanda DeWeese, B. SFinancial Aid Counselor & Scholarship Coordinator
William Moore, B. A., M. P. A Student Employment Coordinator
Kimberly Perry, B. F. A
Kelly Kirkpatrick, B. B. A. Loan Counselor
Victor Morgan, B. A., M. A., Ed. D
John Grotgen, B. A., M. S., Ph. D
Shelia Wakeley, B. S. W., M. S. W
Leah McMillan, B.A., M.S

Laura Hoffmann, B. S., M. Ed., Ph. D.	Counselor
Mark Williams, B. S., M. H. R	. Coordinator of Alcohol & Other Drug Education
Thomas Hardy, B. S., M. S., Ed. D	Director of Housing and Residence Life
	Associate Director of Housing
	Assistant Director of Residence Life
Brett Logan, B. S., M. S	Residence Education Coordinator
Njeri Pringle, B.A., M. S.	
Sage Archer, B. B. A., M. P. A.	Director of Event Services
	Event Services Operations Manager,
Robin Vickery, B. S., M. Ed	Director of Student Life
	Student Life Recreation Coordinator
	Assistant Director of Student Life
	Assistant Director of Outdoor Recreation
	. Assistant Director of Intramural and Club Sports
	Assistant Director of Fitness and Facilities
	Assistant Director of Campus Recreation
	Director of Campus Recreation
	Director of Health Promotions
	Director, Assess Office for Students
, , , , , , , , , , , , , , , , , , ,	with Disabilities
Erin Salmon, B. S. EdC	
	oordinator for Deaf and Hard-of-Hearing Services
	oordinator for Deaf and Hard-of-Hearing Services
Mike McKinley, B. B. A., M. P. A., M FINANCE AND ADMINISTRATION	oordinator for Deaf and Hard-of-Hearing Services . S Coordinator of Assistive Technology ON
Mike McKinley, B. B. A., M. P. A., M FINANCE AND ADMINISTRATION	oordinator for Deaf and Hard-of-Hearing Services . S
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FINANCE AND ADMINISTRATION James L. Black, B.A., M.A., M.B.A., Yvonne LeRoy-Landers, M.B.A., B.E. William J. Filtz, B.S., M.B.A. Traycee Martin, B.B.A. Denise Bogart, B.S., M.S., Ph.D. Robert Kellner, B.S., M. Ed., M.P.A. Scott Doner, B.S.C.J., M.S.C.J. Raymond Sable, B.Arch., M.S. Denise DeLong, A. A. Bob Green, B.B.A. Gregory K. Gordon, B.S.I.M., M.Tx. Thomas Hardy, B.A., M.S., Ed.D. Gary Kuhlmann, B.S. Bethanie Bass, B.S., B.A. Rebecca Murphy, B.S., M.S. Timothy B. Murphy, B.B.A., M.P.A.	ON M.P.A. Vice President for Finance and Administration B.A Assistant to the Vice President for Finance and Administration Director of Business Services Director of Human Resources Director of Public Safety irector, Environmental and Occupational Safety Associate Director, Plant Operations Director of Housing and Residence Life Assistant Director of Human Resources Director of Housing and Residence Life Assistant Director of University Stores Assistant Director of Human Resources

Robert Tindall, A.A.S., A.D. Buzzy Wynn, B.S.	
ATHLETICS	
Herb Reinhard, B. A., M. A.	Director of Athletics
Mary Frances Hightower	Senior Secretary
Debbie Wisenbaker	Administrative Coordinator
	Director of Athletic Development
	Assistant Athletic Trainer
	Strength and Conditioning Coordinator
Amy Fenolia, B.F.A., M.Ed.	Director of Ticketing and Game Operations
Todd Guilliams, B.S., M.S.	Coordinator of Athletic Academic Services
	Director of Sports Medicine
Tom Hughes, B.S., M.Ed.	Director of Marketing and Athletic Sales
Bobby Tucker, B.S., M.S.	Director of Compliance and Academic Services
Coaches:	
	Head Coach, Cross Country
	Assistant Coach, Football
	Assistant Coach, Football
	Assistant Coach, Football
	Head Coach, Football
	Assistant Coach, Football
	Assistant Coach, Football
	Head Coach, Dance Team
	Assistant Coach, Men's Basketball
	Head Coach, Baseball
	Assistant Coach, Baseball
Jennifer Head, B.A., M.Ed.	Assistant Coach, Women's Basketball
	and Senior Woman Administrator
	Head Coach, Men's Basketball
	Head Coach, Women's Basketball
	Assistant Coach, Football
	Head Coach, Softball
	Head Coach, Volleyball
	Head Coach, Golf
	Head Coach, Cross Country
Dante Tennant, B.A.	Head Coach, Cheerleading



THE GRADUATE FACULTY

(verified at press time, April 2008)

The first date in the entry indicates the year of initial employment as a regular, full-time faculty member; **the second date** is the year of promotion to present rank at Valdosta State University. Faculty members with temporary or part-time appointments are not listed.

ALLEN, Lee MProfessor of Political Science
B.A., M.A. University of Nevada, Las Vegas; J.D., University of Houston
Ph.D., University of Utah; 1993; 1998.
ANDREWS, Shirley P Associate Professor of Early
Childhood and Special Education
B.S., M. Ed. Mississippi State University; Ed.D., Valdosta State University
1999; 2005.
ANDREWS, Stanley C Professor of Kinesiology and Physical Education
B.S., M.Ed., Mississippi State University; Ed.D., University of Mississippi
1991; 2002.
ARGYLE, NolanJ Professor of Political Science and
Dean of Faculty, Kings Bay Center
B.S., Weber State College; M.A., University of Utah; Ph.D., Johns Hopkins
University; 1989; 1994.
ARONSON-FRIEDMAN, Amy Associate Professor of Modern
and Classical Languages
B.A., George Washington University; M.A., Middlebury College; M.A., Georgia
Southern University; Ph.D., Temple University; 2002; 2007
BACKES, Charles EProfessor of Adult and Career Education
B.S., M.S., Ph.D. Louisiana State University; 1993; 2002.
BALLARD, Chester C Professor of Sociology, Anthropology
and Criminal Justice
B.S., Cumberland College; M.A., Western Kentucky University; Ph.D., Texas
A&M University; 1985; 1994.
BAMFO, Napoleon AProfessor of Political Science
B.A., University of Cape Coast; M.P.A., University of South Alabama; Ph.D.
University of Georgia; 1993; 2008.
BARACSKAY, Daniel Assistant Professor of Political Science
B.A., M.A, University of Akron; M.B.A., Cleveland State University; M.A., Ph.D
University of Cincinnati; 2005. BARNAS, Frank Professor of Communication Arts
B.J. University of Missouri; M.F.A. University of Texas; 1997; 2008.
BAUER, Robert E. L Professor of Psychology and Counseling
,
B.A., M.A., University of Georgia; Ph.D., University of Virginia; 1996; 2001.
and Head of Departmen B.A., University of South Florida; Ph.D., University of Tennessee; 1988. BAUN, Michael J

BECHLER, David L Professor of Biology
B.A., Indiana University; M.S. Northeast Louisiana University; Ph.D., Saint
Louis University: 1995.
BEJARANO, Luis G Associate Professor of Modern
and Classical Languages
B.A., Universidad del Valle, Colombia; M.A., University of Georgia; Ph.D.,
University of Oklahoma; 1999; 2004.
BENTON, Melissa J Assistant Professor of Nursing
B.S.N., M.S.N., California State University; Ph.D., Arizona State University; 2006.
BHASIN, Archna Assistant Professor of Biology
B.A., University of Texas; Ph.D., University of Wisconsin; 2006.
BIDDIX, J. Patrick
,
Leadership, and Technology
B.A., University of Tennessee; M.A., University of Mississippi; Ph.D., University
of Missouri-St. Louis; 2006
BLACKMORE, Mark SProfessor of Biology
B.S., Michigan State University; M.S., Auburn University; Ph.D., University of
Utah; 1996; 2006.
BLOCK, Mary Assistant Professor of History
B.A., Murray State University; M.A., University of Louisville; Ph.D., University
of Kentucky; 2005.
BRASELL, Heather Associate Professor of Middle,
Secondary, Reading, and Deaf Education
B.S., University or Canterbury; B.A., University of Queensland; M.S., James Cook
University; Ph.D., University of Florida; 2004; 2008.
BRASHIER, Joe H Professor of Music
and Director of Bands
B.M.E., M.M.Ed., University of Southern Mississippi; D.M.A., University of
Kansas: 1998: 2007.
Kansas: 1998: 2007.
Kansas; 1998; 2007. BRIIHL, Deborah S Professor of Psychology and Counseling
Kansas; 1998; 2007. BRIIHL, Deborah S. Professor of Psychology and Counseling B.A., Juniata College; M.A., Ph.D., State University of New York; 1994; 2005.
Kansas; 1998; 2007. BRIIHL, Deborah S
Kansas; 1998; 2007. BRIIHL, Deborah S
Kansas; 1998; 2007. BRIHL, Deborah S
Kansas; 1998; 2007. BRIHL, Deborah S
Kansas; 1998; 2007. BRIHL, Deborah S
Kansas; 1998; 2007. BRIHL, Deborah S
Kansas; 1998; 2007. BRIHL, Deborah S
Kansas; 1998; 2007. BRIIHL, Deborah S
Kansas; 1998; 2007. BRIIHL, Deborah S
Kansas; 1998; 2007. BRIIHL, Deborah S
Kansas; 1998; 2007. BRIIHL, Deborah S
Kansas; 1998; 2007. BRIHL, Deborah S
Kansas; 1998; 2007. BRIHL, Deborah S
Kansas; 1998; 2007. BRIHL, Deborah S
Kansas; 1998; 2007. BRIHL, Deborah S
Kansas; 1998; 2007. BRIHL, Deborah S

BYFORD, Jeffrey M Assistant Prof	lessor of Middle
Grades and Secon	ndary Education
B.S., M.Ed., Ph.D., University of Oklahoma; 2005	
BYRD, Melanie SueProfe	ssor of History
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State University, 1993; 2002.	
CAMPBELL, Charles R Professor of E	arly Childhood
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B.S., M.Ed., Florida Atlantic University; Ed.D., University of	
CAMPBELL, Jonathan L Associate Profes	ssor of English
B.A., M.A., Illinois State University; Ph.D., Purdue University;	
CAMPBELL, Patti C Professor of Ea	
	ecial Education
B.S., Oklahoma State University; M.Ed., Ed.D., Universi	ty of Southern
Mississippi; 1994; 1999.	
CAPECE, MichaelProfessor of Sociology, Ant	nropology, and
Criminal Justice; Acting Head of	
B.A., Walsh College; M.A., University of Akron; Ph.D., Unive	rsity of Florida;
1996; 2006. CARTER, B. LaGary Associate Professor	of Vinesialogy
	sical Education
B.S., David Lipscomb University; M.S., University of Souther	
D.A., Middle Tennessee State University; 1997; 2001.	Jii Mississippi,
CARTER, J. Richard Professor of Biology and Curator of	the Herbarium
B.S., M.S., Mississippi State University; Ph.D., Vanderbilt University	
1996.	inversity, 1900,
CASTER, A. BruceProfessor of Accounting	ng and Finance
B.A., Swarthmore College; M.Acc., Ph.D., University of Georgi	
CATES, Carl M Professor of Comm	
	d of Department
B.A., M.A., Abilene Christian University; Ph.D., Florida State U	Iniversity; 1993;
2003.	•
CORBIN, Lynn AProf	fessor of Music
and Assistant Hea	
B.M.E., Otterbein College, M.A., Ph.D., Ohio State University;	1996; 2001.
COX, Carolyn AProfessor of Adult and Ca	reer Education
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Secondary, Reading, and	
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HARDIN, Shirley H.	Professor of English and
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