



COLLEGE OF EDUCATION

Dr. Thomas Reed, Acting Dean
227 Education Center

From its beginnings as a two-year women's normal school to its current role as a regional university, Valdosta State University has taken an active part in the preparation of teachers for Georgia's schools. As the role of teacher has changed over these years, so have the educational programs offered by the College of Education. Today's programs focus on developing professionals for schools by incorporating standards from the appropriate accrediting bodies. These standards describe what beginning teachers should know and be able to do upon completion of their studies. Most programs in the College of Education require extensive field experiences, in which pre-service teachers apply the content, methods, and skills learned in college course work and receive feedback from mentor teachers and college supervisors. Prior to graduation, all students must demonstrate competencies necessary for beginning teachers in their chosen field of study.

ACCREDITATION

The College of Education maintains accreditation with the National Council for Accreditation of Teacher Education, and each individual teacher education program is accredited by the Georgia Professional Standards Commission. In addition, the Sports Medicine Program is accredited by the Commission on Accreditation of Allied Health Education programs, the Communication Disorders program is accredited by the American Speech and Hearing Association, and the graduate program in School Psychology is accredited by the National Association of School Psychologists.

TEACHING DEGREE PROGRAMS IN THE COLLEGE OF EDUCATION

Major/Teaching Field	Level	Major/Teaching Field	Level
Early Childhood Education	P-5	Business Education	7-12
Middle Grades Education	4-8	Music Education	P-12
Secondary Education:	7-12	Health & Physical Education	P-12
English, Mathematics, Biology,		*Special Education	P-12
Chemistry, Earth/Space, Physics,		*Communication Disorders	P-12
History, Political Science		Technical, Trade, and	7-12
Foreign Language Education:	P-12	Industrial Education	
French, Spanish		Art Education	P-12

* Denotes a five-year program. The master's degree is required for teacher certification.

ADMISSION TO THE TEACHER EDUCATION PROGRAM

All undergraduate students seeking a degree from a teaching field program must be admitted to Teacher Education prior to taking senior college (3000 and 4000 level) professional education courses.

The requirements for admission into Teacher Education are:

1. have a major leading to teacher certification.
2. have earned at least 45 semester hours towards an education degree.
3. have achieved at least a 2.5 for all majors except Communication Disorders is 3.25 GPA and Art Education is 3.0. All transfer credits are included in the GPA calculation.
4. have passed both parts of the Regents' Testing Program.
5. have passed the Reading, Writing, and Mathematics portions of the Praxis I Test (PPST or CBT forms), or exempted this requirement with appropriate scores on the SAT, GRE, or ACT. Check with the Dean's office for the exemption scores.
6. A grade of "C" or better in MSED 2000, ENGL 1101, and ENGL 1102.
7. not have a criminal background, a dishonorable discharge from the Armed Services, not have been discharged from any position for unprofessional conduct, or not have any record that indicates behaviors not compatible with those expected of a professional educator in Georgia. Any pending investigations similar to these items must be resolved before admission to Teacher Education.
8. have professional liability insurance.
9. have attended an orientation to Teacher Education meeting.

Students not meeting the criteria are informed of their deficiencies and are not allowed to take 3000 and 4000 level courses until the deficiencies are removed. The Grade Point Average for admission to Teacher Education is calculated using all coursework, including transfer credits and repeated courses. If extenuating circumstances have led to denial of admission to Teacher Education, students may appeal to the Undergraduate Policies Committee. On registration day each semester, the Committee reviews these appeals. Appeal forms are available in the Dean's Office.

Transfer students enrolling in the College of Education without the required GPA will not be allowed to take the upper level courses until they are admitted to Teacher Education. Transfer students will have one semester to complete both the Praxis I and Regents' test requirements if all other admission requirements are met.

ADVISING CENTER

The Advising Center in the College of Education was created specifically to help students who are new to Valdosta State University. The Center assists students in planning their program of study and provides a strong support system for addressing individual concerns. College faculty members with excellent advising skills are selected from each department to assist students in the Advising Center. Also, students who have been successful at VSU are recruited as peer advisors to provide additional assistance to students in their critical first years at the university.

PROMOTING DIVERSITY IN TEACHER EDUCATION

Diversity

The College of Education faculty recognizes the need to take proactive steps to enhance multicultural and global perspectives and to promote diversity. In order to meet this need, they support multicultural perspectives throughout educational programs and actively seek a diverse student and faculty population.

Conceptual Framework

The College of Education's Conceptual Framework guides the professional education programs by defining the philosophy, rationale, and research base that support the essential instructional components of degree programs. This conceptual framework consists of ten principles that provides coherence, both across and within, all COE programs for student outcomes, course activities, assessments, and field experiences. Outcomes related to the conceptual framework are listed with the teacher education programs in this catalog and additional expectations are provided in the course syllabi.

RETENTION IN TEACHER EDUCATION PROGRAMS

Education majors are required to earn minimum grades of "C" in all professional education courses and those courses required in the major. Student progress will be monitored through (a) GPA, (b) observations, and (c) faculty and public school teachers' recommendations.

PROFESSIONAL LABORATORY EXPERIENCES

Valdosta State University's teacher preparation program places a strong emphasis upon professional laboratory experiences in public school settings. These experiences are of the types indicated below. With each of the field-based courses, students will be evaluated on their performances in the public school environment. Faculty members responsible for the course will report any concerns to the student's advisor and discuss the concerns with the student and advisor. Repeated concerns or serious singular offenses in any field experiences will jeopardize the students' progress in completing their programs of study.

Opening School Experience

The required Opening School Experience (OSE) is completed in school settings at the beginning of the student's senior year, where the student participates in the pre-planning days for teachers and continues through the first days of classes. The OSE student is paired with a mentor teacher to learn about the organization and planning needed to begin a new school year. The OSE requires sixteen hours of participation during the preplanning days and eight hours in the first two days of classes. Depending on school schedules, the fall semester student teachers should complete the OSE in their student teaching placement. Applications for this experience are available in the Office of the Dean of Education and are due by midterm of the spring term prior to the anticipated Opening School Experience.

Student Teaching

Student teaching is the culminating professional experience and is scheduled during the last term of university enrollment. Students must have maintained the admission GPA required for entry into their respective programs to enroll in student teaching. This is a 2.5 GPA for most programs, 3.25 for COMD, and 3.0 for ARED. All course work must be completed prior to student teaching. Since it is a full-time activity (10 semester hours credit and a two-hour seminar), students are not permitted to take coursework concurrently with student teaching. Applications must be submitted to the Dean's Office for the College of Education within the first two weeks of the term, immediately preceding the anticipated student teaching semester, except that fall semester applicants should submit their applications during the first two weeks of the spring term. Student teaching is not offered in the summer.

All students applying for the student teaching experience must complete a consent form, giving VSU permission to conduct a criminal background check. The consent form and the fee to cover the costs must be included with the student teaching application. The background check will be completed prior to student teachers' being placed in the schools.

GRADUATION AND TEACHER CERTIFICATION REQUIREMENTS

Health and Physical Education

The College of Education requires all majors leading to teacher certification to complete courses in health and physical education. This requirement is met by taking KSPE 2000, two physical education activity courses, and the first aid/CPR course, KSPE 2150.

Georgia Teacher Certification Testing Program

The Georgia Professional Standards Commission requires applicants seeking initial certification to demonstrate proficiency in their certification area by passing the tests appropriate to their program of study. These certification tests are the PRAXIS II Subject Assessments and registration applications are available in the office of the Dean of the College of Education. A passing score must be obtained on these tests before the College of Education will recommend students for an initial Georgia certificate. The

Praxis I test is also required for certification but it is met through the admission requirements for teacher education.

The certification tests are given periodically during the school year at VSU and at other locations across the state. Students are encouraged to register for their respective tests during the first semester of the senior year. These tests may be repeated as needed to achieve the required passing score.

Certification Programs for Students with Degrees

Students, who already have a degree and are coming to Valdosta State University to obtain a teaching certificate, should first check on their eligibility for admission to teacher education. If the student qualifies for Teacher Education, then his/her transcripts will be reviewed and a certification program developed. A certification evaluation fee of \$35 will be charged for the development of this individualized plan. Admission requirements for certification students include completion of the Praxis I test and having a GPA appropriate to the desired program of study. The GPA is cumulative over all previous coursework and is 2.5 for all programs except Communication Disorders at 3.25 and Art Education at 3.0. Students denied admission into teacher education may appeal their case to the Undergraduate Policies Committee.

Other Degree Programs in the College of Education

Major	Department	Degrees
Administrative Services	Adult and Career Education	B.S.
Sports Medicine/Athletic Training	Kinesiology and Physical Education	B.S.
Exercise Science	Kinesiology and Physical Education	B.S.E.S.
Technical Studies	Adult and Career Education	B.A.S.
Psychology	Psychology and Counseling	B.A., B.S.

Undergraduate Course Designations within the College of Education

ACED	Adult and Career Education
ARED	Art Education
COMD	Communication Disorders
ECED	Early Childhood Education
FLED	Foreign Language Education
KSPE	Exercise Science, Health & Physical Education, Sports Medicine
MGED	Middle Grades Education
MSED	Middle Grades and Secondary Education
MUE	Music Education
PSYC	Psychology, Counseling and Guidance
READ	Reading Education
SEED	Secondary Education
SPEC	Special Education



DEPARTMENT OF ADULT AND CAREER EDUCATION

Dr. Donnie J. McGahee, Head
Room 215, Education Center

The Department of Adult and Career Education offers undergraduate programs of study at the associate's and bachelor's levels. The department offers an Associate of Applied Science program in cooperation with local technical colleges. These students may go on and earn the Bachelor of Applied Science with a major in technical studies. The department also offers the Bachelor of Science in Education degree with majors in business education and in technical, trade and industrial education, as well as a Bachelor of Science degree with a major in administrative services.

The undergraduate programs in the Department of Adult and Career Education are designed to give the student the basic knowledge, skills, and values that build upon the foundation provided by the University Core Curriculum. One goal of the department is to offer professional education programs which prepare teachers in the areas of business education; technical, trade, and industrial education; and adult and vocational Education. A second goal of the department is to offer professional programs to prepare industry practitioners with degrees in technical studies and administrative services. A primary focus of all departmental programs is to serve students with relevant, practical coursework that encourages life-long learning and the utilization of technology. Additionally, the department seeks to prepare professionals through the development of the knowledge, dispositions, skills, and ethics necessary to function in a variety of work environments.

The department also offers M.Ed. programs with majors in business education and in adult and vocational education (with options in technical, trade, and industrial education and in training and development). An Ed.S. program with a major in vocational education (with options in business education and in general vocational education) is offered. Additionally, the department offers the Ed.D. program in adult and vocational education. Full information is found in the current *Graduate Catalog*.

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN BUSINESS EDUCATION

Selected Educational Outcomes

1. Students who graduate from teacher preparation programs will demonstrate an acceptable level of content knowledge.
2. Students in teacher preparation programs will demonstrate an acceptable level of teaching competency in their major areas by planning, delivering, and assessing appropriate instruction in a public school setting for an extended period of time during the student teaching experience.

- Students in the Business Education program will report an adequate level of perceived competence in a variety of computer/technology applications, such as desktop publishing, multimedia applications, word processing, spreadsheets, databases, and presentation software.

Requirements for the B.S.Ed. Degree with a Major in Business Education

Core Areas A-E (See VSU Core Curriculum) **42 hours**

College of Education Health and Physical Education Requirements. **6 hours**

KSPE 2000, KSPE 2150 4 hours

Two KSPE Fitness/Activity Courses 2 hours

Area F Requirements. **18 hours**

MSED 2000, ACED 2400, SPEC 2000 9 hours

ACCT 2101, ACED 1100, ECON 1500 9 hours

Major Course Requirements. **60 hours**

ACED 2050, ACED 3000, ACED 4070, ACED 4160 12 hours

ACED 4050, ACED 3610, ACED 4400, ACED 4500 12 hours

ACCT 2102, BUSA 2106, MKTG 3050, PSYC 3110 12 hours

ACED 3100, ACED 3400, ACED 3700 9 hours

ACED 4790 10 hours

ACED 4800 2 hours

Elective 3 hours

Total hours required for the degree **120 semester hours**

Examples of Outcome Assessments

- Students are required to pass the appropriate Praxis II Exam before they will be recommended for certification. The College of Education will examine the results of the Praxis Exams, by program, to determine the pass/fail rates of its graduates based on state passing scores. The number of times graduates attempt to pass the test and subtest scores will also be examined.
- The student teacher is assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles through direct observation recorded on a standard rating scale by the college supervisor and the public school mentor. Written assignments required by individual programs are also assessed. Students complete a post-student teaching survey designed to identify program strengths and weaknesses and measure the extent to which specific College of Education general outcomes are addressed.
- Students will respond to a question(s) relating to their perceptions about their preparation for teaching a variety of computer/technology applications.

**BACHELOR OF SCIENCE DEGREE WITH A
MAJOR IN ADMINISTRATIVE SERVICES**

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of competency in job skills.
2. Students will demonstrate the ability to integrate into simulated activities such higher-level office administration skills as decision-making skills, communication skills, advanced keyboarding skills, advanced word processing skills, and problem-solving skills.
3. Students will report an adequate level of perceived competence in a variety of computer-technology applications, such as desktop publishing, multimedia applications, word processing, spreadsheets, databases, and presentation software.

**Requirements for the B.S. Degree with a
Major in Administrative Services**

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements **18 hours**

ACED 2400, ACED 1100, ACED 2050 9 hours

ECON 1500, ACCT 2101, BUSA 2106 9 hours

Major Course Requirements **60 hours**

ACCT 2102, ACED 3000, ACED 3400 9 hours

ACED 4050, ACED 4160, ACED 4300 9 hours

ACED 3610, ACED 3700, ACED 4070 9 hours

ACED 3100, MGNT 4000, MKTG 3050 9 hours

MGNT 3250, ACED 4810, PHIL 3150 9 hours

Choose one:

MGNT 3910, COMM 2060, or MKTG 4680 3 hours

Electives 12 hours

Total hours required for the degree **120 semester hours**

Examples of Outcome Assessments

1. Students will be assessed on their practicum experience through direct observation on a rating scale by the college supervisor and/or the job-site supervisor. Students and job-site supervisors will complete a post-practicum survey designed to identify program strengths and weaknesses.
2. Students will be assessed on their performance on simulated activities in ACED 4160 (Administrative Office Procedures).
3. Students will respond to a question(s) relating to their perceptions about their preparation for using a variety of computer/technology applications.

B.S.ED. DEGREE WITH A MAJOR IN TECHNICAL, TRADE AND INDUSTRIAL EDUCATION (SECONDARY OPTION)

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of content knowledge.
2. Students will demonstrate an acceptable level of teaching competency in their major areas by planning, delivering, and assessing appropriate instruction in a public school setting for an extended period of time during the student teaching or internship experience.
3. Students will demonstrate career planning skills.

Requirements for the B.S.Ed. Degree with a Major in Technical, Trade and Industrial Education (Secondary Option)

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements. **18 hours**

MSED 2000, SPEC 2000, ACED 2400 9 hours

ACED 2900, ACED 2950, ACED 2960 9 hours

College of Education Health and Physical Education Requirements. **6 hours**
(Required in Secondary Option)

KSPE 2000, KSPE 2150 4 hours

Two KSPE Fitness/Activity Courses 2 hours

Major Course Requirements. **60 hours**

PSYC 3110, ACED 4690, ACED 4510 9 hours

ACED 3600, ACED 4700, ACED 4670, ACED 4810 12 hours

ACED 3650, ACED 4560, ACED 3850 9 hours

ACED 3500, ACED 3510, ACED 3520 9 hours

ACED 4780 12 hours

Guided Electives 9 hours

Total hours required for the degree **120 semester hours**

Examples of Outcome Assessments

1. Students are required to meet specific industry certification standards or possess licensure in their respective teaching areas.
2. Student teachers/interns are assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles through direct observation recorded on a standard rating scale by the college supervisor and/or the public school mentor. Written assignments are also assessed.
3. Students will be assessed on their ability to develop an occupational description related to their area of specialization.

**B.S.ED. DEGREE WITH A MAJOR IN TECHNICAL,
TRADE AND INDUSTRIAL EDUCATION (POSTSECONDARY OPTION)**

Selected Educational Outcomes

1. Students will demonstrate career planning skills.
2. Students will demonstrate an acceptable level of teaching competency in their major areas by planning, delivering, and assessing appropriate instruction.
3. Students will demonstrate the ability to develop appropriate curriculum/training programs as needed in the work environment.

**Requirements for the B.S.Ed. Degree with a Major in
Technical, Trade and Industrial Education (Postsecondary Option)**

Core Areas A-E (See VSU Core Curriculum) 42 hours

Area F Requirements. 18 hours

MSED 2000, ACED 2400 6 hours

ACED 2900, ACED 2950, ACED 2960 9 hours

Elective from Areas A-E 3 hours

Major Course Requirements. 60 hours

PSYC 3130, ACED 4690, ACED 4510 9 hours

ACED 3600, ACED 4700, ACED 4670, ACED 4810 12 hours

ACED 3650, ACED 4560, ACED 3850, ACED 3860 12 hours

ACED 3500, ACED 3510, ACED 3520 9 hours

ACED 4300, ACED 4310, ACED 4320, ACED 4600 12 hours

Guided Electives 6 hours

Total hours required for the degree 120 semester hours

Examples of Outcome Assessments

1. Students will be assessed on their ability to develop an occupational description related to their area of specialization.
2. Students will be assessed on their ability to plan, deliver, and assess instruction as part of the course requirements for ACED 4690 (Methods of Instruction in Technical, Trade and Industrial Education).
3. Students will be assessed on their ability to develop appropriate curriculum/training programs for the work environment as part of the course requirements for ACED 3860 (Program Development in Adult and Continuing Education).

BACHELOR OF APPLIED SCIENCE DEGREE WITH A MAJOR IN TECHNICAL STUDIES

The Bachelor of Applied Science (BAS) degree is designed for students who complete a career or cooperative Associate of Applied Science (AAS) degree from a college or university or an Associate of Applied Technology (AAT) degree from a Georgia technical college. Upon completion of the associate degree and admission into the BAS program, the students will be granted 36 semester hours of credit by VSU, which will be counted toward the BAS degree requirements.

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of competency in job skills.
2. Students will demonstrate career planning skills.
3. Students will demonstrate knowledge of change management principles in the work environment.

Requirements for the Bachelor of Applied Science Degree with a Major in Technical Studies

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements. **18 hours**

Completion of an approved technical college program which is one calendar year or longer in length.

Major Course Requirements. **60 hours**

ACED 2400, ACED 4550, ACED 4810, PSYC 3800 12 hours

SOCI 4200, MGNT 3250, MKTG 3050 9 hours

ACED 3400, ACED 3700, ACED 4300, ACED 4310 12 hours

Guided Electives - Upper Division 9 hours

Supporting Courses 18 hours

Completion of approved technical college program which is one calendar year or longer in length. Combined with Area F for a total of 36 hours credit for technical program.

Total hours required for the degree **120 semester hours**

Examples of Outcome Assessments

1. Students will be assessed on their practicum experience through direct observation on a rating scale by the university supervisor and the job-site supervisor. Students and job-site supervisors will complete a post-practicum survey designed to identify program strengths and weaknesses.
2. Students will be assessed on their ability to develop an occupational description directly related to their occupational area of specialization.
3. Students will develop a plan for managing change in the work environment.

JOINT DEGREE PROGRAM WITH TECHNICAL COLLEGES

ASSOCIATE OF APPLIED SCIENCE - JOINT DEGREE

An Associate of Applied Science degree program in selected programs is offered in cooperation with the following technical colleges: Albany Technical College, East Central Technical College, Moultrie Area Technical College, Southwest Georgia Technical College, and Valdosta Technical College. Students enrolled in this program can earn the Associate of Applied Science degree upon successful completion of an approved program at one of the technical colleges and 23 semester hours from the Valdosta State University Core Curriculum.

Students may wish to complete all work at one institution first and then enroll at the other or to enroll concurrently at both institutions. However, all work at both institutions must be completed satisfactorily before VSU will award the Associate of Applied Science degree. Candidates for the A.A.S. degree are required to pass the Regents' Tests in reading and writing and to meet the State Legislative requirement in history and political science. Further information, including a list of the approved technical college programs, may be obtained from the Department of Adult and Career Education.

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of technical competence in their major field.
2. Students will demonstrate the ability to express themselves clearly and logically in writing, and they will demonstrate competence in reading.

University Requirements:

Area A 9 hours

ENGL 1101, ENGL 1102 6 hours

MATH 1101 or MATH 1111 3 hours

Area D 8 hours

Science Courses 8 hours

Area E 6 hours

HIST 2111 or HIST 2112 3 hours

POLS 1101 3 hours

Total Semester Hours 23 hours

Examples of Outcome Assessments

1. Students are required to complete successfully an approved, technical program from one of the five technical institutes with which VSU has a joint A.A.S. degree agreement.
2. Students are required to complete successfully both the reading and writing portions of the Regents' Exam.

**ASSOCIATE OF APPLIED SCIENCE - DENTAL HYGIENE
(Joint Degree with Valdosta Technical College)**

An Associate of Applied Science degree program with a major in dental hygiene is offered in cooperation with Valdosta Technical College. Students enrolled in this program can earn the Associate of Applied Science degree upon successful completion of the dental hygiene clinical program at Valdosta Technical College and 44 semester hours from Valdosta State University. There is no required sequence for the VSU courses, nor is there a minimum number of VSU courses required to be completed for entry into the dental hygiene clinical program at Valdosta Technical College. However, the amount of VSU coursework completed prior to application to the Valdosta Technical College clinical program will be a factor in the admissions process. Enrollment in the Valdosta Technical College clinical program is limited; therefore, students who complete the VSU coursework are not guaranteed admission into the clinical program at Valdosta Technical College. Students are required to pass the Regents' Exam.

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of technical competence in their major field.
2. Students will demonstrate the ability to express themselves clearly and logically in writing, and they will demonstrate competence in reading.

University Requirements:

Area A	9 hours
	ENGL 1101, ENGL 1102	6 hours
	MATH 1101 or MATH 1111	3 hours
Area C	3 hours
	COMM 1100	3 hours
Area D	20 hours
	BIOL 2651, BIOL 2652, BIOL 2900	12 hours
	CHEM 1151K, CHEM 1152K	8 hours
Area E	12 hours
	PSYC 2500	3 hours
	POLS 1101	3 hours
	HIST 2111 or HIST 2112	3 hours
	SOCI 1101	3 hours

Total Semester Hours 44 hours

Examples of Outcome Assessments

1. Students are required to complete successfully the clinical portion of their Dental Hygiene program at Valdosta Technical College.
2. Students are required to complete successfully both the reading and writing portions of the Regents' Exam.



DEPARTMENT OF EARLY CHILDHOOD AND READING EDUCATION

Dr. Albert S. Gibbs, Acting Head
Room 56, Education Center

The Department of Early Childhood and Reading Education is a multidisciplinary department with programs that lead to a B.S.Ed. degree with a major in early childhood education, a M.Ed. degree with a major in early childhood education (P-3 Option and Content Option), a M.Ed. degree with a major in reading education, and an Ed.S. with a major in early childhood education.

The early childhood education programs are designed to prepare professional educators who manifest the knowledge, dispositions, and competencies deemed necessary to enhance young children's overall intellectual, social, emotional, and personal growth and development. The design of the undergraduate professional program includes a variety of methods and content courses. These courses are supported by structured field experiences designed to provide opportunities to meld theory with practice in field-based interactions with young children. The reading education programs prepare individuals who specialize in the areas of reading/language arts. Graduate programs are designed to build upon prior professional preparation and experiences and extend the depth and breath of knowledge of the theoretical base and exemplary practices in early childhood education and reading education.

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN EARLY CHILDHOOD EDUCATION

Selected Educational Outcomes

1. Graduates will demonstrate an acceptable level of content knowledge.
2. Graduates will demonstrate an acceptable level of teaching competency for an extended period of time during the student teaching experience by planning, delivering, and assessing appropriate instruction for pupils who represent a diverse population and who are in public school settings.
3. Graduates will integrate technology into instruction, assessment, and communication.
4. Graduates will demonstrate characteristics of reflective practitioners by evaluating the effects of choices and actions on others (pupils, families, and other professionals in the learning community).

Requirements for the B.S.Ed. Degree with a Major in Early Childhood Education

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements. **18 hours**

ACED 2400, MSED 2000, SPEC 2000 9 hours

ENGL 2000, MATH 2160, POLS 2200 9 hours

College of Education Health and Physical Education Requirements. **6 hours**

KSPE 2000, KSPE 2150 4 hours

KSPE Fitness/Activity Courses 2 courses

Professional Program Requirements. **60 hours**

Professional Semester 1

MATH 3161 3 hours

PSYC 3120 3 hours

ECED 3000, ECED 3400 6 hours

READ 3200 3 hours

ECED 3190 1 hour

Professional Semester 2

SCI 3000 3 hours

MATH 3162 3 hours

KSPE 3330 3 hours

ECED 3300 3 hours

READ 3500 3 hours

ECED 3690 1 hour

Professional Semester 3

MATH 4161 3 hours

READ 4100 3 hours

ECED 4300 3 hours

ECED 4400 3 hours

READ 4200 3 hours

ECED 4690 1 hour

Professional Semester 4

ECED 4720 2 hours

ECED 4790 10 hours

Total hours required for the degree **126 semester hours**

Using a variety of techniques, faculty members in the Department of Early Childhood and Reading Education assess the extent to which the program requirements address the desired outcomes. Examples of these assessments for the undergraduate program in early childhood education include the following:

Examples of Outcome Assessments

1. Graduates are required to pass the Early Childhood Education Praxis II Examination before being recommended for certification. Results of the Praxis Examinations will be examined to determine the pass/fail rates of College of Education graduates based on statewide passing scores. The number of times graduates attempt to pass the test and subtest scores will also be examined.
2. Student teachers are assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles through direct observations recorded on standard rating scales by university supervisors and public school mentors. In addition, required written assignments will be assessed. Students teachers complete a post student teaching survey designed to identify program strengths and weaknesses and measure the extent to which specific College of Education outcomes are addressed.
3. Student teachers are assessed through observations by university supervisors and public school mentors and documentation contained in portfolios on their use of technological resources while planning, implementing, and assessing instruction.
4. Students, during practicum and student teaching experiences, are assessed on reflective teaching practices through the use of journals, videotapes, and conferences with university supervisors during practicum and student teaching experiences. It is expected that teaching practices will be maintained, modified, or changed based on information available to students about the impact of practices on pupils, families, and other professional practitioners.



**DEPARTMENT OF KINESIOLOGY AND PHYSICAL
EDUCATION**

Dr. Hemming Atterbom, Head
Room 168, Physical Education Complex

The Department of Kinesiology and Physical Education offers programs that lead to a Bachelor of Science in Education degree with a major in health and physical education, a Bachelor of Science degree with a major in sports medicine/athletic training, a Bachelor of Science in Exercise Science degree, a Master of Education (Option I) degree with T-5 (professional) certification in health and physical education, and a Master of Education (Option II) degree without teacher certification (for those students who choose to concentrate their studies in the areas of exercise science or sports medicine/athletic training.)

Degree programs in the Department of Kinesiology and Physical Education prepare students for professional careers in health and physical education (teacher education), exercise science, and sports medicine/athletic training. The degree programs are designed to build concepts and skills appropriate for specific careers through a series of carefully sequenced courses, field experiences, and internships. These concepts and skills include program planning, computer applications and other technology applications, social diversity and cultural pluralism, appreciation for individual differences, assessment, and professional ethics.

The Bachelor of Science in Education degree (B.S.Ed.) with a major in health and physical education prepares students to teach health and physical education in grades pre-kindergarten through 12th grade (P-12). Upon successful completion of the degree program and posting a passing score on the Praxis II teacher certification exam in the area of health and physical education, students are eligible for the T-4 (professional) teaching certificate from the State of Georgia. Both the undergraduate and graduate programs are approved by the National Council on Accreditation for Teacher Education (NCATE) and the National Association of Sport and Physical Education (NASPE).

The Bachelor of Science in Exercise Science (B.S.E.S.) degree prepares students to work in a wide variety of settings, such as cardiopulmonary rehabilitation, corporate fitness/wellness, hospital health promotion and outpatient rehabilitation, human performance laboratories, and private practice. Students are involved in classroom, laboratory, clinical, and field experiences that include theoretical and hands-on activities in clinical and non-clinical settings that often include health appraisal and education, exercise testing and prescription, and administrative leadership skills. Graduates are prepared for and encouraged to seek certification through the American College of Sports

Medicine (ACSM), the American Society of Exercise Physiologists (ASEP), and the National Strength and Conditioning Association (NSCA). The degree also provides a strong foundation for advanced or professional studies in exercise physiology, medicine, physical therapy, occupational therapy, and other related areas. Students interested in further study in these areas are responsible for satisfying specific admission requirements in those programs.

The Bachelor of Science degree with a major in sports medicine/athletic training is a curriculum program accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Successful completion of the degree program qualifies the student to sit for the National Athletic Trainers Association (NATA) certification exam. An individual posting a passing score on the exam is recognized as a Certified Athletic Trainer, eligible to apply for state licensure and work as an athletic trainer in clinical settings, public schools, professional sports, and colleges and universities. Students in the program receive training under the direct supervision of one of the institution's NATA-certified athletic trainers in the areas of injury assessment, therapeutic exercise and modalities, advanced anatomy, biomechanics, and kinesiology.

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN HEALTH AND PHYSICAL EDUCATION

Selected Educational Outcomes

Students who graduate from the Health and Physical Education Teacher Preparation Program will demonstrate

1. acceptable level of content knowledge.
2. proficiency in a number of individual and team sports, outdoor and recreational activities, rhythmic, and fitness.
3. functional computer literacy.
4. knowledge of motor development, anatomy, physiology, and biomechanics.
5. knowledge of teaching methodologies and curriculum.
6. ability to successfully teach health and physical education to P-12 students and adapt activities for the individual needs of diverse learners.

Various assessment techniques are used in the Health and Physical Education teacher certification program to determine the progress of the student and whether the curriculum is meeting the stated objectives and goals.

Selected Outcome Assessments

To be recommended for certification, students are required to:

1. pass the Health and Physical Education Praxis II Exams.
2. pass skills tests in the required technique courses.
3. carry out assignments requiring the use of computer and the Web.
4. through written exams, oral practicums, and micro-teaching assignments in advanced courses, demonstrate knowledge in the areas of motor development, anatomy and physiology, and biomechanics.

5. develop lesson, unit, and annual plans, evaluate skill and content development, and assess teaching practices.
6. satisfactorily complete all pre-intern field-based experiences and successfully complete the student teaching capstone course, including portfolio.

Requirements for the B.S. Ed. Degree with a Major in Health and Physical Education

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements. **18 hours**

MSED 2000, ACED 2400, SPEC 2000 9 hours

BIOL 2651, BIOL 2652 8 hours

KSPE 1010 1 hour

College of Education Health and

Physical Education Requirements. **6 hours**

KSPE 2000 and KSPE 2010 4 hours

KSPE 2020 2 hours

Professional Program Requirements. **60 hours**

KSPE 2101, KSPE 3200, KSPE 3301, KSPE 3401 12 hours

KSPE 3411 4 hours

PSYC 3110, KSPE 3420, KSPE 3911 9 hours

KSPE 3450, KSPE 3460, KSPE 3700, KSPE 4710 12 hours

KSPE 2031, KSPE 3141, KSPE 4220 8 hours

Elective 3000-level course 3 hours

KSPE 4800 2 hours

KSPE 4790 10 hours

Total hours required for the degree **126 semester hours**

BACHELOR OF SCIENCE IN EXERCISE SCIENCE (B.S.E.S.) DEGREE

The Bachelor of Science in Exercise Science (B.S.E.S.) degree is based on the desired educational content and outcomes (knowledge, skills, and abilities) listed by the American College of Sports Medicine (ACSM), the American Society of Exercise Physiologists (ASEP), the National Association for Sport and Physical Education (NASPE) and the National Strength and Conditioning Association (NSCA).

Selected Educational Outcomes

Students who graduate with a B.S.E.S. degree will be able to demonstrate:

1. knowledge in basic functional anatomy, biomechanics, and physiological responses to exercise
2. knowledge of nutrition and body composition as related to exercise performance and health maintenance

3. administrative and leadership skills for exercise programs in a variety of clinical and non-clinical settings
4. knowledge of assessment, evaluation, and education of various populations in clinical and non-clinical settings regarding physical activity and healthful lifestyles.

Various assessment techniques are used in the Exercise Science program to determine the progress of students and whether the curriculum is meeting the stated objectives and goals.

Selected Outcome Assessments

Students who graduate with a B.S.E.S. degree will be able to:

1. develop, through written, oral and practical examinations, a scientifically based and medically safe fitness assessment and exercise prescription.
2. interpret successfully, through written, oral and practical examinations, the results of health and fitness assessments and demonstrate proficiency in exercise and nutrition prescription for an individualized program for exercise performance and health maintenance.
3. successfully meet VSU guidelines for academic credit for participating in an internship program.
4. sit for a certification examination as offered by the American College of Sports Medicine (ACSM), the American Society of Exercise Physiologists (ASEP), and the National Strength and Conditioning Association (NSCA).

Admission Requirements

Students may be admitted to the B.S.E.S. degree program after

- a. completion of 45 semester hours of coursework
- b. satisfactory scores on both sections of the Regents' Testing Program
- c. making a grade of "B" or higher in KSPE 1010 and in KSPE 2110
- d. achieving a minimum GPA of 2.5 in all B.S.E.S. coursework, including Core Areas A-F.

Students who do not meet the admission requirements are allowed to take B.S.E.S. coursework on provisional status and given one academic semester to meet the admission requirements. Failing to meet the admission requirements after one academic semester on provisional status, students may repeat coursework but may not enroll in any 3000- or 4000-level B.S.E.S. courses not already completed.

Retention Requirements

To continue in the Exercise Science program, students must maintain a minimum GPA of 2.5 in all B.S.E.S. coursework, including the A-F core. If the GPA falls below 2.5, students may repeat coursework but may not enroll in any 3000- or 4000-level B.S.E.S. courses not already completed.

Requirements for the Bachelor of Science in Exercise Science degree

Core Areas A-E (see VSU Core Curriculum) **42 hours**

Exercise Science majors are required to take MATH 1101 or MATH 1111 in Area A. In Area D, Exercise Science majors may follow D.1, D.2., or D.2.b. However, they must choose at least one class in chemistry and at least one class in biology.

Area F requirements. **18 hours**

ACED 2400 3 hours
BIOL 2651 4 hours
MATH 2620 3 hours
KSPE 2110; KSPE 2150 5 hours
Math or Science Elective 3 hours

College of Education Health and Physical Education requirements. **4 hours**

KSPE 2000 2 hours
KSPE 1010 1 hour
KSPE 1000-level Elective 1 hour

Professional Program requirements. **60 hours**

KSPE 3010, KSPE 3011, KSPE 3050 9 hours
KSPE 3160 1 hour
KSPE 3200, KSPE 3350, KSPE 3360 8 hours
KSPE 3410, KSPE 3420, KSPE 3430, KSPE 3650 12 hours
KSPE 4050, KSPE 4070, KSPE 4080, KSPE 4090, 12 hours
KSPE 4130, KSPE 4510 6 hours
KSPE 4550 12 hours

Total hours required for the degree **124 semester hours**

BACHELOR OF SCIENCE WITH A MAJOR IN SPORTS MEDICINE/ATHLETIC TRAINING

The Commission on Accreditation of Allied Health Education Programs (CAAHEP), the National Athletic Trainers Association (NATA), and the Joint Review Committee on Athletic Training Educational Programs identify a number of specific educational outcomes necessary for accreditation and the preparation of students to become athletic trainers.

Selected Educational Outcomes

The sports medicine/athletic training students will

1. demonstrate acceptable techniques for the prevention and treatment of athletic injuries.
2. exhibit knowledge in the recognition, evaluation, and immediate care of athletic injuries.

3. demonstrate ability to plan the rehabilitation and reconditioning of individuals with athletic injuries.
4. exhibit the knowledge to be able to perform as a competent athletic trainer and health care administrator.

Various assessment techniques are used in the sports medicine/athletic training program to determine the progress of students and whether the curriculum is meeting the stated objectives and goals.

Selected Outcome Assessments

The sports medicine/athletic training students must

1. demonstrate acceptable levels of skill in athletic training protocols such as taping, treatment modalities, injury assessment, and injury prevention. These skills are assessed by the student’s clinical supervisor throughout their senior level course work, as outlined by the National Athletic Trainers Association.
2. through written and oral examinations, be able to recognize and evaluate injuries accurately and describe the necessary steps for immediate care.
3. be able to describe and plan the rehabilitation and reconditioning of individuals with athletic injuries.
4. have an exit interview with the program director to discuss their strengths, weaknesses, and overall ability to perform as an athletic trainer and health care administrator.

Requirements for the B.S. degree with a Major in Sports Medicine/Athletic Training

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements. **18 hours**

BIOL 2651, BIOL 2652 8 hours

ACED 2400, PSYC 2700 6 hours

KSPE 2150, KSPE 2050 4 hours

College of Education Health and Physical Education Requirements. **4 hours**

KSPE 2000 2 hours

Two KSPE Fitness/Activity Courses 2 hours

Professional Program Requirements. **60 hours**

KSPE 3200, KSPE 3420, KSPE 3430 9 hours

KSPE 4300, KSPE 4350, KSPE 4360, KSPE 4400 12 hours

KSPE 3440, KSPE 3441, KSPE 4440, KSPE 4441 4 hours

KSPE 4250, KSPE 4450, KSPE 4490, KSPE 4650 12 hours

Options * 23 hours

(A) Health and Physical Certification

Teacher Certification Option

KSPE 4410, KSPE 4420 8 hours

PSYC 3110, SPEC 2000, MSED 2000 9 hours

Electives 6 hours

or

- (B) Teacher Certification and Internship Option
 - KSPE 4430 12 hours
 - PSYC 3110, SPEC 2000, MSED 2000 9 hours
 - Electives 2 hours

or

- (C) Internship Option
 - KSPE 4430 12 hours
 - Electives 11 hours

* Other certification options may require additional courses.

Total hours required for the degree 124 semester hours

Admission Requirements

Students may apply to the Sports Medicine/Athletic Training Program during the fall semester of their sophomore year. Admission to the program is limited by the number of available clinical positions. Applicants will be accepted each year according to these criteria:

- a. Overall grade point average of 2.75 or higher
- b. Successful completion of Directed Clinical Observation.
- c. Grade in KSPE 2050
- d. Interview with Sports Medicine/Athletic Training Faculty.

Retention Requirements

Evaluation for retention is performed at the end of each semester of the student’s program.

- 1. Students must maintain a cumulative GPA of 2.75 or higher. Students whose GPA falls below 2.75 will be placed on probation for one semester. During the probation period, students may continue to take sports medicine classes but will NOT be allowed to work in clinical experiences.
- 2. Students will be dismissed for any of the following reasons:
 - a. Cumulative GPA falling below the 2.75 and inability to achieve this requirement after one semester of probation.
 - b. Poor performance in clinical experiences.
 - c. Poor year-end evaluation.



DEPARTMENT OF MIDDLE GRADES AND SECONDARY EDUCATION

Dr. Adele Ducharme, Head
Room 87, Education Building

The Department of Middle Grades and Secondary Education is a multidisciplinary department with undergraduate programs that offer the B. S. Ed. degree with a majors in middle grades education and in secondary education.

The department offers programs with teaching field for grades 4-8, middle grades, in two concentrations selected from language arts, mathematics, science or social studies. Secondary education programs are offered, with teaching fields for grades 7-12 in English, mathematics, biology, chemistry, physics, earth science, history, or political science. The programs provide experiences that allow preservice teachers to develop the content knowledge and pedagogical skills necessary for meeting the diverse needs of their future students. Emphasis is placed on student-centered and reflective approaches to communicating effectively, using the tools of inquiry, developing learning opportunities for all students, integrating technology into instruction and fostering relationships within the larger community.

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN MIDDLE GRADES EDUCATION

Each program in the department has numerous desired outcomes. Examples of these outcomes include the following:

Selected Educational Outcomes

1. Students who graduate from teacher preparation programs will demonstrate an acceptable level of content knowledge in multiple disciplines.
2. Students in teacher preparation programs will demonstrate an acceptable level of teaching competency in their major areas by planning, delivering, and assessing appropriate instruction in a public school setting for an extended period of time during the student teaching experience.
3. The students plan and create culturally responsive instructional opportunities with sensitivity to individual learners.
4. The students establish the integration of technology into instruction, assessment, and communication.

The departmental faculty members assess the desired learner outcomes by using a variety of techniques. Examples of summative assessments in addition to course evaluations include the following:

Examples of Outcome Assessments

1. Students are required to pass the Middle Grades Praxis II Exam before they will be recommended for certification. The College of Education will examine the results of the Praxis Exams, by program, to determine the pass/fail rates of its graduates based on state passing scores.
2. The student teachers are assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles through direct observation recorded on a standard rating scale by the college supervisor and the public school mentor. Written assignments required by the individual program are also assessed.
3. Students in their professional program must submit collection portfolios and teaching portfolios at the end of each senior semester documenting the design and implementation of culturally responsive instructional opportunities for all learners. A rubric will be used to assess the portfolios.
4. Students portfolios are assessed for integration of technology into instruction using a departmental rubric.

Requirements for the B.S. Ed. Degree with a Major in Middle Grades Education

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements. **18 hours**

MSED 2000, SPEC 2000, ACED 2400 9 hours

Primary Concentration (select one area) 6 hours

Language Arts, Math, Science, or Social Studies

(select from the approved course list for concentration area)

Secondary Concentration 3 hours

Language Arts, Mathematics, Science, Social Studies

(select from the approved course list for concentration area)

College of Education Health and Physical Education Requirements. **6 hours**

KSPE 2000, KSPE 2150 4 hours

Two KSPE Fitness/Activity Courses 2 hours

Program Requirements. **60 hours**

Core Courses 6 hours

PSYC 3110, MGED 3990 6 hours

Primary Content Concentration Area (Select one.) 12 hours

Language Arts, Mathematics, Science, Social Studies

Secondary Content Concentration Area (Select one.) 12 hours

Language Arts, Mathematics, Science, Social Studies

General: MATH 3180, READ 4550 6 hours

Professional Program	24 hours
MGED 3110	2 hours
MGED 4000, MGED 4030, MGED 4050	9 hours
MGED 4620	1 hours
MGED 4790	10 hours
MGED 4800	2 hours

Total hours required for the degree 126 semester hours

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN SECONDARY EDUCATION

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of content knowledge.
2. Students will demonstrate an acceptable level of teaching competency in their major areas by appropriately planning, delivering, and assessing instruction in a public school setting for an extended period of time during the student teaching experience.
3. Students will plan and create culturally responsive instructional opportunities with sensitivity to individual learners.
4. Students will integrate technology into communication, instruction, and assessment.

The department faculty members assess the desired learner outcomes by using a variety of techniques. Examples of summative assessments in addition to course evaluations include the following:

Examples of Outcome Assessments

1. Graduates are required to pass the appropriate Praxis II Exam before they will be recommended for certification.
2. Student teachers are assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles through direct observation recorded on a standard rating scale by college supervisors and public school mentors. Written assignments required by individual programs are also assessed.
3. Students must submit professional teaching portfolios at the end of each field experience documenting the design and implementation of culturally responsive instructional opportunities for all learners.
4. Students must submit professional teaching portfolios to document technology integration. Evidence of electronic communication, the use of instructional software, technology presentations and assessment materials must be included.

All B.S.Ed. degrees with a major in secondary education, regardless of teaching field, have the same required Core Areas A through E and the same Health and Physical Education requirements. Area F and upper division requirements change according to the teaching field.

Core Areas A-E (See VSU Core Curriculum) 42 hours

College of Education Health and Physical Education Requirements. 6 hours

KSPE 2000, KSPE 2150 4 hours

Two KSPE Fitness/Activity Courses 2 hours

**Requirements for the B.S.Ed. Degree with a Major in
Secondary Education/English**

Area F Requirements. 18 hours

MSED 2000, ACED 2400, SPEC 2000 9 hours

ENGL 2140 (if taken in area C, ENGL 2110,
2120 or 2130 may be substituted) 3 hours

Two courses chosen from the following: 6 hours

Foreign language and Culture through 2002 or
ART 1100; COMM 2500; HIST 1011, HIST 1012, HIST 1013;
MUSC 1100, PHIL 2020, THEA 1100

Professional Education. 23 hours

PSYC 3110 3 hours

SEED 3000, SEED 3010 4 hours

SEED 4100 3 hours

SEED 4620 1 hour

SEED 4790 10 hours

SEED 4800 2 hours

Area of Concentration. 37 hours

ENGL 3110, 3120, 3210 9 hours

ENGL 3050 1 hours

ENGL 3060 3 hours

ENGL 3080 or ENGL 3090 3 hours

ENGL 4110, 4120, 4130, 4140 or 4150 3 hours

ENGL 4210, 4220, 4230, or 4240 3 hours

One Genre course from the following:

ENGL 4320 - 4350, 4410, 4420 3 hours

LING 4000 or ENGL 4610 3 hours

Two 3-hour 4000 level electives from ENGL, CRWR, JOUR,
or LING (one foreign language literature course numbered
4000 level or above may be substituted) 6 hours

READ 4550 3 hours

Total hours required for the degree 126 semester hours

**Requirements for the B.S.Ed. Degree with a Major in
Secondary Education/Mathematics**

Area F 18 hours

MSED 2000, ACED 2400, SPEC 2000	9 hours
MATH 2262 and MATH 2263	8 hours
MATH from Area D beyond the calculus courses	1 hour

Professional Education 23 hours

PSYC 3110	3 hours
SEED 3000, SEED 3010	4 hours
SEED 4200, SEED 4620	4 hours
SEED 4790	10 hours
SEED 4800	2 hours

Area of Concentration. 37 hours

CS 1010 or CS 1301	3 or 4 hours
MATH 2150, MATH 3010, MATH 3040, MATH 3190	12 hours
MATH 3510, MATH 3600, MATH 4081, MATH 4150	12 hours
MATH 4901 or MATH 4910	3 hours
MATH	3 or 4 hours
READ 4550	3 hours

Total hours required for the degree 126 semester hours

**Requirements for the B.S.Ed. Degree with a Major in
Secondary Education/Biology Education**

Area F 18 hours

MSED 2000, ACED 2400, SPEC 2000	9 hours
CHEM 1211K, CHEM 1212K	8 hours
Carry-over from Calculus in Area D	1 hour

Professional Education. 23 hours

PSYC 3110	3 hours
SEED 3000, SEED 3010, SEED 4300, SEED 4620	8 hours
SEED 4790	10 hours
SEED 4800	2 hours

Area of Concentration. 36 hours

BIOL 2010, BIOL 2230, BIOL 2270, BIOL 3100	16 hours
BIOL 3200, BIOL 3300	8 hours
BIOL 3400 or BIOL 3450	4 hours
BIOL 4830	1 hour
BIOL electives at 3000-4000 level	5 hours
READ 4550	3 hours

Total hours required for the degree 126 semester hours

**Requirements for the B. S. Ed. Degree with a Major in
Secondary Education/Chemistry Education**

Area F	18 hours
MSED 2000, ACED 2400, SPEC 2000	9 hours
PHYS 1111K and PHYS 1112K	8 hours
Carry-over from area D	1 hour

Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 3010, SEED 4300, SEED 4260	8 hours
SEED 4790	10 hours
SEED 4800	2 hours

Area of Concentration	37 hours
CHEM 1211K and CHEM 1212K	8 hours
CHEM 2310, CHEM 3401, CHEM 3402	12 hours
CHEM 3601	3 hours
CHEM 3601L	2 hours
CHEM electives at 3000-4000 level	9 hours
READ 4550	3 hours

Total hours required for the degree 126 semester hours

**Requirements for the B. S. Ed. Degree
with a Major in Secondary Education/Earth and Space Education**

Area F	18 hours
MSED 2000, ACED 2400, SPEC 2000	9 hours
PHYS 2211K and PHYS 2212K	8 hours
Carryover from Calculus in Area D	1 hour

Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 3010, SEED 4300, SEED 4620	8 hours
SEED 4790	10 hours
SEED 4800	2 hours

Area of Concentration	37 hours
GEOG 1112K	4 hours
GEOG 1113K or GEOG 1121K	4 hours
GEOG 2010	1 hour
GEOL 1122K	4 hours
ASTR 3101 and ASTR 3102	8 hours
GEOG/GEOL/ASTR electives 3000-4000 level	13 hours
READ 4550	3 hours

Total hours required for the degree 126 semester hours

**Requirements for the B. S. Ed. Degree with a Major in
Secondary Education/Physics Education**

Area F 18 hours

MSED 2000, ACED 2400, SPEC 2000 9 hours
 PHYS 2211K, PHYS 2212K (1-hour carry-over from area D) . 9 hours

Professional Education 23 hours

PSYC 3110 3 hours
 SEED 3000, SEED 3010, SEED 4300, SEED 4620 8 hours
 SEED 4790 10 hours
 SEED 4800 2 hours

Area of Concentration 37 hours

MATH 2262 and MATH 2263 8 hours
 PHYS 2010 1 hour
 PHYS 3810, PHYS 4111, PHYS 4112, PHYS 4211 12 hours
 PHYS 4411 3 hours
 PHYS electives at 3000-4000 level 10 hours
 READ 4550 3 hours

Total hours required for the degree 126 semester hours

**Requirements for the B.S.Ed. Degree
with a Major in Secondary Education/History**

Area F 18 hours

MSED 2000, ACED 2400, SPEC 2000 9 hours
 Nine hours chosen from the following: 9 hours
 GEOG 1101, GEOG 1102, HIST 1011, HIST 1012,
 HIST 2211, HIST 2212, ANTH 1102, ECON 1500,
 ECON 2105, SOCI 1101, SOCI 1160

Professional Education 23 hours

PSYC 3110 3 hours
 SEED 3000, SEED 3010, SEED 4400, SEED 4620 8 hours
 SEED 4790 10 hours
 SEED 4800 2 hours

Area of Concentration 37 hours

HIST 4210, HIST 4205 6 hours
 HIST 4240 or HIST 4100 3 hours
 HIST 4206 or HIST 4232 3 hours
 HIST 4100, HIST 4201, HIST 4202, HIST 4204,
 HIST 4207, HIST 4208 or HIST 4404 3 hours

HIST 3201, HIST 3202, HIST 3205, HIST 3206, HIST 3207, HIST 3208, or HIST 3209	6 hours
HIST 3303, HIST 3402, HIST 4403, HIST 4500, HIST 4511, HIST 4512, or HIST 4404	6 hours
HIST 3990	1 hour
Social Science electives above 3000	6 hours
READ 4550	3 hours

Total hours required for the degree 126 semester hours

**Requirements for the B. S. Ed. Degree with a Major in
Secondary Education/Political Science**

Area F	18 hours
MSED 2000, ACED 2400, SPEC 2000	9 hours
9 hours chosen from the following	9 hours
GEOG 1101, GEOG 1102, POLS 2101, POLS 2401 POLS 2501, ECON 1500, ECON 2105, SOCI 1101 SOCI 1160, ANTH 1102	

Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 3010, SEED 4400, SEED 4620	8 hours
SEED 4790	10 hours
SEED 4800	2 hours

Area of Concentration	37 hours
POLS 3220, POLS 3230, or POLS 3270	3 hours
POLS 4210, POLS 3530 or POLS 3520	3 hours
POLS 3250, POLS 3260, POLS 4200, POLS 4202, or POLS 4260	6 hours
POLS 3210, POLS 3240, POLS 3290, POLS 4650, POLS 4240, POLS 3200	6 hours
POLS 3300, POLS 3400, POLS 4300, POLS 4310, POLS 4360, POLS 4370, POLS 4410, POLS 4420, or POLS 4400	6 hours
POLS 4700	1 hour
Social Science electives above 3000	6 hours
READ 4550	3 hours

Total hours required for the degree 126 semester hours



DEPARTMENT OF PSYCHOLOGY AND COUNSELING

Dr. Robert E. L. Bauer, Head
Psychology and Counseling Office Building

The Department of Psychology and Counseling provides programs of study at both the undergraduate and graduate levels. At the undergraduate level the Department offers B.A. and B.S. degrees with a major in psychology. Psychology is not only an exciting and popular undergraduate major or minor at Valdosta State University and around the country, but it is also one of the most useful. Undergraduate psychology training assists in preparing students for a number of career alternatives in government, business, industry, etc., that do not require more advanced training. It also assists in preparing students for professional or graduate school in psychology, law, physical or occupational therapy, social work, business, education, and other areas. At the graduate level, the Department offers the M.S. degree in psychology in clinical/counseling and industrial/organizational. Graduates are prepared to perform services in mental health settings, businesses, community colleges, government or industries, which require graduate training in psychology at the subdoctoral level.

The Department also offers programs leading to the M.Ed. and Ed.S. degrees in School Counseling and the Ed.S. in School Psychology. Information concerning these programs, their admission requirements, continuing education, and other services offered by the Department can be obtained by contacting the department.

Department Mission Statement

The Department of Psychology and Counseling serves the citizens of the region and state by offering instruction, research, and services designed to advance the understanding of behavioral and cognitive processes and to improve the quality of life. The principle function of the department is to prepare students at the undergraduate and graduate levels to pursue careers within the discipline and affiliated areas. A related purpose is to provide courses for programs in education, nursing, and other disciplines. At the baccalaureate level, students develop basic skills in scientific research, knowledge of psychological nomenclature and concepts, and are introduced to the diverse applications of psychology. The graduate programs prepare students to apply skills in schools, mental health agencies, government, industry, and other settings. Training at the graduate level is designed to prepare qualified, responsible professionals who may provide assessment, consulting, counseling, and other services to the citizenry of the region.

BACHELOR OF ARTS DEGREE WITH A MAJOR IN PSYCHOLOGY and

BACHELOR OF SCIENCE DEGREE WITH A MAJOR IN PSYCHOLOGY

These programs introduce students to the liberal arts and to psychology as a scientific discipline, with content and methods able to improve the human condition. To declare psychology a major you must have completed 45 hours of coursework in the Core and earned at least a “C” or better (≥ 2.0 GPA) in all your previously attempted coursework. You must also earn a “C” or better (≥ 2.0 GPA) in each and every required psychology course. Each program in the department has numerous desired outcomes. Examples of these outcomes for the Bachelor of Arts and the Bachelor of Science Degrees include:

Selected Educational Outcomes

1. Students will use the scientific method as a primary basis for engaging in critical thinking and evaluating multiple sources of information.
2. Students will design, run, and analyze descriptive, correlational, and experimental studies, and write research reports using APA style.
3. Students will prepare and present assignments dealing with controversial and ethical issues related to psychological intervention and research.
- 4a. Specific to the B.A. degree: Students who graduate with a B.A. degree with a major in psychology, in addition to the above outcomes, will also demonstrate an understanding of a second language and culture.
- 4b. Specific to the B.S. degree: Students who graduate with a B.S. degree with a major in psychology, in addition to the above outcomes, will also demonstrate proficiency in science and math.

Requirements for the B.A. Degree with a Major in Psychology

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements. **18 hours**

PSYC 2500	3 hours
ACED 2400 or CS 1000	3 hours
PHIL 2010 or PHIL 2020	3 hours
Three courses in the same foreign language	9 hours

Requirements for the B.S. Degree with a Major in Psychology

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements. **18 hours**

PSYC 2500	3 hours
ACED 2400 or CS 1000	3 hours
PHIL 2010 or PHIL 2020	3 hours
One natural science course	3 hours
One mathematics course (1111 or higher)	3 hours
One natural science or math course (1111 or higher)	3 hours

Upper level requirements are the same for the B.A. and B.S. degrees.

Upper Division Courses Required for the Major. 36 hours

PSYC 3200, PSYC 3500, PSYC 3600, PSYC 3900	12 hours
PSYC 3400 or PSYC 3450	3 hours
Two courses selected from	6 hours
PSYC 3300, PSYC 3700, PSYC 3710, PSYC 3800	
PSYC 4100 or PSYC 4150	3 hours
PSYC 4000 or PSYC 4050	3 hours
One course selected from	3 hours
PSYC 4900 or PSYC 4950 or PSYC 4991-4992-4993	
Two of the following (not taken to fulfill above requirements)	6 hours
PSYC 4000, PSYC 4050, PSYC 4100, PSYC 4150, PSYC 4800, PSYC 4900, PSYC 4950, PSYC 4991-4992-4993.	

Guided Electives. 24 hours

Students, in consultation with their advisor, will take an additional series of courses, possibly a minor, that will further differentiate between the BA and the BS degrees. These electives will also allow for increased skill development that will help the student continue on to a graduate or professional school or to obtain employment in a career not requiring post-baccalaureate training. Although only 39 hours of 3000 and 4000 courses are required by the Board of Regents of the University system of Georgia, the student should not assume the minimum to be the maximum.

Total hours required for the degree 120 semester hours

The department assesses the extent to which program requirements create the desired outcomes by a variety of techniques. Examples of these assessments (and related educational outcomes) include the following:

Examples of Outcome Assessments

1. Students will be assessed in classroom and experimental settings through written assignments using the scientific method.
2. Students' research reports will be assessed by individual faculty members using appropriate criteria.
3. Students will be assessed on their ability to present controversial and ethical issues at increasingly advanced levels in multiple courses.
- 4a. Specific to the B.A. degree: Students will also be assessed by performance in Area F language and culture courses.
- 4b. Specific to the B.S. degree: Students will also be assessed by performance in Area F science and math courses.



**DEPARTMENT OF SPECIAL EDUCATION
AND COMMUNICATION DISORDERS**

Dr. Philip Gunter, Head

The Department of Special Education and Communication Disorders is a multidisciplinary department with a program that leads to a B.S. Ed. degree with a major in special education or a major in communication disorders.

The Bachelor of Science in Education degrees with a major in special education or in communication disorders is designed to introduce university students to the fields of special education and speech/language pathology and to allow them to develop skills for intervention with students and clients with disabilities and disorders. In the area of communication disorders, the B.S.Ed. is a pre-professional degree. Pre-professional degrees are also available in the special education options of mild disabilities, mental retardation, deaf education, and interrelated special education/early childhood.

In order to be awarded certification for public school instruction or licensure for practice, students must complete an advanced degree in one of the selected areas.

Each program in the department has numerous desired outcomes. Examples of these outcomes include the following:

Selected Educational Outcomes

1. Students who graduate from teacher preparation programs will demonstrate an acceptable level of content knowledge in multiple disciplines.
2. Students in teacher preparation programs will demonstrate an acceptable level of teaching competency in their major areas by planning for the delivery and assessment of appropriate instruction and therapy in school and clinical settings.
3. Students will plan for culturally responsive instructional opportunities with sensitivity to individual learners.
4. Students will plan for the establishment and integration of technology into instruction, assessment, and communication.

**BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A
MAJOR IN COMMUNICATION DISORDERS**

Students admitted to the Communication Disorders program must have a 3.25 GPA.

Core Areas A-E (See VSU Core Curriculum)	42 hours
College of Education Health and Physical Education Requirements	6 hours
KSPE 2000, KSPE 2150	4 hours
Two KSPE Fitness/Activity Courses	2 hours
Area F Requirements	18 hours
ACED 2400, MSED 2000, SPEC 2000	9 hours
Language Arts (Selected from any 2000 level course)	3 hours
Math (Selected from any 1000 or 2000 level course)	3 hours
Elective (Any 1000 or 2000 level course as guided by advisor)	3 hours
Professional Education	60 hours
COMD 3010, COMD 3020, COMD 3040	9 hours
COMD 3030	2 hours
COMD 3050	1 hour
COMD 3060, COMD 3070, COMD 3080	9 hours
COMD 4010, COMD 4020, COMD 4040	9 hours
COMD 4050	2 hours
COMD 4060, COMD 4070, COMD 4080, COMD 4090	12 hours
COMD 4100	1 hour
COMD 4110, SPEC 3020, PSYC 3110	9 hours
Elective	6 hours
Total hours required for the degree	126 semester hours

**BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A
MAJOR IN SPECIAL EDUCATION (MILD DISABILITIES)**

Core Areas A-E (See VSU Core Curriculum)	42 hours
College of Education Health and Physical Education Requirements	6 hours
KSPE 2000, KSPE 2150	4 hours
Two KSPE Fitness/Activity Courses	2 hours
Area F Requirements	18 hours
ACED 2400, MSED 2000, SPEC 2000	9 hours
Language Arts (Selected from any 2000 level course)	3 hours
Math (Selected from any 1000 or 2000 level course)	3 hours
Elective (Any 1000 or 2000 level course as guided by advisor)	3 hours

Professional Education	60 hours
PSYC 3110, SPEC 3020	6 hours
SPEC 3040, SPEC 3160, SPEC 3050	9 hours
COMD 3070, SPEC 3060, SPEC 3070	9 hours
ACED 3650, READ 4530	6 hours
SPEC 4010, SPEC 4020, SPEC 4040	9 hours
SPEC 4060, SPEC 4110	6 hours
SPEC 4140	2 hours
SPEC 4180, SPEC 4080	6 hours
SPEC 4081	1 hour
Electives	6 hours
Total hours required for the degree	126 semester hours

**BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A
MAJOR IN SPECIAL EDUCATION (MENTAL RETARDATION)**

Core Areas A-E (See VSU Core Curriculum)

42 hours

College of Education Health and Physical Education Requirements

6 hours

 KSPE 2000, KSPE 2150

4 hours

 Two HSPE Fitness/Activity Courses

2 hours

Area F Requirements

18 hours

 ACED 2400, MSED 2000, SPEC 2000

9 hours

 Language Arts (Selected from any 2000 level course)

3 hours

 Math (Selected from any 1000 or 2000 level course)

3 hours

 Elective (Any 1000 or 2000 level course as

 guided by advisor)

3 hours

Professional Education

60 hours

 PSYC 3110, SPEC 3020

6 hours

 SPEC 3040, SPEC 3160, SPEC 3050

9 hours

 COMD 3070, SPEC 3060, SPEC 3070

9 hours

 ACED 3650, READ 4530

6 hours

 SPEC 4010, SPEC 4051, SPEC 4040

9 hours

 SPEC 4070

2 hours

 SPEC 4052

3 hours

 SPEC 4170

2 hours

 SPEC 4080

3 hours

 SPEC 4081

1 hour

 Electives

10 hours

Total hours required for the degree

126 semester hours

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN SPECIAL EDUCATION (DEAF AND HARD OF HEARING)

Core Areas A-E (See VSU Core Curriculum) **42 hours**

College of Education Health and Physical Education Requirements **6 hours**

KSPE 2000, KSPE 2150 4 hours

Two KSPE Fitness/Activity Courses 2 hours

Area F Requirements **18 hours**

MSED 2000, SPEC 2000, ACED 2400 9 hours

COMD 2110, COMD 2120 6 hours

Elective* 3 hours

*Students are advised to take PSY 2700 in Core Area E.

Professional Education **60 hours**

COMD 3130, COMD 3140, COMD 3150 12 hours

SPEC 3020, SPEC 3040, SPEC 3050 9 hours

PSYC 3110, COMD 3070, READ 4000 9 hours

MATH 3160, READ 4100 6 hours

SPEC 3110, COMD 4090 6 hours

ECED 3300 or MGED 3510 3 hours

MATH 3180, READ 4550, COMD 4320 9 hours

SPEC 3060, SPEC 3120 6 hours

Total hours required for the degree **126 semester hours**

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN SPECIAL EDUCATION (INTERRELATED SPECIAL EDUCATION/EARLY CHILDHOOD)

Core Areas A-E (See VSU Core Curriculum) **42 hours**

College of Education Health and Physical Education Requirements **6 hours**

KSPE 2000, KSPE 2150 4 hours

Two KSPE Fitness/Activity Courses 2 hours

Area F Requirements **18 hours**

ACED 2400, ENG 2000, MATH 2160 9 hours

MSED 200, SPEC 2000 6 hours

Elective (1000- or 2000-level) 3 hours

Professional Education	60 hours
ECED 3000, PSYC 3120, READ 3200, SPEC 3020	12 hours
SPEC 3040, SEEC 3400, MATH 3161, READ 3500	12 hours
SEEC 3190, SEEC 3690	2 hours
SCI 3000, SEEC 3410	6 hours
SEEC 3300	2 hours
MATH 3162, READ 4200, SPEC 4020, SEEC 4180	12 hours
SEEC 4690, SEEC 4140	2 hours
ECED 4300, MATH 4161, READ 4100, SPEC 4110	12 hours
Total hours required for the degree	126 semester hours

Student outcomes for the Bachelor of Science in Education degree in with majors in special education and in communication disorders are assessed by multiple instruments and methods.

Examples of Outcome Assessments

1. Content knowledge is assessed through objective and narrative written examinations and oral presentations.
2. Planning for the application of content knowledge is assessed with observations by university and public school professionals and private service providers using performance assessments to determine if plans include appropriate College of Education Principles.
3. Students' plans for culturally responsive instruction with sensitivity to individual learners will be evaluated by university personnel to ensure individual needs are met.
4. Students' plans for the establishment and integration of technology into instruction, assessment, and communication will be evaluated through their replications of integration by university personnel who will test the applications and provide feedback to students regarding the satisfaction of the procedure.