

DEPARTMENT OF MIDDLE GRADES
AND SECONDARY EDUCATION
Dr. Adele Ducharme, Head
Room 87, Education Building

The Department of Middle Grades and Secondary Education is a multidisciplinary department with undergraduate programs that offer the B. S. Ed. degree with a majors in middle grades education and in secondary education.

The department offers programs with teaching field for grades 4-8, middle grades, in two concentrations selected from language arts, mathematics, science or social studies. Secondary education programs are offered, with teaching fields for grades 7-12 in English, mathematics, biology, chemistry, physics, earth science, history, or political science. The programs provide experiences that allow preservice teachers to develop the content knowledge and pedagogical skills necessary for meeting the diverse needs of their future students. Emphasis is placed on student-centered and reflective approaches to communicating effectively, using the tools of inquiry, developing learning opportunities for all students, integrating technology into instruction and fostering relationships within the larger community.

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN MIDDLE GRADES EDUCATION

Each program in the department has numerous desired outcomes. Examples of these outcomes include the following:

Selected Educational Outcomes

1. Students who graduate from teacher preparation programs will demonstrate an acceptable level of content knowledge in multiple disciplines.
2. Students in teacher preparation programs will demonstrate an acceptable level of teaching competency in their major areas by planning, delivering, and assessing appropriate instruction in a public school setting for an extended period of time during the student teaching experience.
3. The students plan and create culturally responsive instructional opportunities with sensitivity to individual learners.
4. The students establish the integration of technology into instruction, assessment, and communication.

The departmental faculty members assess the desired learner outcomes by using a variety of techniques. Examples of summative assessments in addition to course evaluations include the following:

Examples of Outcome Assessments

1. Students are required to pass the Middle Grades Praxis II Exam before they will be recommended for certification. The College of Education will examine the results of the Praxis Exams, by program, to determine the pass/fail rates of its graduates based on state passing scores.
2. The student teachers are assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles through direct observation recorded on a standard rating scale by the college supervisor and the public school mentor. Written assignments required by the individual program are also assessed.
3. Students in their professional program must submit collection portfolios and teaching portfolios at the end of each senior semester documenting the design and implementation of culturally responsive instructional opportunities for all learners. A rubric will be used to assess the portfolios.
4. Students portfolios are assessed for integration of technology into instruction using a departmental rubric.

Requirements for the B.S. Ed. Degree with a Major in Middle Grades Education

Core Areas A-E (See VSU Core Curriculum)	42 hours
Area F Requirements.	18 hours
MSED 2000, SPEC 2000, ACED 2400	9 hours
Primary Concentration (select one area)	6 hours
Language Arts, Math, Science, or Social Studies (select from the approved course list for concentration area)	
Secondary Concentration	3 hours
Language Arts, Mathematics, Science, Social Studies (select from the approved course list for concentration area)	
MGED 2999	0 hours
College of Education Health and Physical Education Requirements.	6 hours
KSPE 2000, KSPE 2150	4 hours
Two KSPE Fitness/Activity Courses	2 hours
Program Requirements.	60 hours
Core Courses	6 hours
PSYC 3110, MGED 3990	6 hours
Primary Content Concentration Area (Select one.)	12 hours
Language Arts, Mathematics, Science, Social Studies	
Secondary Content Concentration Area (Select one.)	12 hours
Language Arts, Mathematics, Science, Social Studies	

General: MATH 3180, READ 4550	6 hours
Professional Program	24 hours
MGED 3110	2 hours
MGED 4000, MGED 4030, MGED 4050	9 hours
MGED 4620	1 hours
MGED 4790	10 hours
MGED 4800	2 hours

Total hours required for the degree 126 semester hours

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN SECONDARY EDUCATION

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of content knowledge.
2. Students will demonstrate an acceptable level of teaching competency in their major areas by appropriately planning, delivering, and assessing instruction in a public school setting for an extended period of time during the student teaching experience.
3. Students will plan and create culturally responsive instructional opportunities with sensitivity to individual learners.
4. Students will integrate technology into communication, instruction, and assessment.

The department faculty members assess the desired learner outcomes by using a variety of techniques. Examples of summative assessments in addition to course evaluations include the following:

Examples of Outcome Assessments

1. Graduates are required to pass the appropriate Praxis II Exam before they will be recommended for certification.
2. Student teachers are assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles through direct observation recorded on a standard rating scale by college supervisors and public school mentors. Written assignments required by individual programs are also assessed.
3. Students must submit professional teaching portfolios at the end of each field experience documenting the design and implementation of culturally responsive instructional opportunities for all learners.
4. Students must submit professional teaching portfolios to document technology integration. Evidence of electronic communication, the use of instructional software, technology presentations and assessment materials must be included.

All B.S.Ed. degrees with a major in secondary education, regardless of teaching field, have the same required Core Areas A through E and the same Health and Physical Education requirements. Area F and upper division requirements change according to the teaching field.

Core Areas A-E (See VSU Core Curriculum) 42 hours

College of Education Health and Physical Education Requirements. 6 hours

KSPE 2000, KSPE 2150 4 hours

Two KSPE Fitness/Activity Courses 2 hours

Requirements for the B.S.Ed. Degree with a Major in
Secondary Education/English

Area F Requirements. 18 hours

MSED 2000, ACED 2400, SPEC 2000 9 hours

ENGL 2140 (if taken in area C, ENGL 2110,
2120 or 2130 may be substituted) 3 hours

Two courses chosen from the following: 6 hours

Foreign language and Culture through 2002 or

ART 1100; COMM 2500; HIST 1011, HIST 1012, HIST 1013;

MUSC 1100, PHIL 2020, THEA 1100

SEED 2999 0 hours

Professional Education. 23 hours

PSYC 3110 3 hours

SEED 3000, SEED 3010 4 hours

SEED 4100 3 hours

SEED 4620 1 hour

SEED 4790 10 hours

SEED 4800 2 hours

Area of Concentration. 37 hours

ENGL 3110, 3120, 3210 9 hours

ENGL 3050 1 hours

ENGL 3060 3 hours

ENGL 3080 or ENGL 3090 3 hours

ENGL 4110, 4120, 4130, 4140 or 4150 3 hours

ENGL 4210, 4220, 4230, or 4240 3 hours

One Genre course from the following:

ENGL 4320 - 4350, 4410, 4420 3 hours

LING 4000 or ENGL 4610 3 hours

Two 3-hour 4000 level electives from ENGL, CRWR, JOUR,
or LING (one foreign language literature course numbered
4000 level or above may be substituted) 6 hours

READ 4550 3 hours

Total hours required for the degree 126 semester hours

Requirements for the B.S.Ed. Degree with a Major in
Secondary Education/Mathematics

Area F	18 hours
MSED 2000, ACED 2400, SPEC 2000	9 hours
MATH 2262 and MATH 2263	8 hours
MATH from Area D beyond the calculus courses	1 hour
SEED 2999	0 hours
Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 3010	4 hours
SEED 4200, SEED 4620	4 hours
SEED 4790	10 hours
SEED 4800	2 hours
Area of Concentration	37 hours
CS 1010 or CS 1301	3 or 4 hours
MATH 2150, MATH 3010, MATH 3040, MATH 3190	12 hours
MATH 3510, MATH 3600, MATH 4081, MATH 4150	12 hours
MATH 4901 or MATH 4910	3 hours
MATH	3 or 4 hours
READ 4550	3 hours
Total hours required for the degree	126 semester hours

Requirements for the B.S.Ed. Degree with a Major in
Secondary Education/Biology Education

Area F	18 hours
MSED 2000, ACED 2400, SPEC 2000	9 hours
CHEM 1211/1211L, CHEM 1212/1212L	8 hours
Carry-over from Calculus in Area D	1 hour
SEED 2999	0 hours
Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 3010, SEED 4300, SEED 4620	8 hours
SEED 4790	10 hours
SEED 4800	2 hours
Area of Concentration	36 hours
BIOL 2010, BIOL 2230, BIOL 2270, BIOL 3100	16 hours
BIOL 3200, BIOL 3300	8 hours
BIOL 3400 or BIOL 3450	4 hours
BIOL 4830	1 hour
BIOL electives at 3000-4000 level	5 hours
READ 4550	3 hours
Total hours required for the degree	126 semester hours

Requirements for the B. S. Ed. Degree with a Major in
Secondary Education/Chemistry Education

Area F	18 hours
MSED 2000, ACED 2400, SPEC 2000	9 hours
PHYS 1111K and PHYS 1112K	8 hours
Carry-over from area D	1 hour
SEED 2999	0 hours
Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 3010, SEED 4300, SEED 4620	8 hours
SEED 4790	10 hours
SEED 4800	2 hours
Area of Concentration	37 hours
CHEM 1211 and 1211L and CHEM 1212 and 1212L	8 hours
CHEM 2310, CHEM 3401, CHEM 3402	12 hours
CHEM 3601	3 hours
CHEM 3601L	2 hours
CHEM electives at 3000-4000 level	9 hours
READ 4550	3 hours
Total hours required for the degree	126 semester hours

Requirements for the B. S. Ed. Degree
with a Major in Secondary Education/Earth and Space Education

Area F	18 hours
ACED 2400, MSED 2000, SPEC 2000	9 hours
PHYS 2211K and PHYS 2212K	8 hours
Carryover from Calculus in Area D	1 hour
SEED 2999	0 hours
Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 3010, SEED 4300, SEED 4620	8 hours
SEED 4790	10 hours
SEED 4800	2 hours
Area of Concentration	37 hours
GEOG 1112K	4 hours
GEOG 1113K or GEOG 1121K	4 hours
GEOG 2010	1 hour
GEOL 1122K	4 hours
ASTR 3101 and ASTR 3102	8 hours
GEOG/GEOL/ASTR electives 3000-4000 level	13 hours
READ 4550	3 hours
Total hours required for the degree	126 semester hours

Requirements for the B. S. Ed. Degree with a Major in
Secondary Education/Physics Education

Area F	18 hours
ACED 2400, MSED 2000, SPEC 2000	9 hours
PHYS 2211K, PHYS 2212K (1-hour carry-over from area D)	9 hours
SEED 2999	0 hours
Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 3010, SEED 4300, SEED 4620	8 hours
SEED 4790	10 hours
SEED 4800	2 hours
Area of Concentration	37 hours
MATH 2262 and MATH 2263	8 hours
PHYS 2010	1 hour
PHYS 3810, PHYS 4111, PHYS 4112, PHYS 4211	12 hours
PHYS 4411	3 hours
PHYS electives at 3000-4000 level	10 hours
READ 4550	3 hours
Total hours required for the degree	126 semester hours

Requirements for the B.S.Ed. Degree
with a Major in Secondary Education/History

Area F	18 hours
ACED 2400, MSED 2000, SPEC 2000	9 hours
Nine hours chosen from the following:	9 hours
GEOG 1101, GEOG 1102, HIST 1011, HIST 1012, HIST 2211, HIST 2212, ANTH 1102, ECON 1500, ECON 2105, SOCI 1101, SOCI 1160	
SEED 2999	0 hours
Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 3010, SEED 4400, SEED 4620	8 hours
SEED 4790	10 hours
SEED 4800	2 hours
Area of Concentration	37 hours
HIST 4210, HIST 4205	6 hours
HIST 4240 or HIST 4100	3 hours
HIST 4206 or HIST 4232	3 hours
HIST 4100, HIST 4201, HIST 4202, HIST 4204, HIST 4207, HIST 4208 or HIST 4404	3 hours
HIST 3201, HIST 3202, HIST 3205, HIST 3206, HIST 3207, HIST 3208, or HIST 3209	6 hours

HIST 3303, HIST 3402, HIST 4403, HIST 4500, HIST 4511, HIST 4512, or HIST 4404	6 hours
HIST 3990	1 hour
Social Science electives above 3000	6 hours
READ 4550	3 hours

Total hours required for the degree 126 semester hours

Requirements for the B. S. Ed. Degree with a Major in
Secondary Education/Political Science

Area F	18 hours
ACED 2400, MSED 2000, SPEC 2000	9 hours
9 hours chosen from the following	9 hours
GEOG 1101, GEOG 1102, POLS 2101, POLS 2401 POLS 2501, ECON 1500, ECON 2105, SOCI 1101 SOCI 1160, ANTH 1102	
SEED 2999	0 hours

Professional Education.	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 3010, SEED 4400, SEED 4620	8 hours
SEED 4790	10 hours
SEED 4800	2 hours

Area of Concentration.	37 hours
POLS 3220, POLS 3230, or POLS 3270	3 hours
POLS 4210, POLS 3530 or POLS 3520	3 hours
POLS 3250, POLS 3260, POLS 4200, POLS 4202, or POLS 4260	6 hours
POLS 3210, POLS 3240, POLS 3290, POLS 4650, POLS 4240, POLS 3200	6 hours
POLS 3300, POLS 3400, POLS 4300, POLS 4310, POLS 4360, POLS 4370, POLS 4410, POLS 4420, or POLS 4400	6 hours
POLS 4700	1 hour
Social Science electives above 3000	6 hours
READ 4550	3 hours

Total hours required for the degree 126 semester hours

Requirements for the B. S. Ed. Degree with a Major in
Secondary Education/Spanish or in Secondary Education/French

See the Department of Modern and Classical Languages.



DEPARTMENT OF PSYCHOLOGY AND COUNSELING

Dr. Robert E. L. Bauer, Head

Psychology and Counseling Office Building

The Department of Psychology and Counseling provides programs of study at both the undergraduate and graduate levels. At the undergraduate level the Department offers B.A. and B.S. degrees with a major in psychology. Psychology is not only an exciting and popular undergraduate major or minor at Valdosta State University and around the country, but it is also one of the most useful. Undergraduate psychology training assists in preparing students for a number of career alternatives in government, business, industry, etc., that do not require more advanced training. It also assists in preparing students for professional or graduate school in psychology, law, physical or occupational therapy, social work, business, education, and other areas. At the graduate level, the Department offers the M.S. degree in psychology in clinical/counseling and industrial/organizational. Graduates are prepared to perform services in mental health settings, businesses, community colleges, government or industries, which require graduate training in psychology at the subdoctoral level.

The Department also offers programs leading to the M.Ed. and Ed.S. degrees in School Counseling and the Ed.S. in School Psychology. Information concerning these programs, their admission requirements, continuing education, and other services offered by the Department can be obtained by contacting the department.

Department Mission Statement

The Department of Psychology and Counseling serves the citizens of the region and state by offering instruction, research, and services designed to advance the understanding of behavioral and cognitive processes and to improve the quality of life. The principle function of the department is to prepare students at the undergraduate and graduate levels to pursue careers within the discipline and affiliated areas. A related purpose is to provide courses for programs in education, nursing, and other disciplines. At the baccalaureate level, students develop basic skills in scientific research, knowledge of psychological nomenclature and concepts, and are introduced to the diverse applications of psychology. The graduate programs prepare students to apply skills in schools, mental health agencies, government, industry, and other settings. Training at the graduate level is designed to prepare qualified, responsible professionals who may provide assessment, consulting, counseling, and other services to the citizenry of the region.

BACHELOR OF ARTS DEGREE WITH A MAJOR IN PSYCHOLOGY and

BACHELOR OF SCIENCE DEGREE WITH A MAJOR IN PSYCHOLOGY

These programs introduce students to the liberal arts and to psychology as a scientific discipline, with content and methods able to improve the human condition. To declare psychology a major you must have completed 45 hours of coursework in the Core and earned at least a "C" or better (> 2.0 GPA) in all your previously attempted coursework. You must also earn a "C" or better (> 2.0 GPA) in each and every required psychology course and prerequisite. Each program in the department has numerous desired outcomes. Examples of these outcomes for the Bachelor of Arts and the Bachelor of Science Degrees include:

Selected Educational Outcomes

1. Students will use the scientific method as a primary basis for engaging in critical thinking and evaluating multiple sources of information.
2. Students will design, run, and analyze descriptive, correlational, and experimental studies, and write research reports using APA style.
3. Students will prepare and present assignments dealing with controversial and ethical issues related to psychological intervention and research.
- 4a. Specific to the B.A. degree: Students who graduate with a B.A. degree with a major in psychology, in addition to the above outcomes, will also demonstrate an understanding of a second language and culture.
- 4b. Specific to the B.S. degree: Students who graduate with a B.S. degree with a major in psychology, in addition to the above outcomes, will also demonstrate proficiency in science and math.

Requirements for the B.A. Degree with a Major in Psychology

Core Areas A-E (See VSU Core Curriculum)	42 hours
Area F Requirements.	18 hours
PSYC 2500	3 hours
ACED 2400 or CS 1000	3 hours
PHIL 2010 or PHIL 2020	3 hours
Three courses in the same foreign language	9 hours

Requirements for the B.S. Degree with a Major in Psychology

Core Areas A-E (See VSU Core Curriculum)	42 hours
Area F Requirements.	18 hours
PSYC 2500	3 hours
ACED 2400 or CS 1000	3 hours
PHIL 2010 or PHIL 2020	3 hours
One natural science course	3 hours
One mathematics course (1111 or higher)	3 hours
One natural science or math course (1111 or higher)	3 hours

Upper level requirements are the same for the B.A. and B.S. degrees.

Upper Division Courses Required for the Major.	36 hours
PSYC 3200, PSYC 3500, PSYC 3600, PSYC 3900	12 hours
PSYC 3400 or PSYC 3450	3 hours
Two courses selected from	6 hours
PSYC 3300, PSYC 3700, PSYC 3710, PSYC 3800	
PSYC 4100 or PSYC 4150	3 hours
PSYC 4000 or PSYC 4050	3 hours
One course selected from	3 hours
PSYC 4900 or PSYC 4950 or PSYC 4991-4992-4993	
Two of the following (not taken to fulfill	
above requirements)	6 hours
PSYC 4000, PSYC 4050, PSYC 4100, PSYC 4150, PSYC 4300,	
PSYC 4800, PSYC 4900, PSYC 4950, PSYC 4991-4992-4993.	

Guided Electives. 24 hours

Students, in consultation with their advisor, will take an additional series of courses, possibly a minor, that will further differentiate between the BA and the BS degrees. These electives will also allow for increased skill development that will help the student continue on to a graduate or professional school or to obtain employment in a career not requiring post-baccalaureate training. Although only 39 hours of 3000 and 4000 courses are required by the Board of Regents of the University system of Georgia, the student should not assume the minimum to be the maximum.

Total hours required for the degree 120 semester hours

The department assesses the extent to which program requirements create the desired outcomes by a variety of techniques. Examples of these assessments (and related educational outcomes) include the following:


Examples of Outcome Assessments

1. Students will be assessed in classroom and experimental settings through written assignments using the scientific method.
2. Students' research reports will be assessed by individual faculty members using appropriate criteria.
3. Students will be assessed on their ability to present controversial and ethical issues at increasingly advanced levels in multiple courses.
- 4a. Specific to the B.A. degree: Students will also be assessed by performance in Area F language and culture courses.
- 4b. Specific to the B.S. degree: Students will also be assessed by performance in Area F science and math courses.

Minor in Psychology..... 18 hours

PSYC 2500 and fifteen (15) hours of additional course work constitute the minor in psychology. PSYC 2500 must be completed before any of the other courses in the minor can be taken, and a grade of "C" or better must be earned in each course in the minor.

- PSYC 2500 3 hours
- Choose one course from the following: 3 hours
 - PSYC 3200 Child Psychology
 - PSYC 3210 Adolescent and Young Adult Psychology
 - PSYC 3220 Adult Psychology and Aging
- Choose one course from the following: 3 hours
 - PSYC 3400 Abnormal Psychology
 - PSYC 3450 Theories of Personality
- Choose one course from the following: 3 hours
 - PSYC 3300 Applied Behavior Analysis I
 - PSYC 3500 Statistical Methods in Psychology
- Choose two courses from the following: 6 hours
 - PSYC 3600 Experimental Psychology
 - PSYC 3700 Rehabilitation Psychology
 - PSYC 3710 Social Psychology
 - PSYC 3800 Industrial/Organizational Psychology
 - PSYC 4300 Applied Behavior Analysis II



DEPARTMENT OF SPECIAL EDUCATION
AND COMMUNICATION DISORDERS
Dr. Karla Hull, Department Head

The Department of Special Education and Communication Disorders is a multidisciplinary department with a program that leads to a B.S. Ed. degree with a major in special education or a major in communication disorders.

The Bachelor of Science in Education degrees with a major in special education or in communication disorders is designed to introduce university students to the fields of special education and speech/language pathology and to allow them to develop skills for intervention with students and clients with disabilities and disorders. In the area of communication disorders, the B.S.Ed. is a pre-professional degree. Pre-professional degrees are also available in the special education options of mild disabilities, mental retardation, deaf education, American Sign Language/Interpreting, and interrelated special education/early childhood.

In order to be awarded certification for public school instruction or licensure for practice, students must complete an advanced degree in one of the selected areas.

Each program in the department has numerous desired outcomes. Examples of these outcomes include the following:

Selected Educational Outcomes

1. Students who graduate from teacher preparation programs will demonstrate an acceptable level of content knowledge in multiple disciplines.
2. Students in teacher preparation programs will demonstrate an acceptable level of teaching competency in their major areas by planning for the delivery and assessment of appropriate instruction and therapy in school and clinical settings.
3. Students will plan for culturally responsive instructional opportunities with sensitivity to individual learners.
4. Students will plan for the establishment and integration of technology into instruction, assessment, and communication.

**BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A
MAJOR IN COMMUNICATION DISORDERS**

Students admitted to the Communication Disorders program must have a 3.25 GPA.

Core Areas A-E (See VSU Core Curriculum)	42 hours
College of Education Health and Physical Education Requirements.	6 hours
KSPE 2000, KSPE 2150	4 hours
Two KSPE Fitness/Activity Courses	2 hours
Area F Requirements.	18 hours
ACED 2400, MSED 2000, SPEC 2000	9 hours
Language Arts (Selected from any 2000 level course)	3 hours
Math (Selected from any 1000 or 2000 level course)	3 hours
Elective (Any 1000 or 2000 level course as guided by advisor)	3 hours
COMD 2999	0 hours
Professional Education.	60 hours
COMD 3010, COMD 3020, COMD 3040	9 hours
COMD 3060, COMD 3070, COMD 3080	9 hours
COMD 4010, COMD 4020, COMD 4040	9 hours
COMD 4050	2 hours
COMD 4070, COMD 4120, COMD 4130,	9 hours
COMD 4110	4 hours
COMD 4140, COMD 4151	6 hours
SPEC 3020, PSYC 3110	6 hours
Electives	6 hours
Total hours required for the degree	126 semester hours

**BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A
MAJOR IN SPECIAL EDUCATION (MILD DISABILITIES)**

Core Areas A-E (See VSU Core Curriculum)	42 hours
College of Education Health and Physical Education Requirements.	6 hours
KSPE 2000, KSPE 2150	4 hours
Two KSPE Fitness/Activity Courses	2 hours
SPEC 2999	0 hours
Area F Requirements.	18 hours
ACED 2400, MSED 2000, SPEC 2000	9 hours
Language Arts (Selected from any 2000 level course)	3 hours
Math (Selected from any 1000 or 2000 level course)	3 hours
Elective (Any 1000 or 2000 level course as guided by advisor)	3 hours

Professional Education	60 hours
PSYC 3110, SPEC 3020	6 hours
SPEC 3040, SPEC 3160, SPEC 3050	9 hours
COMD 3070, SPEC 3060, SPEC 3070	9 hours
ACED 3650, READ 4530	6 hours
SPEC 4010, SPEC 4020, SPEC 4040	9 hours
SPEC 4060, SPEC 4110	6 hours
SPEC 4140	2 hours
SPEC 4180, SPEC 4080	6 hours
SPEC 4081	1 hour
Electives	6 hours
Total hours required for the degree	126 semester hours

**BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A
MAJOR IN SPECIAL EDUCATION (MENTAL RETARDATION)**

Core Areas A-E (See VSU Core Curriculum) 42 hours

College of Education Health and Physical Education Requirements. 6 hours
 KSPE 2000, KSPE 2150 4 hours
 Two HSPE Fitness/Activity Courses 2 hours

Area F Requirements. 18 hours
 ACED 2400, MSSED 2000, SPEC 2000 9 hours
 Language Arts (Selected from any 2000 level course) 3 hours
 Math (Selected from any 1000 or 2000 level course) 3 hours
 Elective (Any 1000 or 2000 level course as
 guided by advisor) 3 hours
 SPEC 2999 0 hours

Professional Education. 60 hours
 PSYC 3110, SPEC 3020 6 hours
 SPEC 3040, SPEC 3160, SPEC 3050 9 hours
 COMD 3070, SPEC 3060, SPEC 3070 9 hours
 ACED 3650, READ 4530 6 hours
 SPEC 4010, SPEC 4051, SPEC 4040 9 hours
 SPEC 4070 2 hours
 SPEC 4052 3 hours
 SPEC 4170 2 hours
 SPEC 4080 3 hours
 SPEC 4081 1 hour
 Electives 10 hours

Total hours required for the degree 126 semester hours

**BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A
MAJOR IN SPECIAL EDUCATION (DEAF AND HARD OF HEARING)**

Core Areas A-E (See VSU Core Curriculum)	42 hours
College of Education Health and Physical Education Requirements.	6 hours
KSPE 2000, KSPE 2150	4 hours
Two KSPE Fitness/Activity Courses	2 hours
Area F Requirements.	18 hours
MSED 2000, SPEC 2000, ACED 2400	9 hours
COMD 2110, COMD 2120	6 hours
Elective	3 hours
SPEC 2999	0 hours
Professional Education.	60 hours
COMD 3130, COMD 3140, COMD 3150	12 hours
SPEC 3020, SPEC 3040, SPEC 3050	9 hours
PSYC 3110, COMD 3070, READ 4000	9 hours
MATH 3160, READ 4100	6 hours
SPEC 3110, COMD 4090	6 hours
ECED 3300 or MGED 3510	3 hours
MATH 3180, READ 4550, COMD 4320	9 hours
SPEC 3060, SPEC 3120	6 hours
Total hours required for the degree	126 semester hours

**BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A
MAJOR IN AMERICAN SIGN LANGUAGE/INTERPRETING**

Core Areas A-E (See VSU Core Curriculum)	42 hours
College of Education Health and Physical Education Requirements.	6 hours
KSPE 2000, KSPE 2150	4 hours
Two KSPE Fitness/Activity Courses	2 hours
Area F Requirements.	18 hours
MSED 2000, SPEC 2000, ACED 2400	9 hours
COMD 2110, COMD 2120	6 hours
Elective	3 hours
SPEC 2999	0 hours
Professional Education.	60 hours
COMD 3130, COMD 3140	8 hours
SPEC 3110, 3120, 3130, 3140, and 3020	15 hours
INTP 3010, 4020, 4030, 4040, 4050, 4060, 4070	21 hours
INTP 4020 (4 hours) and INTP 4080 (6 hours)	10 hours
PSYC 3100	3 hours
Elective	3 hours
Total hours required for the degree	126 semester hours

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN SPECIAL EDUCATION (INTERRELATED SPECIAL EDUCATION/EARLY CHILDHOOD)

Core Areas A-E (See VSU Core Curriculum) 42 hours

College of Education Health and Physical Education Requirements 6 hours

KSPE 2000, KSPE 2150 4 hours

Two KSPE Fitness/Activity Courses 2 hours

Area F Requirements 18 hours

ACED 2400, ENG 2000, MATH 2160 9 hours

MSED 200, SPEC 2000 6 hours

Elective (1000- or 2000-level) 3 hours

SPEC 2999 0 hours

Professional Education 60 hours

ECED 3000, PSYC 3120, READ 3200, SPEC 3020 12 hours

SPEC 3040, SEEC 3400, MATH 3161, READ 3500 12 hours

SEEC 3190, SEEC 3690 2 hours

SCI 3000, SEEC 3410 6 hours

SEEC 3300 2 hours

MATH 3162, READ 4200, SPEC 4020, SEEC 4180 12 hours

SEEC 4690, SEEC 4140 2 hours

ECED 4300, MATH 4161, READ 4100, SPEC 4110 12 hours

Total hours required for the degree 126 semester hours

Student outcomes for the Bachelor of Science in Education degree in with majors in special education and in communication disorders are assessed by multiple instruments and methods.

Examples of Outcome Assessments

1. Content knowledge is assessed through objective and narrative written examinations and oral presentations.
2. Planning for the application of content knowledge is assessed with observations by university and public school professionals and private service providers using performance assessments to determine if plans include appropriate College of Education Principles.
3. Students' plans for culturally responsive instruction with sensitivity to individual learners will be evaluated by university personnel to ensure individual needs are met.
4. Students' plans for the establishment and integration of technology into instruction, assessment, and communication will be evaluated through their replications of integration by university personnel who will test the applications and provide feedback to students regarding the satisfaction of the procedure.