# PRESIDENTIAL EXCELLENCE IN TEACHING AWARD

## **EVALUATION RATING SCALE**

Nominee:				
College:				
The submitted	d materials (reflective s	tatement, abbreviated C	V, and letters of support)	demonstrate the following:
_	earning, to develop crit	t to teaching and learning tical thinking and problen	-	ned to advance the quality of obal and multicultural
I Low	2	3	4	5 Highest
Effective use o	of more than one effect	tive teaching strategy to e	enhance student learning	
l Low	2	3	4	5 Highest
Evidence of st	udent learning based o	n effective teaching strate	egies	
I Low	2	3	4	5 Highest
	to fostering academic soring, recruiting, etc.)	success of students throu	igh interaction with stud	ents outside of the classroom (e.g.,
l Low	2	3	4	5 Highest
Reviewer's Th	oughts/Notes:			

## PRESIDENTIAL EXCELLENCE IN RESEARCH AWARD

## **EVALUATION RATING SCALE**

Nominee:				
College:				
The submitted	d materials (reflective st	catement, abbreviated C	V, and letters of support)	demonstrate the following
A strong reco	ord of publication/prese	ntation/research/creative	e-artistic work	
I Low	2	3	4	5 Highest
A consistent 1	record of publication/pr	esentation/research/crea	ative-artistic work	
l Low	2	3	4	5 Highest
Engagement ii	n scholarship that is pub	lic		
l Low	2	3	4	5 Highest
Engagement ii	n scholarship that has be	een peer-reviewed/critiq	ued	
l Low	2	3	4	5 Highest
Reviewer's Th	noughts/Notes:			

# PRESIDENTIAL EXCELLENCE IN SERVICE AWARD

## EVALUATION RATING SCALE

Nominee:

TOTAL POINTS FOR NOMINEE:

College:				
The submitted materia	als (reflective statement,	abbreviated CV, and lett	ers of support) demonst	trate the following:
A strong and consister	nt level of commitment to	o department service		
l Low	2	3	4	5 Highest
A strong and consister	nt level of commitment to	o college service		
l Low	2	3	4	5 Highest
A strong and consister	nt level of commitment to	o university service		
l Low	2	3	4	5 Highest
A strong and consister	nt level of commitment to	o USG service		
l Low	2	3	4	5 Highest
A strong and consister	nt level of commitment to	o community (local, regi	onal, national, internatio	nal)
I Low	2	3	4	5 Highest
Demonstrated a stron	g and consistent level of	commitment to one's p	rofessional discipline	
l Low	2	3	4	5 Highest
Reviewer's Thoughts/I	Notes:			

/30 points

# PRESIDENTIAL EXCELLENCE IN SoTL AWARD

## **EVALUATION RATING SCALE**

Nominee: College:				
The submitted	materials (reflective st	atement, abbreviated C	V, and letters of support	) demonstrate the following:
Engagement wi	ith systematic examina	tion of issues about stud	dent learning & instructio	nal conditions which promote
l Low	2	3	4	5 Highest
Documented ι	ise of strategies for inv	estigating and evaluating	g the impact of teaching p	practice on student learning
l Low	2	3	4	5 Highest
Engagement in	scholarship that is pub	lic, peer reviewed, and	critiqued	
l Low	2	3	4	5 Highest
Demonstrated	creating scholarly wor	k which asks new quest	cions and knowledge abou	ut teaching and learning
l Low	2	3	4	5 Highest
A well-articula	ted teaching philosoph	y that drives nominee's	research questions	
l Low	2	3	4	5 Highest
Dissemination	of their SoTL results			
l Low	2	3	4	5 Highest
Reviewer's The	oughts/Notes:			
TOTAL POIN	TS FOR NOMINEE:			/30 points

# PRESIDENTIAL EXCELLENCE IN ONLINE TEACHING AWARD

#### **EVALUATION RATING SCALE**

Nominee: College:					
The submitted material	s (reflective statement, a	abbreviated CV, and lette	ers of support) demonst	rate the following:	
<del>-</del>	t commitment to quality e quality of online teachi	online teaching and lear	ning (through teaching a	nd scholarly activities	
I Low	2	3	4	5 Highest	
Evidence of effective or achieving desired learni	= :	hat result in student eng	agement, student satisfac	ction, and effectiveness in	
I Low	2	3	4	5 Highest	
Evidence of innovative online teaching practices that result in student engagement, student satisfaction, and effectiveness in achieving desired learning outcomes.					
I Low	2	3	4	5 Highest	
An extraordinary commitment to fostering the academic success of online students through the development of rapport with individual learners in and beyond the virtual classroom					
I Low	2	3	4	5 Highest	
Reviewer's Thoughts/Notes:					

TOTAL POINTS FOR NOMINEE:

/20 points