

SYLLABUS CHECKLIST

A detailed syllabus helps both instructors and students, communicating important information about a class. The checklist below follows the guidelines available at https://www.valdosta.edu/academics/academic-affairs/syllabi.php. Use this page for full descriptions, sample statements, and lists of resources.

For this brief checklist, some information is required (*), and other information may reflect best practice. Some colleges and departments may have additional syllabus requirements.

Instructors must upload all their syllabi each semester to the Success Portal (directions).

Υ	*	Course Information
	*	Course title, number, section
		Semester (Fall/Spring/Summer and Part of term) and academic year
		Modality (face-to-face, online, hybrid, etc.)
		If online or hybrid, whether the course be primarily synchronous, asynchronous, or both
		If face-to-face or hybrid, meeting times and location
		Lab/discussion/studio times and locations (if applicable)
	*	Pre-requisites, co-requisites, and cross-listings (if applicable)

Υ	*	Instructor Information
	*	Full Name
		Title
	*	Contact Information (VSU email address, office phone, office location)
	*	Office Hours Information (whether in-person or online)
		Best ways to communicate with you outside of office hours (in what time frames will you
		be looking at and responding to students emails and calls).

Υ	*	Course Description and Details
	*	Course Description as it appears in the VSU Catalog (http://catalog.valdosta.edu/)
		Additional course description (to engage and interest students)
	*	Core IMPACTS Statement: Orienting Question, Learning Outcome, and Career-Ready
		Competencies
		(https://www.valdosta.edu/academics/academic-affairs/vsu-core-curriculum-impacts.php)
	*	Degree-level learning outcomes (as found in the catalog)
		Other course-specific outcomes
	*	Detailed schedule of activities for the course, noting official college breaks and due dates.
		Course format information (including how the course will be conducted)

Υ	*	Course Materials
	*	Required texts, resources, and materials, stressing the important of these materials to
		success in the class



	Recommended texts and resources
*	Technology and software requirements
	How to access course in BlazeVIEW, GoVIEW, or other required learning platforms

Υ	*	Assessments and Grading
	*	List of all course assignments and requirements contributing to a student's grade, including due dates for when assignments are expected to be completed and submitted
		Brief description of each graded item and how it contributes to the specified learning outcomes for the course (fuller descriptions could be delivered at a later date)
		Specification of how assignments will be submitted and in what format
		Specification of how exams will be administered and how students will be verified for exam purposes
	*	Grading policy specifying how final grades will be determined with respect to weights or points assigned to various course assignments
		Grading scale (e.g., A=90-100%)
		Any extra credit opportunities

Υ	*	Course Statements and Policies
	*	Academic Honesty: explanation of behavior unique to your course that could be
		academically dishonest and your expectations/penalties related to Academic Honesty. See
		Academic Honesty at VSU for full policies and procedures
		(https://www.valdosta.edu/academics/academic-affairs/academic-honesty-at-vsu.php)
	*	Accommodations Statement for Students with Disabilitiesuse this required statement:
		Students with disabilities who are experiencing barriers in this course may contact the
		Access Office (https://www.valdosta.edu/student/disability/) for assistance in determining
		and implementing reasonable accommodations. The Access Office is located in University
		Center Room 4136 Entrance 5. The phone numbers are 229-245-2498 (V), 229-375-5871.
		For more information, please visit VSU's Access Office or email: access@valdosta.edu .
		To request reasonable accommodations for pregnancy and childbirth, contact Ms. Myia
		Miller, Title IX Compliance Officer, at



sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. The University prohibits specific forms of behavior that violate Title IX of the Education Amendments of 1972. Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs and activities that receive federal funding. VSU considers sex discrimination in any form to be a serious offense. Title IX refers to all forms of sex discrimination committed against others, including but not limited to: sexual harassment, sexual assault, sexual misconduct, and sexual violence by other employees, students or third parties and gender inequity or unfair treatment based on an individual's sex/gender. The designated Title IX Coordinator for VSU is Ms. Selenseia Holmes. To view the full policy or to report an incident visit: https://www.valdosta.edu/administration/student-affairs/title-ix/
Participation Policy
Teaching Philosophy or Teaching Approach
Tips for Success in the Course
Wellness Resources