



MASTER OF LIBRARY AND INFORMATION SCIENCE PROGRAM

Dr. George Gaumond, Director
Odum Library

The Master of Library and Information Science (MLIS) Program seeks to prepare professionals who will exercise leadership in planning, promoting, implementing, and administering the preservation, organization, dissemination, and effective use of society's recorded information. The emphasis of the program is to prepare generalists for professional positions in libraries, academic institutions, corporations, and independent businesses in Georgia.

The 40-hour non-thesis program combines brief periods of on-campus instruction with Internet instruction and distance education. The program is designed for students who cannot leave jobs and families to return to a single campus for extended periods. Face-to-face classes will be held in Valdosta or another location based upon geographic convenience for the class.

New students begin in the Fall semester. MLIS 7000, Foundations of Library and Information Science, which is offered every Fall semester, is prerequisite or corequisite to the other MLIS courses. The Capstone course, MLIS 7800, is taken during the final semester of study and serves as the exit requirement for the program.

For additional information about the Master of Library and Information Science Program, see < <http://www.books.valdosta.edu/mlis/> >.

Departmental Requirements in addition to University Requirements for Admission

1. Undergraduate grade point average (GPA) of at least 3.0 on a 4.0 scale for the last two years of undergraduate coursework or at least 3.0 GPA in a Master's degree from an accredited institution
2. Graduate Record Examination (GRE) score of at least 950 (verbal score plus either quantitative or analytical score)
3. For a student with less than 3.0 GPA, the GRE score must be at least 1000
4. For international students, Test of English as a Foreign Language (TOEFL) score of 550 (213 on the Computer-based Test)

Selected Educational Outcomes

MLIS graduates will demonstrate:

1. Understanding of the service perspective and ethics of library and information science professionals.
2. Fluency with current technologies used in library and information center operations.

3. An understanding of the role of library and information services in a diverse society, including the role of serving the needs of traditionally underserved groups.
4. Effective oral and written communication skills.

Examples of Outcome Assessments

1. Students will demonstrate understanding of the service perspective and ethics of library and information science professionals through successful completion of course work and employer surveys.
2. Students will demonstrate fluency with current technologies used in library and information center operations through successful completion of course work, portfolio assessment, and employer surveys.
3. Students will demonstrate an understanding of the role of library and information services in a diverse society through successful completion of course work, portfolio assessment, and employer surveys.
4. Students will demonstrate effective oral and written communication skills through written assignments and oral presentations required during course work.

Requirements for the MLIS Degree

Core (Required) Courses	22 hours
MLIS 7000 Foundations of Library & Information Science	3 hours
MLIS 7050 Portfolio Development	4 hours
MLIS 7100 Information Sources and Services	3 hours
MLIS 7200 Management of Information Organizations	3 hours
MLIS 7300 Cataloging and Classification	3 hours
MLIS 7700 Research Methods	3 hours
MLIS 7800 Capstone	3 hours
Electives	18 hours

Total Required for the Degree 40 semester hours

The Master of Library and Information Science Program at Valdosta State University has been granted precandidacy status by the Committee on Accreditation of the American Library Association (ALA). Precandidacy status is an indication that the Master of Library and Information Science Program at Valdosta State University has voluntarily committed to participate in the ALA accreditation process and is actively seeking accreditation. Precandidacy does not indicate that the program is accredited nor does it guarantee eventual accreditation of the program by ALA.